



SILVER SPARKS

CELEBRATING 25 GLORIOUS YEARS OF EDUCATION







ST. FRANCIS DE SALES SCHOOL



ST. FRANCIS DE SALES

ST. FRANCIS DE SALES (1567-1622) WAS A FRENCH CATHOLIC BISHOP, THEOLOGIAN, AND WRITER. HE IS KNOWN FOR HIS GENTLE AND ACCESSIBLE APPROACH TO SPIRITUALITY, EMPHASIZING THE IMPORTANCE OF LIVING A DEVOUT LIFE IN EVERYDAY CIRCUMSTANCES. HE CO-FOUNDED THE ORDER OF THE VISITATION AND WROTE THE INFLUENTIAL BOOK "INTRODUCTION TO THE DEVOUT LIFE." AS THE BISHOP OF GENEVA, HE WORKED TO RECONCILE CATHOLICS AND PROTESTANTS DURING THE COUNTER-REFORMATION, EARNING A REPUTATION FOR HIS PATIENCE AND DIPLOMACY. ST. FRANCIS DE SALES WAS CANONIZED IN 1665 AND DECLARED A DOCTOR OF THE CHURCH, RECOGNIZED FOR HIS PROFOUND IMPACT ON CATHOLIC SPIRITUALITY AND THEOLOGY.



PETER MARIE MERMIER

PETER MARIE MERMIER (1790-1862) WAS A FRENCH ROMAN CATHOLIC PRIEST AND EDUCATOR. HE CO-FOUNDED THE SOCIETY OF MARY (MARISTS) IN 1817, DEDICATED TO EDUCATION AND MISSIONARY WORK. MERMIER'S COMMITMENT TO TRAINING PRIESTS AND EDUCATING YOUTH LED TO THE ESTABLISHMENT OF MARIST SCHOOLS AND MISSIONS AROUND THE WORLD. HE ALSO PLAYED A SIGNIFICANT ROLE IN EXPANDING THE SOCIETY'S PRESENCE IN OCEANIA AND THE PACIFIC ISLANDS. MERMIER'S LEGACY ENDURES IN THE GLOBAL MARIST NETWORK, EMPHASIZING EDUCATION AND DEVOTION TO MARY, THE MOTHER OF JESUS. HIS WORK CONTRIBUTED TO THE GROWTH OF CATHOLIC MISSIONS AND EDUCATION IN VARIOUS CULTURES.

Editorial Board



(Right to left) Fr. George Thomas (Principal) & Fr. Rijesh Thomas (Vice Principal)
(Right to left) Jiarul Choudhury, Namrata Deka, Kanai Charan Das



Editorial



"TEACHING IS THE PROFESSION THAT TEACHES ALL THE OTHER PROFESSIONS."

Dear Readers,

It gives us a subdued feeling of lingering nostalgia and ecstasy to provide you with the SILVER JUBILEE EDITION – "SLIVER SPARKS" of the Desalite Family which is a sincere introspection to the great endeavour that started in the year 1998. This Souvenir is not merely a reflection on the past, but a celebration of the incredible journey that has brought us to this point. SILVER SPARKS is our obeisance to the indomitable spirit of St. Francis De Sales, Guwahati; it is also our humble effort to preserve the magnificent memories SFS School, Guwahati has made in this journey of twenty-five years. Each and every page of this Silver Souvenir is crafted with the colours of knowledge, love, compassion, care, unity, hope and satisfaction that shall brighten the vision of its readers with its silver halo.

As we celebrate the Silver Jubilee let's read the wonderful quote of Thomas S. Monson – "The heights by great men reached and kept were not attained by sudden flight, but they while their companions slept, were toiling upward in the night." Twenty-five years ago, a dream took root. It was a dream to create an institution where education was not just about facts and figures but about nurturing hearts and minds, fostering values, and inspiring a generation of learners who would shape the world with their knowledge and character. This dream became a reality with the tremendous hard work of the Northeast Province of the Missionaries of St. Francis De Sales. We find this moment very apt to express gratitude to all those who have been and are still a part great place, as the essence of their hard work and emotions spreads the lovely fragrance that energises everyone around. To all our students, past and present, our educators, our families, and our well-wishers, we extend our heartfelt gratitude. You have been the architects of SFS's legacy. It is with immense gratitude and heartfelt appreciation that we extend our sincerest thanks to all the contributors who have played a pivotal role in shaping this incredible journey of educational excellence. You have made our journey beautiful, and you continue to inspire us with your dedication and support.

From finding the right words that succinctly capture the history of SFS Guwahati in these 25 years to crafting the vibrant and glossy pages of this Souvenir has been nothing but pure joy.

Each picture has a story to tell, where the readers can feel a glimpse of the past...

Thank you for being a part of our journey. We invite you to immerse yourself in the stories, memories, and aspirations within these pages.

With heartfelt gratitude and warm wishes,

EDITORIAL BOARD

CONTENTS

MESSAGES FROM

POPE FRANCIS.....	08
SUPERIOR GENERAL ABRAHAM VETTUVELI.....	09
CHIEF MINISTER OF ASSAM.....	10
EDUCATION MINISTER ASSAM.....	11
MLA OF DISPUR CONSTITUENCY.....	12
ARCHBISHOP JOHN MOOLACHIRA.....	13
REV. FR. SABU FRANCIS.....	14
REV. FR. JACOB KARAMAKUZHIL.....	15
REV. FR. SAJI GEORGE PUTHIYAKULANGARA.....	16
REV. SR. SISSY THOMAS MPV.....	17
REV. FR. TOMSON AERATHEDATHU.....	18
REV. DR. GEORGE PARAMPUKATTIL.....	19
REV. FR. ABRAHAM MULLENKUZHIL.....	20
REV. FR. FRANCIS TADATHIL.....	21
REV. FR. GEORGE PANTHANMACKEL.....	22
REV. FR. SEBASTIAN KUZHUPIL.....	23
REV. FR. JACOB MATTAHIL.....	24
REV. FR. SIBY GEORGE.....	25
REV. FR. TOMICHAN MOONNANAPALLIL.....	26
REV. FR. GEORGE VADAKKEPERUMCHERIMANNIL.....	27
REV. FR. GEORGE THOMAS.....	28
REV. FR. GENES SHANGLIANG.....	29
REV. FR. SANTOSH VARGHESE.....	30
REV. SR. JOSNA VARKEY MPV.....	31
REV. FR. RIJESH THOMAS.....	32
DR. SANGEETA BHARALI DATT.....	33
MR. RANJAN SARMA.....	34
MS. PRIYANKA CHETRI.....	35

ARTICLES

MILESTONE YEARS OF SFS GUWAHATI - NAMRATA DEKA.....	36 - 38
SILVER JUBILEE-A TIME OF GRATITUDE -FR. GEORGE THOMAS.....	39 - 46
A BRIEF HISTORY OF THE SCHOOL BY- SANGEETA SAHA BARMAN.....	47 - 50
SFS: THE VALUE DRIVEN SCHOOL -FR. RIJESH THOMAS.....	51 - 53
SFS: ACADEMIC RIGOR OF THE SCHOOL -DR. SANGEETA BHARALI DUTTA.....	54 - 58
THE EVOLUTION OF ENGLISH LANGUAGE TEACHING: ADAPTING TO THE TIMES: BY-SABARI PURAKAYASTHA & ZEBIN AKHTAR.....	59 - 61
DEVELOPMENT OF SOCIAL SKILLS THROUGH SOCIAL SCIENCE -JALI KUMARI NATH.....	62 - 67
SOCIETY: LIVING BY VALUES, DEVELOPING BY SCIENCE - JYOTIRUPA SAIKIA & CHANDAMITA MAHANTA.....	68 - 69
JOURNEY OF SFS GUWAHATI TOWARDS NABET ACCREDITATION AND BEYOND: A PATHWAY TO QUALITY AND EXCELLENCE -SANYUKTA BARUAH.....	70 - 71
MATHEMATICS IN ACTION TO SHAPE THE MODERN WORLD -SUDIP SAHA & PURABI ABHA SAIKIA.....	72 - 73
AI AND ITS WORLDWIDE IMPACT -SUDIP SAHA.....	74 - 75
प्राकृतिक असमीया संकेतिक सत्ताबेज़: साम्पूर्णिक त्रयीय इंजिन प्रासरणिकता - ZEBIN AKHTAR.....	76 - 77
राजभाषा हिन्दी हमारा गैरवाचित इतिहास और आधुनिक उत्तर के बीच का सेतु है: -SABARI PURAKAYASTHA.....	78 - 80
25 YEARS OF DEDICATION: REFLECTIONS FROM AN EDUCATOR -MRS. TARALI DEVI.....	81 - 82
REVOLUTIONIZING EDUCATION WITH ROBOTICS, AI AND DIGITAL LIBRARIES IN SFS SCHOOL - VICTOR KUMAR BARMAN.....	83 - 85
EXPANDING HORIZONS: THE FUTURE OF SFS GUWAHATI THROUGH FOREIGN LANGUAGES, SOCIAL INVOLVEMENT, STUDENT & TEACHER EXCHANGE PROGRAMME- ARNAB CHOWDHURY.....	86 - 87
SFS, A DREAM SPACE FOR EMPLOYEE UPSKILLING-PORISHMITA GOSWAMI.....	88 - 90
NAVIGATING THE EDUCATIONAL ODYSSEY: THE ART OF PLANNING AND EXECUTION IN SCHOOL ADMINISTRATION- SHILPEE SINHA.....	91
ACCOLADES OF SFS NCC BAND- DILIP SUBEDI.....	92
EMBRACING TECHNOLOGY: CELEBRATING 25 YEARS AT ST. FRANCIS DE SALES SCHOOL, GUWAHATI- ARIF ALI.....	93 - 94
IMPORTANCE OF CO-CURRICULAR ACTIVITIES IN THE LIVES OF SFS STUDENTS -ANWESHA PATRA KARMAKAR.....	95 - 97
EMBRACING THE FUTURE: THE CRUCIAL ROLE OF SCHOOL LIBRARIES AND TECHNOLOGY IN EDUCATION- JIARUL CHOWDHURY.....	98 - 99

CONTENTS

SFS: A PLACE TO GROOM YOUR CAREER-MR. ANJAN CHOWDHURY.....	100 - 102
RADIANT LEGACY: THE GLORY OF SFS SCHOOL-MRS. ANANYA PATHAK.....	103 - 104
SHAPING FUTURE INNOVATORS AND LEADERS: ST. FRANCIS-MR. DINESH LAHOTI.....	105
A GRATEFUL REFLECTION-MR. MAHESH PRADHAN.....	106
LIFE IS ONE LONG JUBILEE-MR. VIKASH AGGARWAL.....	107 - 108

A SILVER JUBILEE CONVERSATION WITH OUR FORMER PRINCIPALS

IN CONVERSATIONS WITH FR. JACOB MATTATHIL.....	109
IN CONVERSATIONS WITH FR. SIBY MATTAPALLI.....	110 - 111
IN CONVERSATIONS WITH FR. GEORGE VADAKKEPERINCHERIMANNIL.....	112

NEIGHBORLY REFLECTIONS

NEIGHBORLY REFLECTIONS: 25 YEARS OF EXCELLENCE-MR. SHANKAR BARMAN.....	113
A NEW KID IN SFS SCHOOL-DR. KAMAL KUMAR TANTI.....	114 - 116

WORDS FROM SFS ALUMNI STUDENTS

SFS A JOURNEY OF MEMORIES AND ACHIEVEMENTS-SWAPNA BHUYAN.....	117 - 118
MY JOURNEY AT SFS-INDRAJIT BHUYAN.....	119
GRATITUDE UNVEILED: NURTURED AT SFS GUWAHATI-TANMOY DUTTA.....	120
A DOZEN YEARS OF MEMORIES-HRIDJIT BARMAN.....	121
MY JOURNEY AT SFS- DR. JASMINE HUSSAIN.....	122
MY EXPERIENCE STUDYING IN SFS NARENGI- ANUSHKA ASHOK CHOUDHURY.....	123

CREATIVE PIECES BY OUR STUDENTS

ENGLISH ARTICLES.....	124 - 131
ASSAMESE ARTICLES.....	132 - 136
HINDI ARTICLES.....	137 - 144
ART & DRAWING.....	145 - 153

PHOTO GALLERY

MEMORY LANE.....	154 - 167
PROVINCIALATE COMMUNITY.....	168
ACADEMIC COUNCIL.....	169
DEPARTMENT-WISE.....	170 - 177
TEACHING STAFF.....	178
ADMINISTRATIVE STAFF.....	179
SUPPORTING STAFF.....	180
BUS STAFF.....	181
SECURITY STAFF.....	182
STUDENT COUNCIL.....	183
ALL TIME TOPPERS.....	184
CLASS WISE PHOTOS.....	185 - 221
OUR COLLABORATORS.....	222

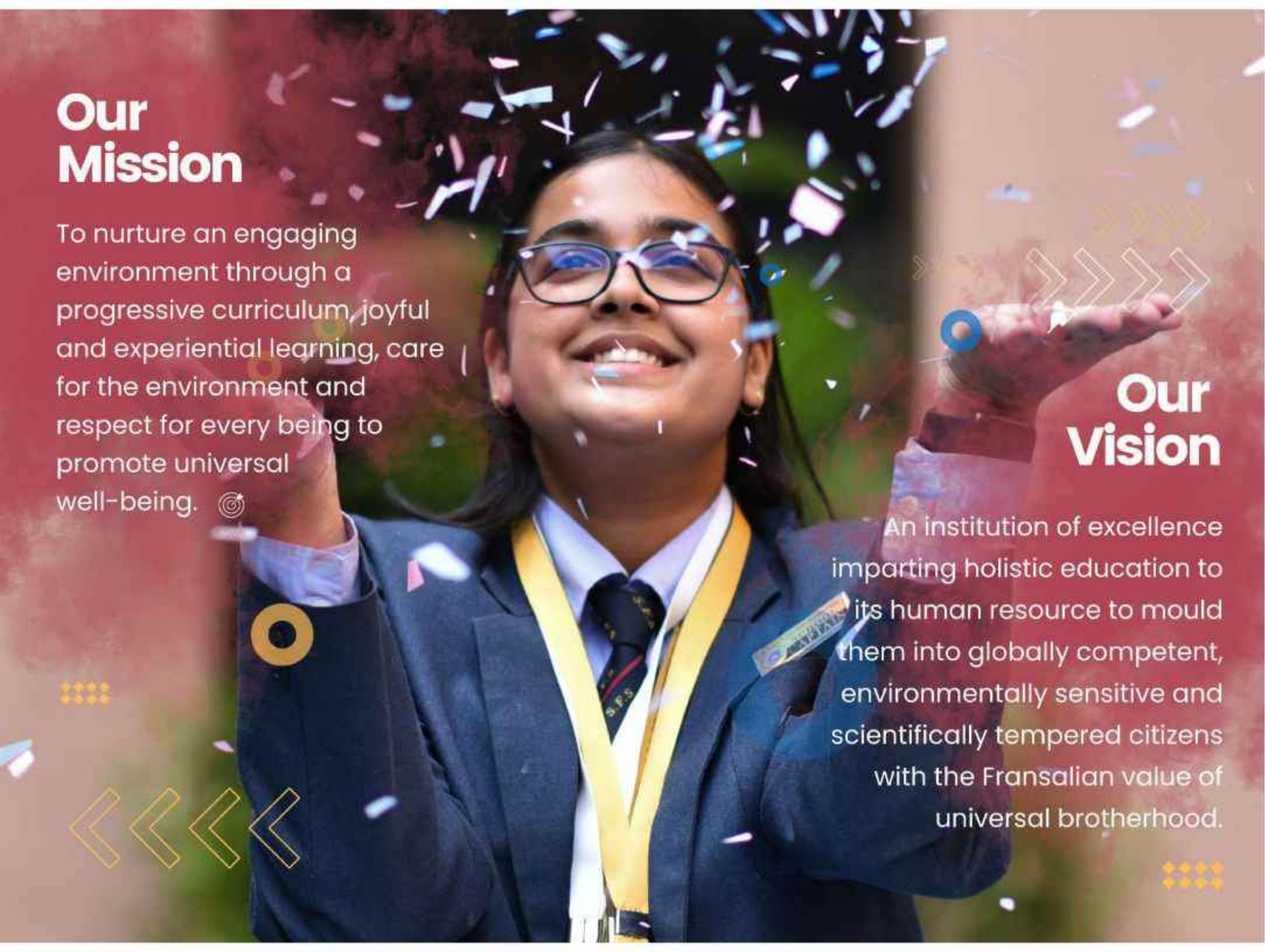
Our Mission

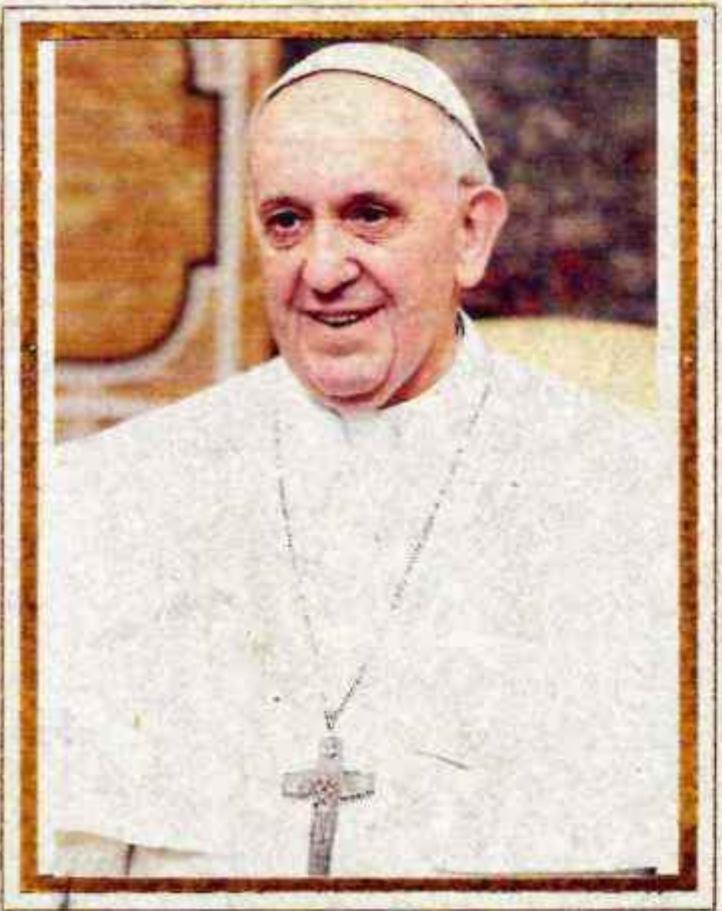
To nurture an engaging environment through a progressive curriculum, joyful and experiential learning, care for the environment and respect for every being to promote universal well-being.



Our Vision

An institution of excellence imparting holistic education to its human resource to mould them into globally competent, environmentally sensitive and scientifically tempered citizens with the Fransalian value of universal brotherhood.





**HIS HOLINESS
POPE FRANCIS**

Imparts his Apostolic Blessing
upon

the Principal, the Staff and Students

on the joyful occasion of the
Silver Jubilee of St. Francis de Sales School
Narengi, Guwahati

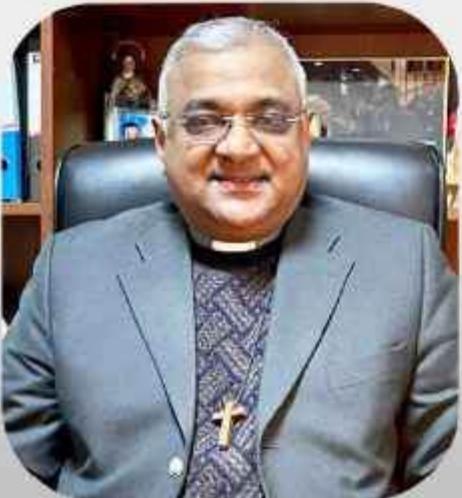
and willingly gives the assurance of his prayers.

+ *Leopoldo Girelli*

Archbishop Leopoldo Girelli
Apostolic Nuncio

New Delhi, 21 August 2023





MESSAGE FROM
REV. FR ABRAHAM VETTUVELIL MSFS
SUPERIOR GENERAL

I am glad to know that St. Francis de Sales School Narengi, Guwahati, is releasing a Silver Jubilee souvenir to celebrate the many ways the campus has grown during the past 25 years. SFS is well known for providing opportunities for students to follow their academic passions. This magazine is indeed a bouquet that is picked from the SFS garden and artistically arranged for all.

I truly believe that SFS Narengi is fulfilling its vision of being an innovative and premier institute of learning in Northeastern India and beyond with a keen focus on teaching, research, and service. The school provides experiences and opportunities that are second to none in converting students' potential to power.

Established in 1998 in a small classroom, the school has grown into a solid center of quality education. The school continues to grow tall in shaping several young men and women to be future professionals, leaders with IAS, IPS, IFS, and citizens of noble character in every sector.

SFS education has a unique record of enabling students to have a human heart, great spirit, lofty ideals, and academic excellence. 'We consider education to be one of the most effective ways of making our world and history more human' (Pope Francis).

I am confident that the Jubilee celebration and the Souvenir will elevate the hopes and spirit of teachers, staff, students, and the management to inspire the students to pursue excellence. I congratulate Fr. George Thomas MSFS, the Principal, and the community on this historic moment in the life of the school.

God bless SFS Narengi,

Live JESUS!

Father Abraham Vettuvelil MSFS
Superior General



DR. HIMANTA BISWA SARMA
HON'BLE CHIEF MINISTER OF ASSAM

CMS. 7/2023/432
Dispur 11 Xaun, 1430 Bhaskarabda
28th July, 2023

A handwritten signature in black ink, appearing to read "Himanta Biswa Sarma".



सत्यमेव जयते

Education is fundamental for achieving full human potential. Our educational institutions, which shoulder the responsibilities of imparting education, can be termed as the sanctuaries of the inner life of the nation.

India is the world's oldest continuous civilization. This country is the source of profound spiritual and civilizational forces, which have penetrated Asia throughout history and influenced the entire world. India's civilization contains a much broader scope than Western politics, philosophy, science or religion. Indian civilization teaches the mankind to have an approach to the whole of life in a more integral manner.

India is currently embracing one of its finest journeys termed as Amrit Kaal to achieve 100 years of its independence. Our Hon'ble Prime Minister has given us a vision to work hard during this Amrit Kaal to take India to its rightful place.

It is indeed commendable that St. Francis de Sales School, Guwahati has entered its glorious 25 years of service towards imparting education to the society. It is also heartening that the school since its establishment has been giving a special focus on imparting quality education helpful to unearth the latent potential of its students. The school should strive to promote scientific inquiry and empower its students to take on the challenges of the new digital age which would help them to steer India through the Amrit Kaal to its glory.

I convey my heartiest congratulations to the entire family of SFS Guwahati on achieving the feat of 25 years. I at the same time convey my best wishes for successful celebrations of the closing of Silver Jubilee. I hope the commemorative souvenir being published on the occasion is appreciated by all

(Dr. Himanta Biswa Sarma).



DR. RANOJ PEGU

Hon'ble Minister of Education

Education, Tribal Affairs (P),
Indigenous and Tribal Faith & Culture (L & M) Deptt.

Dispur, Guwahati - 781006, Assam
Ph. No. : +91 99547 03825 (M)
+91-361-2337023 (O)
E-mail: ranojpegu@gmail.com



सत्यमेव जयते

I am happy to know that St. Francis De Sales School, Guwahati is going to publish a souvenir on the occasion of its glorious Silver Jubilee celebration.

To quote the Great ancient Greek philosopher Aristotle - "The roots of Education are bitter, but the fruit is sweet".

Education is a process of acquiring knowledge, values and virtue. It contributes to the development of better people across the world. There is no better investment than an investment in knowledge. I hope the souvenir will be informative and resourceful one, which will act as a medium for the students to showcase their talents and skills.

I extend my greetings and warm wishes to the writers and all the esteemed members associated with the publication of the souvenir and wish success of the same.

Dr. Ranoj Pegu
Hon'ble Minister of Education



ATUL BORA
MLA ASSAM (Dispur Constituency)

Date: 21/10/2023



सत्यमेव जयते

Respected Principal, Teachers, Distinguished Guests & Dear Students,

Warm greetings to all of you on this momentous occasion of the Silver Jubilee closing ceremony of St. Francis de Sales School, Narengi.

Over the past 25 years, St. Francis de Sales School, Narengi has been a beacon of education, enlightenment, and excellence, nurturing young minds and fostering a spirit of curiosity, innovation, and unity. Today, as we celebrate the remarkable journey of this institution, we also celebrate the bright future it has paved for countless students.

In the years ahead, I am confident that St. Francis de Sales School, Narengi will continue to play a pivotal role in shaping the destiny of our youth and the development of our region. I assure you of my unwavering support in all endeavors that promote education and empower our youth.

Once again, I extend my heartfelt congratulations to St. Francis de Sales School, Narengi on its 25th anniversary. May the spirit of learning and togetherness continue to flourish.

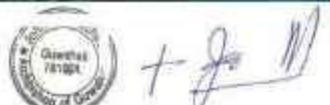
ATUL BORA (M.L.A. ASSAM)



MOST REV. JOHN M'OOOLACHIRA ARCHBISHOP OF GUWAHATI

Archbishop's House
Post Box 100, Guwahati - 781 001
Assam, INDIA

John M'oolachira
(Archbishop of Guwahati)



Every Jubilee reminds us of the many achievements of the past whether by an individual or an institution. It is indeed my privilege to congratulate and share with you the joy of celebrating the Silver Jubilee of the St. Francis De Sales School, Narengi. When we think of Silver Jubilee of a School, we spontaneously reflect on the great achievements and accomplishments of all those who have contributed to the growth and progress; the pioneers, the Staff and Students in their educational, social, spiritual and human aspects.

An Educational Institution is the nursery of the nation, since the future of the nation depends very much on the standard of education of its citizens. I feel assured that SFS, Narengi has done much for the good of the local society, state, and the nation during the last twenty-five years. In the course of years, the school certainly had to go through hard and difficult as well as joyful and glorious times. You may not have always reached the goals you set for your work but the Lord who works and walks with us all has certainly guided you in your efforts.

As you are celebrating the Silver Jubilee of the School, we join you in thanking Almighty God for the great wonders He worked for the people of the region. While I congratulate you, I earnestly pray that you continue your service to the people under your care, building up an atmosphere of peace and love. I also pray that all the present and future students, with their sincere hard work and proper perspective, may bring credit to themselves, their parents, the school, and their society. May the Lord help you to continue to persevere in doing good; the greater the struggle, greater the joy and glory that follow.

Yours Sincerely,

John M'oolachira (Archbishop of Guwahati)



**Message From
REV. FR. SABU FRANCIS MSFS
PROVINCIAL**

Guwahati Province

Reverend Fr. George Thomas MSFS,
Respected Teachers,
Honourable Parents,
and my beloved Children.

I am extremely overwhelmed to be part of the Silver Jubilee Celebration of "St. Francis de Sales School", Satgaon-Narengi. You are celebrating 25 years of struggles and blessings, pain and gain, hard work and achievements, expectation and growth, and evolution and jubilation. Everything that happens to us has a meaning for our lives. You commemorate 25 years of fulfilment and satisfaction, hope and optimism, elegance and excellence, knowledge and wisdom, success and competence, and awards and rewards.

Education is meant to challenge and to change our lives. Attitudes are more often than not formed by our experience, upbringing and education. When attitude is changed, thought is changed, when thought is changed, behaviour is changed, when behaviour is changed, action is changed, when action is changed result is changed. I wish and pray that the SFS School Satgaon-Narengi helps you to improve your value system, to inflate your image, to increase your contentment, to realize your dreams, to enliven your imagination, to strengthen your abilities and to trust your own opinions.

Melody Beattie, an American author, wrote once "gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow". I want to express my heartfelt congratulation, appreciation and gratitude to the present and past staff and parents and students. You have contributed massively to the growth, expansion, result and success of SFS School. Congratulations!!

My hearty congratulation to the School Managing Committee, the Staff, Students and Parents for organizing the Jubilee Celebration. Kudos! May God bless you all!

Wishing you best of everything
Yours sincerely,

S/d Rev. Fr. Dr. Sabu Francis



Message From
FR. JACOB KARAMAKUZHIL MSFS
MSFS GENERAL SECRETARIAT FOR EDUCATION
HYDERABAD 500047, TELANGANA, INDIA.

My Dear Fr George Thomas

I am happy to learn that St Francis de Sales School Narengi Guwhati is in Silver Jubilee Year of its inception and the school is organizing a grant closing ceremony function of the Silver Jubilee Year on 18 th November 2023. You are also publishing a school Magazine to mark the occasion and I feel privileged to communicate to all stakeholders of your school on this occasion. First and foremost I extend to you my hearty congratulations for achieving this historical moment through the hard work of MSFS pioneers.

On this occasion nothing is greater than emphasising the teachings of our patron Saint Francis de Sales who is known for his humanness and taught the world what it means to be human. It is the quality of being humane, benevolent, kind and gentle. The attitude of tolerance is very much related to being human. Every conflict begins in human relationship due to improper words used in conversation on account of growing negativity towards people ideas and systems. Pride and ego block often our journey towards being humble people. Love of God is our realization of dependence on God. We are limited to time and space and not masters of our own existence. We cannot determine the destiny of ours. We are small beings destined to live for some time here on earth. It is important to keep in mind that our neighbours are our fellow human beings. We should be sensitive enough to understand the struggles and difficulties of our neighbours. Their pains are to be seen as our own. Their well beings also should be part of our motto and desires. Protecting our natural environment for the sake of future generations should be another goal to be achieved. Resources of nature is thoroughly used and misused for human affluence resulting climate change and accumulation of harmful waste. Let your school take this message to all stakeholders in the years to come.

I wish you dear Fr George Thomas God's blessings on this special Silver Jubilee Year. The greatest tribute to St Francis would be nurturing your students with human qualities. That is my wish and prayer for all Fransalian Schools. My hearty Congratulations to your editorial team and hope this magazine of yours will be a medium of communication of the fransalian educational ethos and principles. God Bless SFS Guwahati.

Fr. Jacob Karamakuzhyil
General Councillor in Charge of Education.



Message From

FR. SAJI GEORGE PUTHIYAKULANGARA MSFS

CONGREGATION OF THE MISSIONARIES
OF ST FRANCIS DE SALES

General Councillor &
General Secretary for Formation
Casa Generalizia
Via delle Testuggini 21

Sputhiya

I am much delighted to learn that St Francis de Sales Higher Secondary School, Narengi, Guwahati, Assam, is celebrating its Silver Jubilee this year and bringing out a souvenir to mark this occasion. Silver Jubilee is indeed a joyful and proud moment, a memorable event, and a land-mark in the life and history of the institution.

For the past 25 years, SFS School has been immensely contributing towards quality education and holistic development of the students by giving wings to their dreams, creating pathways for a prosperous career and meaningful life by offering an exceptional educational environment along with space and opportunities for young minds to inculcate a healthy scientific temper, critical thinking, crucial learning, value-driven life skills, and love for God and humanity.

Today, SFS School is outstanding with its rich, interactive, and wide-ranging course curriculum, broad spectrum of extracurricular activities, multi-cultural and sport events, technology, software, and infrastructure and above all immensely qualified teachers, and talented students who are truly dedicated and committed to building a lineage of trust and confidence by "Touching Lives and Moulding Future".

On this auspicious occasion of the Silver Jubilee celebration, I would like to extend my heartfelt gratitude and appreciation to the school management, all the Principals and Vice Principals, especially to the present Principal, Fr George Thomas, to every teacher and to the non-teaching staff of the past and present for their selfless service, sacrifice, hard work, dedication and undaunting commitment in touching the lives of our students and helping them to mould a bright and prosperous future.

I wish and pray that SFS School may continue to live up to its vision and mission and become an institution of great excellence, a champion of God's love, peace, and justice and an agent of social transformation by imparting holistic education to its human resource by moulding them into globally competent, environmentally sensitive and scientifically tempered citizens with the Fransalian value of simplicity, humility, hospitality, optimism and education of the heart.

God Bless and Long Live SFS School!
Inspire and educate future generations to come. Best wishes on this momentous occasion!

Fr Saji George Puthiyakulangara MSFS
General Councillor & General Secretary for Formation



**Message From
SR. SISSY THOMAS MPV
Provincial Superior**

“
“A good education is the foundation for a better future”.
“The Maestre must achieve more by a pleasant disposition than by severity, more with love than with fear, because what comes from the heart is lasting and authentic”.
(St. Rosa Venerini)
“

It fills my heart with immense joy and pride to offer congratulations to the St. Francis De Sales school, the students, the teachers and the administration on the occasion of Silver Jubilee. In my perspective, the objective of quality education is to ignite a never ending thirst for knowledge, to enable a young citizen to place himself/herself in the socio-environmental-economic political frame work of the nation and perhaps that of the World.

It is with great joy and pride that we come together to celebrate a significant milestone in the history of this beloved institution. This special Silver Jubilee edition is a remarkable signature of the journey of excellence and achievements that St. Francis Sales School has spanned over the past 25 remarkable years.

As I reflect upon the past and the foundation upon which the school was built, I am filled with gratitude for the visionaries and dedicated individuals who laid the groundwork for this remarkable institution. From its humble beginnings to the vibrant educational community it has become today, Sr. Francis De Sales School has always been driven by a commitment to fostering academic excellence, character development, and a nurturing environment for each and every student. Throughout the years, this school has stood as a beacon of knowledge, shaping the lives of countless students who have walked through its halls. It has been a place of growth, where young minds have been inspired, talents have been nurtured, and dreams have been realized. The Silver Jubilee is a testament to the collective efforts of students, teachers, staff, parents, and alumni who have contributed to the success and legacy of the school.

Within these pages, you will find a collection of stories, memories, and achievements that encapsulate the essence of the school's journey. From academic triumphs to artistic endeavors, from sporting victories to community service initiatives, each anecdote serves as a testament to the unwavering spirit and dedication that has defined the SFS School family over the past 25 years.

As we celebrate this milestone, we also look to the future with anticipation and excitement. Our commitment to providing a nurturing and empowering educational environment remains steadfast. The school strives to equip the students with the skills, knowledge, and values they need to thrive in an ever-changing world. With each passing year, we will continue to uphold the legacy of excellence that has become synonymous with this family.

I extend my heartfelt gratitude to all those who have contributed to the school's success over the years, to the teachers who have dedicated themselves to shaping young minds, the parents who have entrusted you with their children's education, the staff who have diligently supported the daily operations, and most importantly, the students who bring life and vitality to the school. Together, let us celebrate the Silver Jubilee of St. Francis De Sales School and look forward to the bright future that lies ahead. May this glorious institution continue to be a source of inspiration, growth, and opportunity for generations to come.

With warm regards and best wishes!

**Sr. Sissy Thomas MPV
Provincial Superior
Venerini Sisters**



**Message From
FR. GEORGE PARAMPUKATTIL MSFS
PRINCIPAL, SFS COLLEGE**

Aalo, West Siang Dist
Arunachal Pradesh 791001

Dear Rev.Fr. George,
Principal, SFS School, Narengi, Guwahati.

I am extremely happy to know that S.F.S. School , Narengi, has reached its jubilee year and the school is celebrating the occasion in a grand scale. I am also happy that I am part of its rich history. My sincere congratulations and thanks to all the Fathers, sisters and teachers who were part of the history of this school. What we see today in the school is the fruit of their labour and dedicated service.

It was in 1996 that as Provincial, I purchased this plot of land together with Fr. Francis Poovelil, who was the provincial bursar , for the provincial house , a school and a church .There was a soft drink factory in this plot of land prior to our purchase. We developed this plot with sand and soil from Brahmaputra river. We started the classes in the old dilapidated building in 1998 with minimum facilities. I still remember that in my inaugural address, I had said to the students, parents and well wishers that " you are lucky and privileged to get admission in this school without any difficulty now, as it would be difficult to get admission later when the school will have grown". That prediction is a reality now as the school has grown into one of the best schools and sought after schools of Guwahati city with well planned infrastructure, and varieties of co curricular and extracurricular activities and creating right ambience for excellent results .My congratulations to the management, staff and students for leading the school to its peak of excellence .

I wish the jubilee committee all the best in its celebration and hope the school will climb the rungs of greater success in future .

Rev. Fr. George Parampukattil MSFS



**Message From
FR. ABRAHAM MULLENKUZHY MSFS**

Glad to know that St. Francis de Sales school in Narengi is planning to celebrate the Silver Jubilee of its foundation. It is a great occasion. During the past twenty five years, the school has made phenomenal progress and has made a name for itself as one of the very good schools in the area. Thousands of children have passed through the portals of this school during these years and have transformed themselves into responsible citizens of the society and equipped themselves to lead happy lives through the quality education provided here. The school has completed twenty five years of service in the field of education! On this occasion, I congratulate you and the dedicated staff of the school and express my great appreciation for the excellent work you have done and are doing to equip each student of the school for a bright future not only for himself/herself but also for the society as a whole.

I send you warm greetings for the occasion and wish all success for the jubilee celebrations.

Fr. Abraham Mullenkuzhy.



**Message From
FR. FRANCIS THADATHIL MSFS**

Fr. Francis Thadathil MSFS

Twenty-Five Years of an exciting journey! I am thrilled to know that St Francis De Sales School Narengi is celebrating the Silver Jubilee of its humble beginning. Certainly, it calls for celebration of joy and gratitude! All praise to God! Also, to appreciate and thank everyone who contributed to its growth as an educational institution of quality.

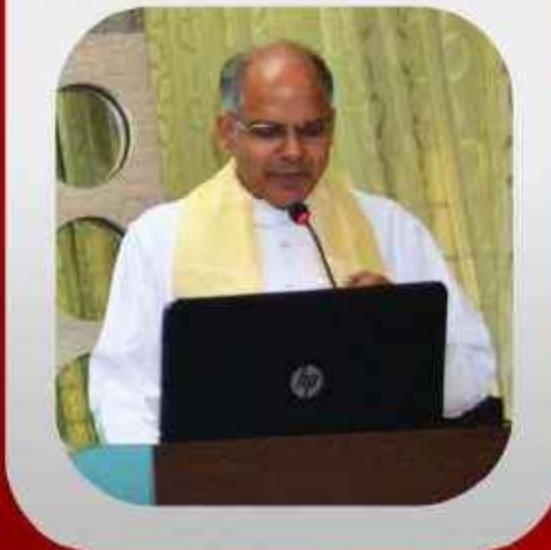
The school is the result of the dream and aspiration of Missionaries of St Francis De Sales, Northeast India province. The humble beginning of school in 1998, with seventy children in Class 1, has made a momentous journey through the past 25 years. Though it began with the curriculum of the Secondary Education Board of Assam (SEBA), it transitioned into an educational institution under the Central Board of Secondary Education (CBSE) in 2010, and even achieved certificates of excellence as one of the best CBSE schools in Guwahati, Assam.

The school has grown in various fields of growing educational needs: better infrastructure, improved accessories for education and sports, opportunities for skill improvement and personal growth, innovation, excellence – these and more aimed at inculcating among children the spirit of nation building and service.

The devotion and commitment with which the school has served the community around Narengi area of Guwahati shows in the rapport it enjoys with the neighborhood. The supplementary classes provided to poor children of the locality have touched the lives of many children and mold their future for the better. Glad that I had the privilege and honor to be integrally involved, at least in small measure, for a brief period of those years, with the growth process of this institution. In the end, it is all about God's work, carried through persons of distinct talents and staggering spirit. Looking back, we all can be grateful. Looking forward, we can be more hope filled.

Congratulations to the students, staff, management, and community of St Francis de Sales school, Narengi on your Silver Jubilee Celebration! For 25 years, you have provided a nurturing and enriching environment for students to learn and grow. May you continue to inspire and educate future generations to come. Best wishes on this momentous occasion!

**Fr. Francis Thadathil MSFS
Wisconsin, USA**



Message From
FR. GEORGE PANTHANMACKEL MSFS
Rector of Morning Star Regional Seminary
Barrackpore, Kolkata

Rev. Fr George Poovathunkal MSFS, Principal, Staff and Students,

Twenty-fifth Anniversary is a great event. It is also a perfect time for friends to get together to celebrate the achievements of the school. I am very much honoured to send a message on the occasion.

One may not know that Saint Francis de Sales School (SFS School), Narengi, now so well established and prestigious, in fact, had a modest beginning. Twenty-five years ago, it was inaugurated by late Mr Joseph Toppo, a Minister in the Government of Assam. The founding Principal, late Fr Tomy Thekkel, had Ms Dolly Jha, Mary Kindu and late Sr Lizet MPV as first teachers and late Mrs Thara Devi William as non-teaching staff. Before the construction of the present school buildings, the school functioned in an already existing coco cola factory which was furnished for this purpose and later demolished in order to construct a new school building in 2006.

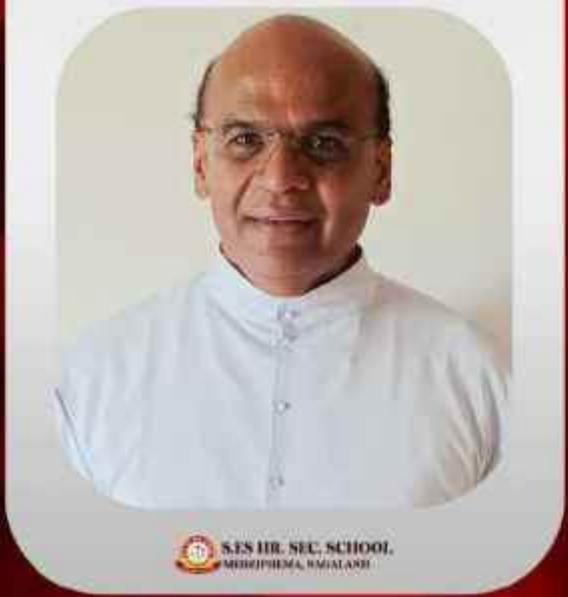
From its very inception, SFS School aimed at teaching gentleness, loving kindness, persuasion and patience. After quarter a century, SFS remains committed to the education of all-round, unique and reflective individuals with global perspective and the zeal to strive for excellence. Generations of SFS have borne witness to this with their outstanding achievements. Teachers and parents are proud of them, not only because of their excellent academic results, but also because of the finest values imparted by the school.

Such a brilliant record owes much to the able leadership of the school management of the past and the present, especially of the present school Principal, Fr George Poovathunkal MSFS, and the hard work of teachers. Together they have developed effective educational strategies for the benefit of their students.

SFS is exemplary in so many ways that it has every reason to look back on its 25 years with pride and satisfaction. Knowing SFS and its venturing spirit, however, I think she would rather be looking forward. And so should all of us. We will be seeing more dramatic changes in the next few years as the transition to greater heights draws near, and I am very confident that, with sufficient preparation and a can-do spirit, we can make this school soar very high. SFS, with its rich experience in education, can also build on its strengths and rise to the challenges ahead.

On this memorable occasion, may I congratulate the school again on its remarkable achievements, and wish her continued success in the future. May St. Francis de Sales, the patron of the MSFS, and Servant of God Fr Peter Mary Mermier, the founder of the MSFS, continue to intercede to the Lord for the School and inspire all to give their best to the ministry of education.

Fr George Panthanmackel MSFS
Rector of Morning Star Regional Seminary
Barrackpore, Kolkata - 700121



Message From
FR. SEBASTIAN KURIAN KUZHUPIL MSFS
FORMER PRINCIPAL

S.F.S. SEMINARY
MEDZIPHEMA, WARD-9, H/NO. 417
DIMAPUR DT., NAGALAND – 797106

Dear Rev. Fr. George Thomas, staff and students, I am delighted to know that St. Francis De Sales Higher Secondary School, Satgaon, Narengi is celebrating the Silver Jubilee of its existence. It is a significant moment for us to thank God for the wonderful way this institution has grown and the heartwarming achievements it could contribute to the field of education by shaping and moulding thousands of young minds in their character formation and intellectual pursuits. I am also glad to be part of this institution at the very inception as Principal from 1999-2004. The Silver Jubilee of St. Francis De Sales Higher Secondary School is an opportunity for the management staff and students to look to the past with gory, to look at the present with awe and look at the future of St. Francis De Sales Higher Secondary School with innovative and creative ideas and systems to be achieved by this institution.

My heartiest congratulations to the past and present principals and staff members who have contributed immensely to the growth of this institution and have striven hard with joy to realize its objectives.

Yours sincerely
Fr. Sebastian Kurian Kuzhupil MSFS



Message From

FR. JACOB MATTATHIL MSFS

Former Principal

First and foremost, I wish to extend the Silver Jubilee Greetings and Congratulations to everyone associated with SFS School Narengi. I consider it as privilege for me to be counted part of the celebration of Silver Jubilee of this prestigious sought after Institute. Congratulations to Fr. George and the whole Province because everyone of you have contributed your share. God bless you all.

Certainly, it is a milestone in the annals of SFS Institutions in India and abroad. The thresholds of this hallowed place of learning tread by thousands every year is molding the future of North East India in ways unimagined. It was a bold step that saw the stunning success by the MSFS Congregation then to convert the Cola campus to a hub of learning. The humble beginnings not forgotten, however the tremendous trust the neighborhood extended remains dear in the hearts of the ones who probably are here with us today. Gratitude to the Almighty and to the numerous people who contributed their humble share in the making of this legacy. I hold endearing memories of my interactions with the infrastructure builders, teachers, parents, students of the beginning batches, who especially paved the foundations for a solid family feeling and sense of commitment and grit. The indomitable spirit finds amble willing hearts, and hands to synchronize the ideal "Education of the heart is the heart of education."

Let me admire you en masse, you who are the digital natives and our alumni. Take a moment to hold dear our digital migrants I mean your parents and loved ones who chose this school to be your Alma mater. Their choice there was not a moment of regret because it upheld humane side life while ascending the rungs of success ladder. The thought pattern imparted, the confidence inculcated, and forgiving love experienced within the campus has generated an invisible vortex that spins to gain momentum and frequency to such a level that a knowledge revolution is round the corner. Meaning in life sustained by the happy hormones gets sublimated to sheer bliss when it has its mornings in healthy living. Sravana, (listening) Manana (reflection) and Nididhyasana (meditation) are fruits of true self-actualizing education. Our efforts still await further avenues for unlimited growth where infinity meets the true human spirit. Immensity that is unlimited space to grow and expand opens its arms to embrace you. Let SFS School Narengi keep sending vibes of fresh aspirations to be inspired with eternal truth and wisdom. as Bible says "fear of God is the beginning of wisdom."

Fr. Jacob Mattathil MSFS



**Message From
FR. SIBY GEORGE MSFS**

Former Principal

St. Mary's Assumption
602, W. Chicago St.
Bronson, MI- 49028. USA

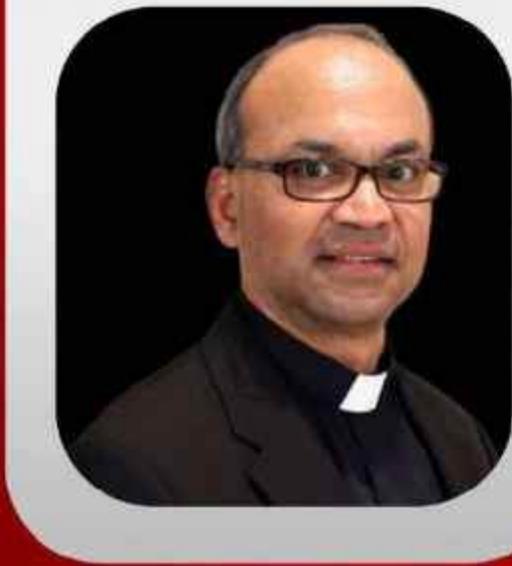
Dear Rev.Fr. George Thomas, The Principal; School Management; Dear Sisters, Teachers and Supporting Staff; Dear Alumni; Dear Parents, Guardians and My dear Students;

I am indeed very happy to know that St. Francis De Sales Hr. Sec. School Narengi,has turned to be in its silver years. On this occasion I am indeed privileged to write this short message to be included in the Silver Jubilee souvenir. I would like to wish every one of you an abundance of God's blessings and best of celebrations and related activities during the Silver Jubilee celebrations. I was indeed blessed by God and was privileged to be part of this Great Institution for a very short period of time from the years 2006 to 2009 and was also privileged to prepare along with the dedicated staff of those years, the First and second Batch of students from the school to appear for their SSLC examinations under SEBA. The students of those years in fact worked hard amidst limited facilities and struggles of beginning years to come out successful with 100% results.

I also had the privilege of working for securing the NOC from the State Government of Assam and apply for the affiliation to the CBSE Board and get the affiliation in the year 2008-2009. I place on record the contributions and tire less efforts of Mr. Bipul Choudhury and Late Mr. Ranjit Lakhra in doing the background work in preparing the records and other the essential papers for the purpose. I also sincerely appreciate the contributions, support and constant encouragements received form the school and provincial administration of those years.

Since then SFS school Narangi has grown leaps and bounds in stature and in numbers of students and has also become a higher secondary school under the leadership of able Principals dedicated staff, and supportive administration. As the School is celebrating the Silver Jubilee of it's existence, we thank God above all for his abundant blessings on the institution and all its constituents and everyone who worked tirelessly for its growth and development during the last 25 years and the students who have gone out of its portals and has achieved success in this their life and carrier. I, on this occasion of the Silver Jubilee congratulate everyone and thank everyone who worked hard for the welfare and growth of this institute of ours. I also earnestly pray for God's continued blessings, inspiration, and guidance on everyone who are the part of this institute now and who will be part of it later on. My sincere thanks also goes to the Silver Jubilee souvenir committee who permitted and requested this message from me. May God continue to bless each and every one of you abundantly.

Yours Sincerely;
Fr. Siby George MSFS



Message From

FR. TOMICHAN MOONNANAPPILLIL MSFS

Former Principal

Archdiocese of San Antonio
2718 W Woodlawn Ave
San Antonio, TX 78228

Dear Fr. George Thomas, Administration,
Faculty, and Students,

Congratulations and best wishes to you as you celebrate the Silver Jubilee year of St. Francis De Sales School Guwahati and the yeoman services rendered to the student community in the region for the past 25 years.

I am proud of the continued growth and the school's success in carrying out the original vision and mission, especially in imparting holistic education in a joyful and experiential learning environment that promotes universal brotherhood. I am grateful to God and the Congregation of the Missionaries of St. Francis De Sales for allowing me to be part of this esteemed educational Institution as a Principal for a short period. I continue to cherish the good memories of the time and relationships I have made with the faculty, the parents, and the students. I always remain grateful and proud of the amazing team of faculty and the staff we have in this Institution.

Please accept my appreciation and gratitude for the excellent work St. Francis De Sales School continues to offer for the education of the children in Northeast India, setting a model for the entire region. I pray that God bless you all to continue to serve with same spirit of dedication, love, and enthusiasm.

Sincerely,

Fr. Tomichan Moonnanappillil, MSFS
Adjunct Episcopal Vicar for Clergy &
Director of the Propaedeutic Stage Program.



Message From
FR. GEORGE VADAKKEPERINCHERIMANNIL MSFS
Former Principal

Dear Rev. Fr. George,

St. Francis de Sales Hr. Sec. School, Narengi at the threshold of Silver Jubilee year!

It's time for us to gratefully count the blessings God has showered on this prestigious institution.

It's a time for us to humbly acknowledge the countless contributions made by many. It's a time for us to invoke God's continued blessings on all those engaged in carrying forward the legacy of quality education through the motto of "touching lives and moulding future". Function of education according to Martin Luther King Jr. is "to teach one to think intensively and to think critically". Intelligence plus character is the goal of true education. Education in the words of Horace Mann, "beyond all other devices of human origin, is the great equalizer of the conditions of men, the balance-wheel of the social machinery".

Going by the above opinions of great men of yore, I feel St. Francis de Sales Hr. Sec School, Narengi, as it celebrates its Silver Jubilee, has succeeded in achieving its professed vision of creating a holistic society of compassionately human, spiritually enlightened, intellectually awakened, professionally skilled, socially committed and culturally integrated persons, who are well equipped with the life-skills needed to become catalysts of social transformation, votaries of national integration and ambassadors of universal brotherhood.

It gives me immense pleasure to place on record my heartiest congratulations to the Principal, staff, students, management and parents, as this great institution turns 'Silver'. May this celebration become a means to lift the spirit of everyone associated with it to continue the path of excellence in the pursuit of imparting quality education. May the future be bright, may the school be successful in bringing excellence in academics and integrity of Character.

Long Live SFS, Narengi!

With Regards and Affection,

Fr. George Vadakkeperincherimannil MSFS



**Message From
FR. GEORGE THOMAS**
Principal, SFS Guwahati

Twenty-five years ago, precisely speaking on 24th January 1998, St. Francis de Sales School, Narengi, Guwahati, embarked on a noble mission to nurture young minds and guide them towards a brighter future. Over the years, it has become a pillar of strength and knowledge in the heart of Guwahati, making an indelible mark on the educational landscape of Assam and India as a whole. For a quarter of a century, this school has stood as a beacon of quality education, enlightenment, and empowerment. It has been a place where knowledge meets wisdom, where young hearts are nurtured, and where character is shaped throughout this journey. We've seen generations of students pass through these hallowed corridors, imbibing not only academic excellence but also the values of compassion, integrity, and dedication.

As we celebrate the Silver Jubilee, let us also remember and pay tribute to the Northeast province of the Missionaries of St. Francis de Sales, who envisioned and founded this sacred temple of learning. Their unwavering commitment to education and the betterment of society laid the foundation for what we are celebrating today. Their foresight and dedication have brought us to this milestone. My salute to every Fransalian and its dynamic leadership from time to time.

I extend my heartfelt gratitude to the parents and families of our students. Your trust and support have been instrumental in the growth and success of this school. You were not just parents or guardians, but stakeholders standing shoulder to shoulder for the growth and well-being of our students.

Over the last 25 years, our students have excelled not only in academics but also in diverse and varied co-scholastic domains. It is an honour and a blessing that during this silver Jubilee year, SFS Girl's band is chosen to represent North East on the Republic Day parade 2024 at Karthvaya Path, New Delhi. It is a testament to the ample platforms offered by the school as well as to the dedication and hard work of our teaching and non-teaching staff to excavate and nurture the potential of our students. Our dedicated educators have been the guiding lights, imparting holistic education, touching the lives and moulding the future of the Desalites, into responsible citizens of tomorrow. I would like to express my deepest gratitude to the current and former students, teachers, and staff who have contributed to the rich tapestry of experiences at this institution. Your efforts, your achievements, and your commitment to knowledge and virtue have made this Silver Jubilee special and possible.

The Silver Jubilee is not just an occasion to celebrate the past but also a time to look to the future with hope and optimism. The world is changing rapidly, and education must evolve with it. We are committed to providing the best possible learning experiences, nurturing creativity, and preparing our students for the challenges and opportunities of the 21st century. We are determined to embark on the next phase of this incredible upward learning curve with renewed energy and determination, ever mindful of our duty to nurture the minds and spirits of the generations to come. The rich drapery of experiences, achievements, and milestones that make up our school's history will add value to this golden journey ahead.

I thank you all for your continued support and look forward to many more years of success, growth, and progress. God bless SFS. Long live SFS

Fr. George Thomas
Principal, SFS Guwahati



**Message From
FR. GENES SHANPLIANG MSFS**
Manager, SFS Guwahati

I am deeply honoured to extend my warmest greetings on the occasion of the Silver Jubilee of St. Francis De Sales Higher Secondary School, Narengi. This milestone represents a journey of dedication, perseverance, and unwavering commitment to qualitative education.

Over the past 25 years, our school has not only been a beacon of knowledge, nurturing young minds and shaping the future of our students, but a cradle where character, values and dreams are nurtured. We have witnessed countless achievements, seen our students grow into responsible and compassionate citizens, and established a tradition of excellence that we can all be proud of. I extend my deepest gratitude to God who has been always the source of blessing to our school. I congratulate and appreciate to the past and the present principals and vice principals, and to all who have been a part of this wonderful journey – the students who have learned and grown, the teachers who have imparted knowledge and wisdom, the parents who have trusted and supported us, the alumni who continue to be the proud ambassadors of our school, the school managing committee, and the provincial administration for their constant supports and guidance.

In addition to pondering on the achievements of the past, looking ahead to the brighter future is highly necessary. The next 25 years hold the promise of innovation, growth, and continued success. With the dedication of our esteemed staff, the enthusiasm of our talented students, and the unwavering support of our parents, the school managing committee, and the province, there are no limits to what we can achieve.

The legacy of St. Francis De Sales, the patron saint of our school, has guided our school on the path of excellence and enlightenment. His teachings of gentleness, kindness, humility, and a love of knowledge and wisdom are the essence of what this institution stands for. Let his teaching continue to inspire us as we move forward.

Let us look ahead with excitement, as we continue to build a legacy of excellence for the next generation. Together, we can ensure that the next 25 years are even more remarkable and filled with greater success.

**Fr. Genes Shangliang
Manager**



**Message From
FR. SANTHOSH VARGHESE MSFS**

Society Representative
SFS Guwahati

I am extremely happy to know and be part of the Silver Jubilee celebration of St. Francis de Sales School.

25 years have gone so quickly. For those who were part of SFS then and now could feel how fast her leap was. The location which seemed unimportant then became important now because of the Vision of few became passion of many today. Suspicion of a few then has became surprise of many now. A mere 'Coca Cola School' then has become a 'Coaching center' now. An unimportant outskirt area then has become part of the city now. It was possible through the benevolent act of God coupled with the commitment of our predecessors. The school owes a lot to all who started with their dream to what it is today of whom many keep SFS close to their heart without any doubt.

As She grew, surrounding also grew with her. Along with timely support and guidance of the provincial administration of past and present, Six men gave their heart and mind, time and energy, their talents and abilities to make her what she is today. The dedicated service of the Venerini sisters as collaborators gave motherly care to the children who walked in to the campus.

SFS is 25, but factors like dedicated faculty with their total commitment, quality par excellence, academics coupled with multiple activities, love of children and parents and the like, show that SFS is older than her real age. She is a brand now and she has become the choice of many now.

On the occasion of the Silver Jubilee of SFS, I wish to Congratulate the visionaries of old, Principles, Vice principals of past and present, Staff, Parents and students. May God continue to bless SFS.

Live Jesus!

Santhosh Varghese



Message From **SR. JOSNA VARKEY MPV**

Vice Principal, SFS Guwahati

It gives me immense joy to convey my warm regards to St. Francis De Sales School, Guwahati, as it turns Silver. It is indeed a historical moment in the record of the institution, as it commemorates its 25 years of existence with the impact of 'Touching lives and Moulding the future' of thousands of young ones. At the very outset I express my heartfelt gratitude to the Almighty for the innumerable graces received and the manifold blessings He bestowed upon us during the last 25 years which sustained and brought immense glory to the institution.

It is a proud moment for St. Francis De Sales School, Guwahati, as it has covered an expansive journey and has set foot in the 25th year of its establishment. This is not only an occasion to look back with gratitude but also to look forward with renewed vision and mission, revived focus and commitment to the future. The institution today stands glorious because of the unflagging support of so many outstanding individuals. It is time for these supporters and well wishers to step out into limelight and to take the deserved recognition. It is an occasion to remember with heartfelt gratitude the hard work and toil of all the fabulous teaching and non teaching staff who have served us, and who are still in service for the last 25 years.

It is, indeed, a great privilege for me to get associated with St. Francis De Sales School – Guwahati. St. Francis De Sales' School is one of the finest educational institutions. It holds consistency in maintaining standards of quality education. It has been successful to moulding several young generations teaching them powerful and transferable lessons through experiential learning by which they are trained to find out what their priorities are, developing their character, thus leading them to experiences that are transformative. The institution has always kept itself in sync with the changing times. It offers a well designed curriculum and pedagogy, a perfect blend of both academic and non academic acumen and value system. The spirit of oneness and togetherness among the staff and students and the strong bond of mutual love and respect are commendable which create lasting and significant memories in everyone. It is equally commendable that the school has a strong leadership under Rev. Fr. George Thomas, the Principal, whose brilliance, farsightedness and commitment replete with resourceful knowledge and vision is capable of taking the institution to heights. This beacon of light, St. Francis De Sales, may always be successful to shed its rays to illumine the path and lead everyone to reach their destination. I do hope and pray these silver years be turned into golden crowns in the near future. May God be gracious to grant His blessings and guidance to lead us to achieve the golden crown of success and glory.

With warm regards and Heartiest Congratulations
Sr. Josna Varkey MPV
Vice Principal



**Message From
FR. RIJESH THOMAS**

Vice Principal, SFS Guwahati

Happy Silver Jubilee!

Twenty-five years of dedication, education, and inspiration! What an incredible milestone you have reached. On this special occasion, we celebrate not just the passage of time but the countless lives you've touched, the dreams you've nurtured, and the futures you've shaped.

Over the past quarter-century, Saint Francis De Sales School, Narengi has been a beacon of knowledge, a wellspring of wisdom, and a home for countless students, teachers, and staff. Your commitment to excellence in education, your unwavering support for personal growth, and your dedication to nurturing values have been the cornerstone of your success.

As you reflect on your journey, remember the generations of students who have walked your halls, the educators who have imparted knowledge and wisdom, and the countless moments of learning, laughter, and love that have filled your classrooms.

May the next 25 years be filled with even greater achievements, innovations, and continued growth. May you continue to be a source of inspiration and hope for all who pass through your gates. Here's to the next chapter in your remarkable story!

Congratulations on your Silver Jubilee, Saint Francis De Sales School, Narengi!

With warm wishes,
Fr. Rijesh Thomas
Vice Principal, SFS Guwahati



**Message From
DR. SANGEETA BHARALI DATTA
ACADEMIC DIRECTOR**

It gives me utmost pleasure to congratulate St. Francis De Sales School, Guwahati for having completed 25 years of glorious service. I am confident that the education imparted by the school has laid a deep impact on molding and shaping the students to face the challenges of the world.

On this Silver Jubilee year, it is my cherished privilege to extend heartfelt congratulations for bringing out the Silver Jubilee Souvenir. I am sure the creation of the souvenir has brought together many creative minds and fostered better bonding opportunities among students, teachers and management amidst challenges and deadlines. All this in a nutshell has promulgated into a beautiful creation to look forward to and cherish. The Souvenir is indeed a celebration of the students' abilities, a platform for the teeming young minds to teach their multifaceted talent, enhance, empower their creative potential along with providing an opportunity for holistic growth.

As rightly said by Howard Gardner " holistic education recognizes that every individual has unique talents and gifts, and that it is our collective responsibility to help them reach their full potential." A sincere thanks to the Principal, staff, editorial team for their foresight and determination in bringing out the best through this Souvenir. Determination In Bringing Out The Best In The Children Through This Magazine.

**Dr. Sangeeta Bharali Datta
Academic Director
SFS Guwahati**



**Message From
RANJAN KR. SARMA**

Parents Representative SFS School

I am extremely glad that SFS School, Narengi, Guwahati is celebrating its Silver Jubilee and that the school intends to bring out a souvenir on this magnificent occasion. I convey my best wishes for the successful publication of Silver Jubilee Souvenir which would highlight the achievements of the school achieved in last 25 years. I congratulate father George Thomas, respected teachers & the management staff and students of SFS school for the Silver Jubilee.

This humble service was started on 24th January 1998. It is a moment of great pride and joy for all who have been associated with SFS School, Guwahati for the past 25 years. It is their dedication and hard work that SFS school has been able to achieve new heights of excellence in education. The beginning must have been tough and challenging but the dedication of those who have served this institution in various capacities has borne fruits. At the very outset I offer my love & encouraging greetings to the Principal Father George Thomas, respective teachers, staff & students for their outstanding efforts as they left no stone unturned to create the silver line in the jubilee magazine more beautiful & memorable one.

In SFS School the management enterprise to map Academic excellence with a good human value system, which is myriad way ingrained in the culture of the school. I appreciate our parent's fraternity for supporting the school in every aspect. I also grateful of our past and present correspondents, Principal, teachers & non-teaching staffs for giving their best in bring out the best in each child. An education institution is not just place to impact knowledge but it is a place of formation of young minds. Students that learn and acquire knowledge during their school period remains with them for the rest of their lives, especially the human value & the respect to the society. I have no doubt that all the efforts have been made by SFS School during past 25 years in its direction. My wish is that you take a step forward in the line & make this school ever shining in our country.

I convey my good wishes and thanks to everyone associated with the school and the publication of this souvenir for their tireless work and support to make this school successful entity. May the silver line turns into gold and diamond. May God showers the light of every knowledge and wisdom to the students to become a good and responsible citizen of India.

Ranjan Kr. Sarma
Parents Representative SFS School
Narengi, Guwahati



Message From

PRIYANKA CHETRI

Assistant Research Officer
Transformation and Development, APSC
Govt. of Assam
ALUMNI

As I stand here today, a proud alumni of St. Francis De Sales School, it fills my heart with a sense of nostalgia, gratitude, and deep appreciation for the pivotal role my alma mater has played in shaping the person I have become. The occasion of our school's Silver Jubilee is a perfect opportunity to reflect on my school days and the invaluable experiences that have left an indelible mark on my life.

My journey through SFS began as a wide-eyed, nervous, but excited child. The school gates welcomed me with open arms, and from that moment on, it became a second home where I spent a significant part of my formative years. The memories of those days are a treasure trove of moments that continue to bring a smile to my face.

One of the most remarkable aspects of SFS Narengi was the sense of belonging it fostered. The school was not just a place of learning; it was a community where friendships were forged, bonds were strengthened, and lifelong relationships were nurtured. From the supportive teachers who instilled in us a love for knowledge to the ever-enthusiastic classmates who made each day a new adventure, the school life at SFS was a microcosm of the world we would one day step into.

But beyond the academic and extracurricular pursuits, what truly made my school life memorable were the little moments of joy and camaraderie. The annual sports day, the cultural events, and the simple joys of sharing lunch with friends in the school canteen – these are the memories that continue to warm my heart and remind me of the carefree days of my youth.

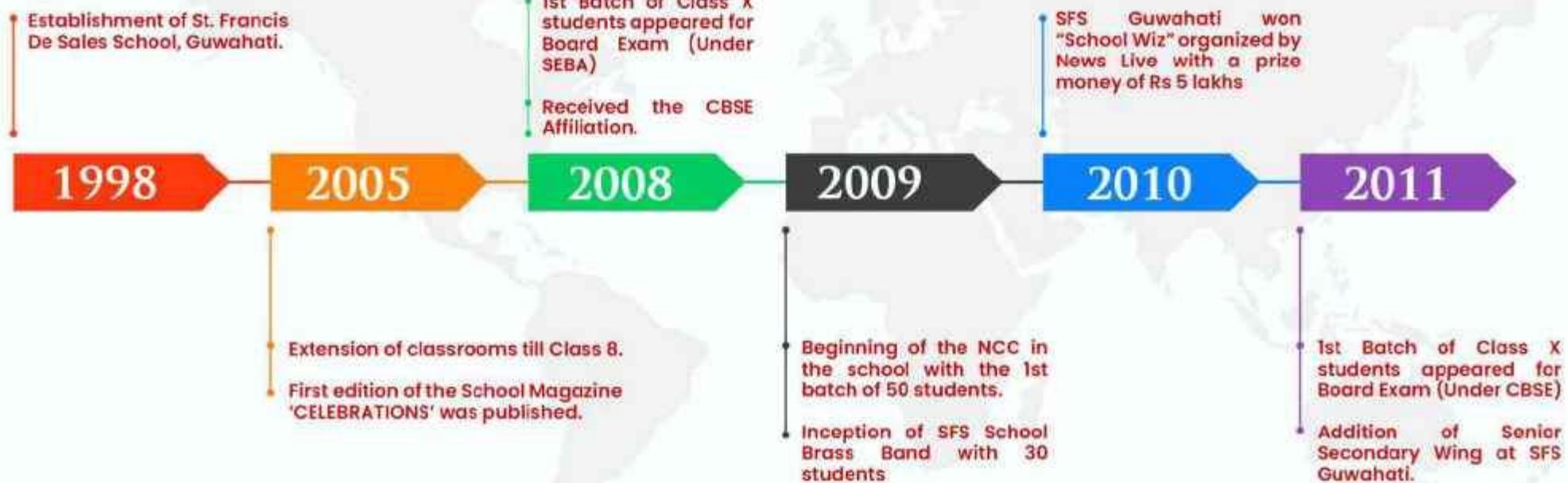
Today, as we celebrate the Silver Jubilee of SFS Narengi, I do so with a deep sense of pride in being part of this remarkable institution. The school has come a long way, evolving and adapting to the changing times, but its core values and commitment to nurturing young minds remain unwavering. I am confident that the future generations of students will continue to find in SFS Narengi the same guiding light that I did.

In the conclusion, I want to express my heartfelt gratitude and heartiest congratulations for the Silver Jubilee.

Regards,

*Priyanka Chetri, (Alumni)
Assistant Research Officer,*

FEW MILESTONE YEARS OF SFS GUWAHATI



FEW MILESTONE YEARS OF SFS GUWAHATI



FEW MILESTONE YEARS OF SFS GUWAHATI

2023

"Best International Principal Award" by the Science Olympiad Foundation (SOF) to Rev. Fr. George Thomas

Launch of DIEP (Desalite Integrated Entrance Prep.)

Class 10 topper with the highest percentage of 99.2% (496 Marks)

Celebrated Silver Jubilee

Accredited by NABET (Quality Council of India) Accreditation No.- SS 2327 229



FEW NOTEWORTHY ACHIEVEMENTS

In the field of Basketball

CBSE Cluster I (East Zone) Basketball Tournament 2014

1st – SFS Boys Team

1st runner up – SFS Girls team

1st INDIAN BASKETBALL LEAGUE 2014

1st Runner UP – Boys & Girls Team (SFS Guwahati)

ALL ASSAM I AM FUTURE CHEF COMPETITION 2018 – 1st SFS GUWAHATI

NATIONAL KARATE TOURNAMENT- HELD IN CHENNAI (2019)

SNEHA DAS- 1st

TRIKEDRAJIT DEKA-1st

SAMRITY DAS- 1st

NIKITA SINGH-1st

ASSAM YOUTH OLYMPICS 2022 – BASKETBALL COMPETITION

1st POSITION SFS SCHOOL



SILVER JUBILEE – A CELEBRATION OF TRIBUTES

St. Francis de Sales School, Narengi, Guwahati, is the result of the vision and aspiration of the erstwhile Northeast India province of the Missionaries of St. Francis de Sales. Currently, the school is an administrative unit of the Guwahati province of the MSFS. The school was officially blessed and inaugurated on October 06, 2008. The school commenced its academic session officially on January 24, 1998, on the feast day of St. Francis de Sales, the patron and the inspiration of the school. SFS School had a humble beginning with 72 students in the first batch, 03 teachers and the Late Rev. Fr. Tomy Thekkal as its first Principal. Ms. Dolly Jha, Mary Kindu and late Sr. Lizet MPV were the first teachers and Mrs. Thara Devi William was the non-teaching staff. In its initial days, the school was known as Coca-Cola School since the property was purchased from the soft drink producers. Today the school is administered by the Mermier Educational Society, headquartered at Narengi, Guwahati.

From its inception, SFS school aimed at imparting the values of gentleness, patience, loving kindness and generous service to the society. The school was accorded the official permission to open class eight in September 2005 by the Directorate of Secondary Education, Assam. The school attained CBSE permission for secondary school on April 01, 2008, and Senior Secondary Permission on April 01, 2011. The school obtained the minority certificate on April 03, 2008. As part of its expansion plans and service to the educational needs of Northeast India, Integrated Coaching for Engineering, Medical and CUET was started in April 10, 2023. The school received the NABET accreditation (National Accreditation Board of Education and Training) on Nov 10, 2023.

Jubilee – a time of jubilation and celebration

'Silver Jubilee' refers to the 25th anniversary of a particular event or occasion, such as a marriage, the founding of the institution, or the reign of a monarch etc. Historically, precious metals symbolized different milestones. While gold is often associated with the 50th anniversary (Golden Jubilee), silver with its shimmering and valuable characteristic symbolises the celebration of the 25th year. This tradition has been widely adopted for various occasions and celebrations including those of educational institutions. It is often celebrated to reflect on the achievement and progress made over a quarter of a century and provide an opportunity to recognize the contributions and effort of those involved and look forward to the future with renewed enthusiasm and celebration.

The origin of the word 'jubilee' can be traced back to the Old Testament, where the Hebrew word *yōbhēl* was used to mark the year of the emancipation of slaves. This was to be celebrated every 50th year with a ram's horn sounding. In Hebrew, that ceremonial horn was called a *yōbhēl*, and the celebratory year took its name from that of the horn. In Latin, *yōbhēl* was transcribed as *jubilaeus* influenced by Latin *jubilare*, meaning 'to let out joyful shouts'. French speakers adopted the word as *jubilé*, and English speakers crafted *jubilee* from the French and Latin forms. So, *jubilee* is a time to rejoice and make merry. Therefore, the school's silver jubilee calls for celebrations and rejoicing. In this moment of celebration, my heart is filled with *GRATITUDE* to the large number of amazing persons who have contributed towards the making of SFS into what it is today.

GRATITUDE

"No one who achieves success does so without the help of others. The wise and confident acknowledge this help with gratitude," said Alfred North Whitehead. Gratitude is a lifelong virtue which has to be acknowledged in words and actions. Without gratitude, we would be like a rudderless ship lost in the ocean. On the joyous occasion of our school's silver jubilee, we would like to extend our heartfelt gratitude to every person who has contributed towards the growth and development of the school, no matter in a big or small way. Our school thrives because of the collective effort of our incredible stakeholders – our dedicated teachers, diligent students, supportive parents, committed non-teaching staff, the ever-supportive alumni, visionary leadership, and our well-wishers in the community. Each one of them plays a unique and invaluable role in shaping the success story of our institution.

Gratitude to the Almighty

At SFS, life begins and ends with prayer honouring the presence and guidance of God. It's our strong belief and faith that all the good things have their origin and growth in the Supreme Being. The long 25 successful years of SFS would be attributed first and foremost to the guiding hand of God at every step. The benevolence, care and protection offered by the Almighty is unforgettable. From the state-of-the-art infrastructure to the caring and loving human resources at SFS is the display of God's marvellous goodness and generosity. Imparting education to young minds is a tough task and we are grateful to God for always standing by our side while we enlighten young ones and guide them to become responsible future citizens. Thanks be to God.



Gratitude to the Erstwhile Northeast India Province

Holy Bible, 1 Corinthians 3: 6-9 says, I have planted, Apollos watered, but it is God who gave the growth. So, neither the one who plants nor the one who waters is anything, but only God who gives the growth. The one who plants and the one who waters have a common purpose." It was a dream and aspiration of the entire Fransaliens of the Northeast to establish a great institution at Guwahati.

Rev. Fr. Jose Thanganakunnel of happy memories, in his later years as provincial, started the intense search for land in and around Guwahati which is the gateway to Northeast India. The search for land in Guwahati was a tedious, wearisome and endless journey. It hit roadblocks at regular intervals. Surrendering and giving up was an option. But the provincial administration never gave up. They were relentless and firm in their resolve to get the project moving. Finally, the dream of purchasing the land happened in 1996 and by then the new provincial, Rev. Fr. George Parampukattil (1996 -2001) had taken office as the provincial. It was he who initiated, envisioned, planned, created the roadmap, and gathered resources to build up the beautiful edifice called SFS Narengi, along with Rev. Fr. Francis Poovelil, the provincial bursar who committed himself to the cause of purchasing the land and completing the legal documentation. Fr. Jose Thekkel, the then-provincial bursar worked hard to look after the initial construction of the building along with the subsequent bursars of the province. Digging deep for piling and construction in all seasons and laying the foundation for a strong and enduring infrastructure for the future from meagre resources was easier said than done. But the provincial administration never wavered. And the fruit is evident in the form of an enduring institution of greatness. Gratitude and hats off to the entire movers and builders in its initial days. It was all made possible due to the remarkable tenacity and endurance of the provincial and his team coupled with the cooperation and prayerful support of the confreres and Mr. Kamal Chandra Das who collaborated in building up SFS School.

The subsequent provincials of the past journeyed the footprints of their predecessors. When the opportunity came, Rev. Fr. Abraham Mullenkuzhy acted swiftly and purchased the adjacent plot, thus securing the future and continuing to build up the infrastructure. Rev. Fr. Francis Thadathil, the next provincial and president of the Governing body, continued to build and expand the school not only in terms of infrastructure but also creating systems in place for an enduring future. Rev. Fr. George Panthanmackel the successive provincial took the giant leap of further expansion of the school, laying the foundation stone for the Mermier Block on Jan 10, 2019, thus giving clear wings to the endless expansion journey of SFS Narengi. Rev. Fr. Sabu Francis, the current provincial, daringly continues the growth journey of the school with a long-term vision and planning for further expansion and growth. My sincere gratitude to all the provincials and their team for the dynamic leadership from time to time.



The provincial bursars of the province Rev. Frs. Thomas Nirappel, Jacob Mattathil, John Pauvath, Daniel Chennala, and Joseph KP have left no stone unturned to build up the school. They have greatly contributed to the growth of the school in terms of generating resources and spending them effectively and frugally without compromising on the quality of the school. Rev. Fr. Santhosh Chavaranal, the current provincial bursar continues to tread the path of uplifting SFS particularly by leading from the front to build up the new Mermier Block - Silver Jubilee Memorial building.

In its inception, the Managers of the school were mostly the provincial bursars. But subsequently when the school expanded new leadership came in place. Accordingly, the collaboration, support and vision of the managers, Rev. Frs. Joseph Thazthukunnel, Emmanuel Uppamthadathil, Jose Thekkel and Genes Shampliang is unforgettable and irreplaceable.

SFS as an institution was not built from abundance, but rather from the sweat and blood, of every Fransalian of the erstwhile Northeast India province and many benefactors from abroad too. A word of thanks is too small for the tremendous work they have done. Because they invested their very life in this beautiful institution. Thanks to all the provincials, their teams of administration, every Fransalian of Northeast India province in India and abroad, benefactors and collaborators of past and present. Gratitude and gratitude to all of YOU.

Gratitude to the Principals & Venerini Sisters

SFS School always had a visible face in the persons of its principals who have inspired, led from the front and scaled up the school through their relentless hard work, dedication and visionary leadership. Late Rev. Fr. Tomy Thekkel, the first principal of the school, laid the strongest and best foundation for its growth and expansion. The limited resources available and, lack of good infrastructure and human resources never deterred him from dreaming big. Our hearts are filled with Gratitude to this simple and humble educator who is in heaven. Rev. Fr. Sebastian Kuzhupillil, the second principal was a man of gentle words, but a powerful educator, relentless in pursuing the best for the school. The third principal Rev. Fr. Siby Mattapallil was an experienced and seasoned leader whose academic vision, endless hard work, timely decisions and firm approach empowered the students and teachers. Rev. Fr. Jacob Mattathil was an educator in his own right. His collaborative nature, friendly approach, and introduction of various co-curricular activities along with the rigorous scholastic approach raised SFS to another level. Rev. Fr. Tomichan Moonapallil, the subsequent principal was dynamic and charismatic, a leader par excellence, a builder and a planner of excellence in every realm. His strategies and plans made SFS gather goodwill in the region. Rev. Fr. George Vadakkeperinchermannil as a principal minutely planned, meticulously consolidated and laid the foundation for the next level of academic excellence and expansion. The current principal Fr. George Thomas continues on the path of excellence charted by his predecessors. Rev. Fr. Rijesh Thomas and Sr. Josna MPV, the vice principals, collaborate effectively as an educator of young minds.

SFS School cannot forget the contribution and collaboration of the Venerini sisters. They have stood by the school in thick and thin. During the last quarter of a century, they were rock solid behind the continued growth and expansion of the school. The sisters have been not only collaborators but also literally took ownership of the momentous uplifting of the school. We remember with gratitude the provincial superiors of the Venerini congregation, the vice principal Srs. (Late) Lizzet Madathil, Maria Pamplaniyil, Shiji Joseph, Helen Singh, (Late) Hilda Karimbil, Sindhu Mathew, Rosa Jacob, Pauline Tharaiyil, Josna Varkey and Srs. Christeena Cheriyamthottu, Ancy Nedumchalil, Marilena Puthettukunnel, Manjula Bac and Sheeba James. Gratitude to every one of them.

Thank you, dear Educators

SFS School always takes pride in its employees. We call our employees educators; be they teachers, administrative or support staff. Because being educators they contribute in their distinct role to carve out wholistic, empowered, independent, self-learning and disciplined citizens out of the learners in the school. We honestly believe that while the teaching staff take the leadership role for the academic and co-scholastic growth of the students, even the support and transport staff collaborate in educating the Desalite learners. SFS School always believed that our educators are its real assets. Over the last 25 years, hundreds of educators have walked through the portals of SFS Narengi, Guwahati. They are no ordinary educators, but exceptionally talented, committed, hardworking, creative and inspiring. We are deeply indebted to them for what we are today. Our educators take full responsibility and ownership for touching lives and moulding the future of the Desalites. The continued growth and expansion of the school speak volumes about the commitment and dedication of the educators of the school. Priti Minj, Sangeeta Saha Barman and Pinky Boruah are three teachers who have walked with SFS for more than two decades setting glorious examples for others to follow. It only speaks of the commitment and loyalty our educators have developed towards SFS.

Our teachers are the custodians of knowledge and they always strive to impart knowledge selflessly to our students, while always supporting the students and keeping their well-being in mind. Our teachers are the torchbearers of education who relentlessly guide our students. Our administration staff diligently ensures the smooth functioning of the established processes and follows every rule of the school. They not only take care of the administrative processes but also make sure every student's and parent's concerns and find timely solutions. Our support staff keeps the school and the campus spic-and-span. They are staunch believers of the proverb, "Cleanliness is next to Godliness." Moreover, they always ensure that every child is taken care of. The Transport staff of the school, always ensure the timely pickup and dropping of the students, not as a profession, but as a calling.



Thank you, Desalite Students and Guardians

The Desalite Students and their guardians are the reasons for SFS' growth from strength to strength. We are thankful to all our students, who are our hope. They give us immense joy and pride. Seeing them grow into wonderful human beings equipped with knowledge is the best part of being an educator. When we see them entering the school campus, with joyful faces, excitement and eagerness to learn, SFS School finds its meaning and fulfilment. All the parents and guardians, both current and past, deserve our gratitude. We would like to thank you not only for trusting SFS but for being partners in the growth and expansion of the school. We would like to thank you for working hard for the children and for ensuring that the best is given to them. We can never thank you enough for placing your trust in us not only to impart education to your children but also to mould them into better human beings. Your trust in us, your active involvement, and your dedication to the education and well-being of your children have made a significant impact on the growth and development of the SFS Family.

Gratitude to our Alumni

We would also like to express our heartfelt gratitude to our alumni. They have made us proud by excelling in diverse fields and thereby bringing glory to the school. It is their biodata and profiles that shape the real profile of the school (SFS). It's our pride that our alumni are working in various parts of the world, reiterating the vision of the school to create global citizens. The presence of alumni is felt in real terms, as they work in various sectors. There are scientists, engineers, doctors, social workers, journalists, educators, entrepreneurs and the list is endless. There are no institutions of repute unexplored by our alumni. We can find them in IITs, IIMs and a plethora of high-profile institutions and universities in India and abroad both as students and employees. The alumni are an inspiration to our current Desalites too. Thank you and we are grateful to you all.

The VALUES which drive SFS

An institution can never progress and stay relevant unless it is driven by strong values and ethics. It is not enough to have values, but it has to be worn by every stakeholder particularly the management and educators of the school. It is this strong sense of commitment to the values that propel and let SFS fly high smoothly and effectively.

Transparency at every level

The school strongly believes in transparency at every level. As a school, its policies and programs are in the public domain. There is no hidden and secret agenda in the process of decision-making and taking. Be it in terms of admission of students and recruitment of employees, quality, and meritocracy, justice and fairness take precedence. The decision on school fees, the various educational services offered by the school and student welfare programmes and unceasing learning and development opportunities for educators are all discussed at various levels and final decisions are taken at the appropriate level. Every policy of the school is reflected on the school website. Listening to the stakeholders and arriving at a consensus is the priority, though not always possible or feasible. But as a value, we hold transparency as a core value driving the school.

Gentle but firm Approach

St. Francis de Sales, the patron of the school taught its educators, "Be gentle but firm". Over the decades, this dictum of St. Francis de Sales has honed our educational process and approach to dealing with our human resources. Fr. Peter Marie Mermier, our founder taught the Fransalians, the value of "Education of the heart". The essence of the value system of a Fransalian school is intertwined in these two statements of the Patron and the Founder. Our students and employees are our real assets and treasure. It is in their growth and development that we see our progress and fulfilment. Our pedagogies and educational practices, processes and systems are primarily addressed to the head and heart. We want them to be good human beings and intellectually sound at the same time. We believe in dealing with students in a gentle manner with respect, love and care. At the same time, when it comes to the core values and principles of the school, a firm approach always has its place.



Critical Thinking and Scientific Temperament

Igniting curiosity, letting the learners ask as many questions as possible, debating on topics before arriving at a conclusion etc. are core values and pedagogical practices that SFS holds dear. Science and scientific temperament always have a place in the educational journey. Any knowledge or belief that does not stand the test of scientific enquiry and evidence shall be in the realm of speculation. Speculations in themselves are not proven or tested empirically. As a school, it's our vision that false narratives, half-baked truths, and inaccurate pieces of evidence be rejected.

Nurturing Nature and fostering brotherhood

The universe is our home and everything in this universe is to be respected, loved, appreciated and protected for posterity. The increasing imbalance in ecology, rising global temperature, melting of the glaciers, climate change, increasing e-waste and the sudden spurt in Artificial intelligence and its repercussions etc. are matters of serious concern. These issues question the future of the world and its existence. We believe firmly that Mother Earth is to be protected so that the universe becomes a happy and joyful place for future generations.

Universal brotherhood is close to the heart of SFS and its values. The world as a whole is undergoing unimaginable strife and war. Death and destruction, killing and murder, absence of peace in the world are a cause of urgent concern. Peace is imperative for progress. And progress is for all and not for a few. As a school, we believe in the Fatherhood of God and the brother/sisterhood of men and women. All men are created equal. Equal rights, opportunities and respect for diversity are at the core of our belief system. We are all called to live in peace and harmony. Our diversity should not make us enemies rather it should make us to be respectful and learn from each other.

Our Vision for the Future

SFS Narengi, Guwahati, is a school that has grown from strength to strength at a fast pace. The salubrious environment, discipline with respect, latest teaching tools and teaching practices, 360-degree appraisal and feedback system, a pedagogy that is activity-based, experiential and technology-driven, high degree of intersection between scholastic and co-scholastic domains, coupled with state-of-the-art infrastructure and sports facilities and efficient and effective administration and processes makes school all set for the new decades ahead with confidence. It is in the DNA of SFS to focus on continuous innovation and upskilling. The whole education sector is undergoing a huge transformation particularly due to the powerful arrival of Artificial intelligence and technological advancement in every sphere. The very concept of school, teaching as a career, the way of imparting classroom education etc. might undergo irretrievable transformation. As a school, we believe that continuous improvement and relentless innovation in the education sphere is the only way to stay relevant to carry on our service as an institution.



In this context, educating our children to live and work in a technology-driven world of the Internet of Things needs a complete rewiring and transformation of the current pedagogical practices and models. As a school, we believe that newer ways of imparting education have arrived. An independent online cloud school coupled with online-based blended and hybrid learning where traditional classrooms will co-exist with online learning is something we want to explore seriously.

AI-driven personalized learning of individual students and introducing Virtual Reality (VR) and Augmented reality (AR) for immersive learning experiences to make complex subjects and topics more understandable and engaging for students is close to our heart for the immediate future. Pursuing STEM (Science, Technology, Engineering and Mathematics) Education, and integrating Artificial intelligence, Robotics, Data Science, Machine learning, more skill-based subjects, and foreign languages into the daily curriculum is the need of the hour.

Global collaboration, adoption of local schools, being more sensitive to environment and sustainability education, gender diversity and inclusion, health and well-being, community engagement, creating global citizens with global mindset, career exploration, greater emphasis on soft skills and communication, more emphasis on ethical values and digital citizenship, newer ways of assessment and testing, obtaining international accreditations etc. are our plans for the future. The school has talented human resources, state-of-the-art infrastructure, amenities, systems and processes, which are in line with the latest technology. Therefore, for the coming 25 years, there will be a serious investment of our resources in pursuing the above plans and roadmaps which are perfectly in sync with the vision and mission of the SFS.

Gratitude

A deep sense of gratitude is at the core of SFS School. I would like to conclude by expressing my sincere gratitude to all for being a real catalyst in the growth journey of SFS school. It has been a wonderful and enriching experience to be associated with you all. We are blessed to have a remarkable team of school leadership and management that wants SFS to render more to society. As we move ahead, we are excited about the future and the opportunities it holds. We pledge to remain committed to our mission of providing excellence in education, nurturing young minds, and preparing our students to face the challenges of an ever-changing world. Let me sincerely thank the Provincial and his team of Guwahati province of the MSFS for having the vision and never-ending passion and dream for the future. The teaching and non-teaching staff, guardians, students and the public at large are highly supportive and cooperative. SFS is your school. You have adopted and embraced it. That makes our journey easy and smooth. In conclusion, let me express the deepest sentiments of GRATITUDE, LOVE AND AFFECTION to everyone for your wholehearted support and collaboration over the last 25 years. God bless SFS... Long live SFS...

Fr. George Thomas, MSFS
Principal, SFS Guwahati





SANGEETA SAHA BARMAN

ASST. TEACHER PGT

A BRIEF HISTORY OF SFS SCHOOL....

To demonstrate some of the unique parts of SFS School, one has to know the history of our school. We have a long history of innovation; SFS School was established in 1998 and proudly bears the name of St Francis De Sales known as "The Gentleman Saint. His motto was, "He who preaches with love, preaches effectively."

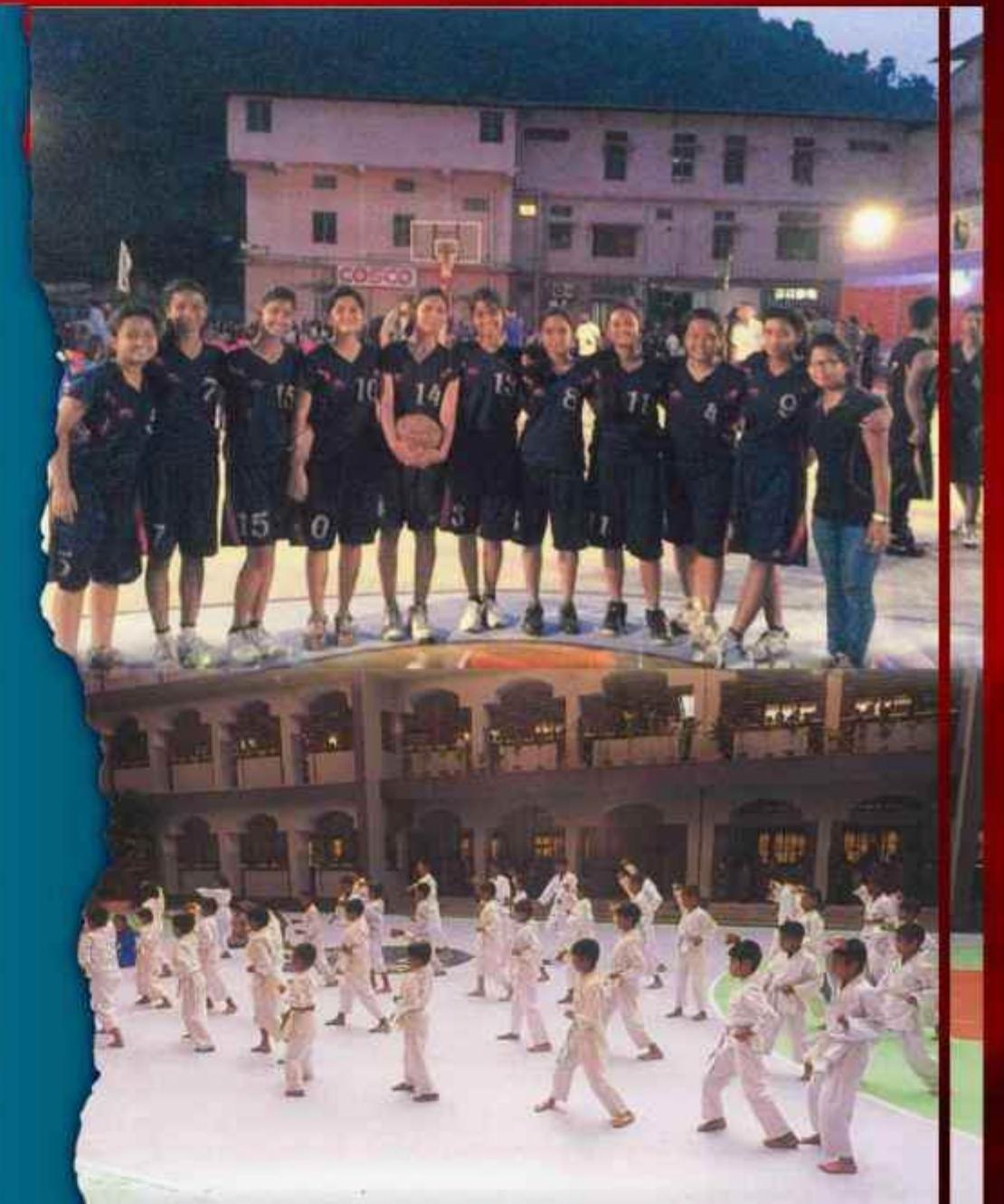
The school is a unit of the Mermier Educational Society which began with 72 students in Class I and three teaching staff and 7 classrooms. Before the construction of the present school building, the school functioned in an already existing Coca Cola factory under the leadership of Fr. Tomy Joseph Thekkel. Slowly it began to grow with the number of students and teachers. From its very inception, St Francis De Sales School aimed at teaching gentleness, loving kindness, persuasion and patience. Under the leadership of Fr Sebastian Kuzhupil and Fr Jacob Mattathil, school management and a good team of teachers the school began to move ahead in co-curricular activities along with academics. It was under Fr Jacob's initiative our school started to train our students in Basket ball. It gave the students a chance to enhance the physical and social skills. A small family comprising of Principal, teachers and students with grit and determination came up with some innovative changes in academics and co-curricular activities from time to time.

Within a short span of seven years the school was accorded the official permissions for opening class eight by the Director of Secondary Education, Assam, on September 26, 2005. The school began with the course curriculum of the Secondary Education Board of Assam (SEBA).

It was under the strenuous efforts of Fr Siby Mattapallil that our students appeared for Class 10 Board Exam conducted by SEBA and passed with flying colours in 2008 and within few years of time by 2010 our school was under the affiliation of Central Board of Secondary Education (CBSE). It was a great achievement and was not an easy task which was made possible following all the norms. Father strived hard to create a climate which fosters student and teacher growth by sending teachers to attend different workshops, trainings from time to time. Fr Siby a wonderful administrator skilled in leadership, relationship-building, organization, communication, and goal setting created a base which helped the other Principals to take the school to a higher level. Our school started an inter-school Basketball Tournament in loving memory of Abhijit Chandra who lost his life in a tragic accident. That was the beginning of SFS Basket Ball challenger tournament and from then there was no turning back. Since then every year it was organized and we wore the winning cap every time. SFS was known all over for its sportsman spirit.



The CCE system was introduced by the Central Board of Secondary Education (CBSE) in 2009 with the enactment of the Right to Education (RTE) Act to bring about a holistic development among students. The primary goal of continuous and comprehensive evaluation is to assess children's understanding and modify the curriculum and pedagogy for students. It was under the leadership of Fr Tomy Moonanapallil the comprehensive and continuous evaluation was conducted in our school with three kinds of assessment: formative assessment, summative assessment, and co-scholastic assessment. Though it was a new initiative but we got accustomed to it through the trainings organized by CBSE which equipped the teachers with skills and competencies of evaluation (with the teaching-learning process). Co-curricular activities are designed and balanced with academic curriculum so that every student gets to learn beyond subjects to bring social skills, intellectual skills, moral values, personality progress and character appeal in students. Our students participated in different zonal level competitions like debate, science exhibition, sports etc and brought laurels to our school. CCE helped in the development of new and effective teaching strategies. A new initiative was taken for effecting teaching learning process in the year 2010 which made teaching and learning more interesting. Educomp Smart Class, a digitally equipped classroom with a range of teaching and learning tools was introduced in our school in every classroom which incorporates audio and visual learning material through which the teacher can make the classroom teaching fun and engaging. He set a welcoming and positive tone on campus, and creating a wonderful example for other teachers and staff members. His communication, compassion, and commitment to the wellbeing of the campus community are invaluable and truly made a difference. Fr George V our next Principal created a safe learning environment and set performance goals both for students and teachers, and used to supervise the processes so that those goals are attained.



ACCREDITATION AND AWARDS

As years rolled by the school infrastructure like school buildings, playgrounds, public amenities, libraries, laboratories, and other facilities were improvised as per the needs and demands which contributed to a positive learning environment. Under the leadership of Father George Thomas, remarkable changes were made in the school's architectural design like spacious classrooms, well-equipped laboratories, well stocked libraries, well ventilated classrooms, exam halls, Conference halls, sports grounds for football, basketball, badminton, etc which played an important role too in framing a healthy environment for children. Over the years, the school has come a long way. It has grown in strength and stature with over 2500 students and 106 dedicated teachers. The School's endeavors at faculty development through a series of workshops, various interventions and efforts to improve infrastructure and ambience always proved to be effective. Dedication, commitment, emotional involvement and relentless efforts of our teaching community is making its way to quality education. Our School band and NCC brought many laurels adds extra points to co-curricular activities as they play a significant part in the development of students. All kinds of internal, external and international competitive exams like CARES, SOF, Desalite Olympiad are held from time to time, which provides immediate feedback to teachers on the current level of student understanding on the topics taught and completed in the classroom and presents immediate detailed feedbacks on individual student performance. Model UN is a popular activity for those interested in learning more about how the UN operates. A number of students from different schools take part every year at all educational levels. MUN teaches participants skills like research, public speaking, debating, and writing, in addition to critical thinking, teamwork, and leadership. SFS has made its way a number of times to the finals of CBSE Regional Level Science Exhibition.

- ★ SCHOOL WIZ – Achieved for outstanding performance in cultural activities in the North East region
- ★ BHARAT SHIKSHA PURASKAR 2021--- Achieved for 'Outstanding contribution to Indian education'.
- ★ MENTAL HEALTH WELLBEING 2021--- Achieved for 'Excellence in prioritizing well being of stakeholders'.
- ★ NATIONAL SCHOOL AWARD 2022 ---- Best School Promoting Cultural Activities'
- ★ NATIONAL SCHOOL AWARD 2023 ----- Best School of the Year Award"



Our management is committed to providing quality education and felt the need to have its process assessed by an external body. After evaluation of various education related quality frameworks, it was decided to get accredited by NABET. The school team thereafter mapped the school processes to the standards laid by QCI and submitted the documents to NABET with an application for assessment. We are looking forward to our quality journey and the focus would now be on continuous performance improvement.

WHO WE ARE NOW...

We live in a world where technology is constantly evolving and there are constantly new teaching techniques emerging. SFS is not afraid of change but rather make changes to the curriculum and teaching style as these new trends and techniques emerge. School has a provision of preparatory class with specially trained Teachers, non toxic Toys and latest electronic play devices to provide a prefect homely atmosphere to the tiny tots. Pre Primary wing is colorfully decorated with specially designed furniture, latest teaching aids, audio-visual devices, psychological games, and library with picture books to educate children through learning by doing. The needs of 21st century are different and so the school is turning over a new leaf. The process of 'Digitization of Education' has begun for all intents and purposes. As teachers, it is our responsibility to weave technological knowledge and skills into our teaching and also our own professional development. SFS makes sure that every teacher is skilled in handling technological tools and resources used to communicate, create, disseminate, store, and manage information in teaching learning process. When Covid-19 became a global crisis, and teachers were obliged to adopt virtual instrumentation to teach as an alternative medium. At this situation, ICT has played a vital role in facilitating teaching learning process and SFS managed to use ICT through video conference to enable them for teaching and monitoring the student's learning process. During post pandemic time SFS continued with blended learning. We feel very fortunate to have Fr George Thomas, a dynamic personality, as our Principal during these challenging times. Principals' hard work may often go unnoticed, but these amazing leaders play a huge role in the success of teachers, staff, and students.

SFS Guwahati, being an ideal school ensures both right brain and left brain development to for all round development of our students. The school has had a very glorious past. We take pride in our alumni who are shining in various fields like Engineering, Medicine, Defence Forces, ISRO, Banking, Aviation, Business, Fashion, Hotel Management, Administration and the like. It is an appeal to them to remain in touch with their Alma Mater and stand by the present generation as their motivating and guiding light. We aspire to have a brighter future, for the foundation laid by the 'students of the past' is but mile stones to reaching the destination. We cherish our association with family, friends and well-wishers.





SAINT FRANCIS DE SALES SCHOOL: THE VALUE-DRIVEN INSTITUTION NURTURING TOMORROW'S LEADERS

Introduction

In the realm of education, there exists a multitude of schools, each with its own unique ethos and approach to moulding young minds. However, there are some schools that stand out not just for their academic excellence but for their unwavering commitment to instilling values that shape students into responsible, compassionate, and ethical individuals. One such institution is Saint Francis De Sales School, a beacon of value-driven education that has been nurturing tomorrow's leaders for generations.

A Legacy of Values: The Foundation of Saint Francis De Sales School

Founded in the late 19th century, Saint Francis De Sales School has always placed values at the core of its educational philosophy. Named after Saint Francis De Sales, a patron saint of writers and journalists known for his gentleness and devotion to teaching, the school embodies his teachings in its very essence.

The school's motto, "Touching lives and moulding future," encapsulates its commitment to fostering not only academic excellence but also moral integrity among its students. This commitment has been the guiding light for the school for over a century.

Academic Excellence with a Moral Compass

Saint Francis De Sales School has consistently maintained a reputation for academic excellence. Its dedicated faculty members and state-of-the-art facilities provide students with a conducive environment for learning and growth. The school's rigorous curriculum ensures that students are well-prepared for the challenges of the modern world.

However, what truly sets Saint Francis De Sales School apart is its unwavering emphasis on values. While academic excellence is undoubtedly important, the school believes that education should go beyond textbooks and exams. It should nurture the hearts and minds of students, helping them become responsible citizens and compassionate individuals.

The Three Pillars of Value-Driven Education

Saint Francis De Sales School's approach to value-driven education rests on three pillars:

Character Education:

The school places a strong emphasis on character development. Through a combination of moral education classes, community service initiatives, and mentorship programs, students are encouraged to cultivate virtues such as empathy, honesty, and respect. This focus on character education is the bedrock upon which all other aspects of learning are built.

Leadership Development:

Saint Francis De Sales School believes that every student has the potential to be a leader, not just in their careers but also in their communities. Leadership development programs, workshops, and extracurricular activities are woven into the curriculum, providing students with the skills and confidence they need to lead with integrity and purpose.

Social Responsibility:

The school places great importance on instilling a sense of social responsibility in its students. Regular community service activities and partnerships with local non-profits enable students to understand the needs of their society and actively contribute to its betterment. This hands-on approach to social responsibility ensures that students graduate with a strong commitment to making the world a better place.



A Holistic Approach to Education

At Saint Francis De Sales School, education is not limited to the four walls of a classroom. The school recognizes the importance of a holistic approach to learning, where the mind, body, and spirit are nurtured in tandem. This is reflected in the school's diverse range of extracurricular activities, including sports, arts, and cultural programs.

Physical fitness and mental well-being are also integral components of the school's educational philosophy. Regular yoga and meditation sessions, as well as a focus on healthy living, ensure that students are not only academically successful but also physically and mentally resilient.

The Impact of Value-Driven Education

The impact of value-driven education at Saint Francis De Sales School is profound and far-reaching. Graduates of the school consistently display a strong sense of moral and ethical responsibility in their personal and professional lives. They are known for their integrity, empathy, and commitment to making a positive difference in the world.

Alumni of Saint Francis De Sales School have gone on to excel in various fields, from medicine and law to business and the arts. They credit their success not only to the strong academic foundation they received but also to the values instilled in them during their time at the school.

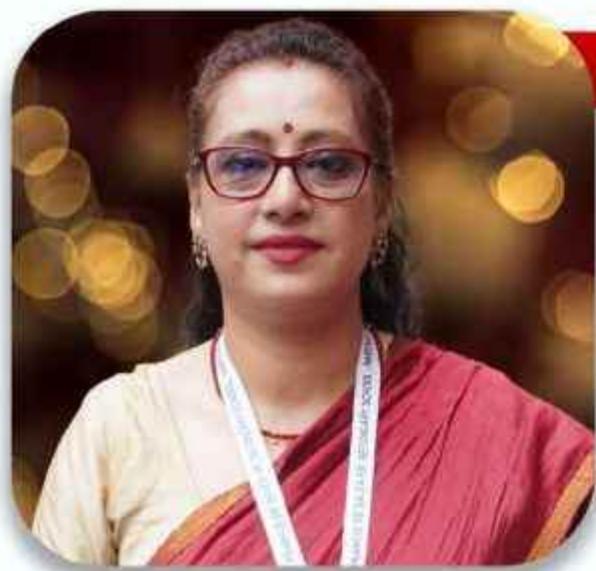
Community and Family Involvement

Saint Francis De Sales School understands the importance of a strong partnership between the school, parents, and the wider community. Regular parent-teacher interactions, family events, and community outreach programs ensure that education is a collaborative effort. This sense of community fosters a supportive and nurturing environment for students to thrive.

Conclusion

In a world where the emphasis on academic achievement sometimes overshadows the development of moral character, Saint Francis De Sales School stands as a shining example of an institution that places values at the forefront of education. It recognizes that true success is not just about what one accomplishes but also about the kind of person one becomes.

Saint Francis De Sales School's commitment to character education, leadership development, and social responsibility has produced generations of individuals who are not only academically proficient but also compassionate and principled. As the world faces complex challenges, schools like Saint Francis De Sales serve as beacons of hope, nurturing future leaders who will make a positive impact on society, armed not only with knowledge but with the values that truly matter.



DR. SANGEETA BHARALI DATTA
ACADEMIC DIRECTOR



Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution; it represents the wise choice of many alternatives- choice, not chance determines your destiny.

— Aristotle



SFS- ACADEMIC RIGOR OF THE SCHOOL

The formative stages of young learners in a school begins with knowing how to do things, managing themselves and their belongings whilst developing their thinking process, their attitudes and above all, an open mind as they grow.

Students are not mere ephemerals of a school but with time transform into the hallmarks of a society, a nation or even the world at large. The sole responsibility of bringing perfection and dynamism in any child lies on those who nurture them at different developmental stages. The environment in which the children grow up plays a pivotal role and helps envisage their continuous development. As the old saying rightly goes 'All work and no play makes Jack a dull boy' or even Jill a dull girl. Therefore, to bring out the best in children a plethora of scholastic and co-scholastic activities are an essential part of the learning process.

Every school tries to provide the nurturing environment and the best facilities and curriculum for holistic development of its children. The stakeholders-Parents, Teachers and Management have a definite role in introducing a child to the best educational along with ideologies or values that embody certain core traits for sound development and grooming.

It requires stringent and defined strategies to set a foundation, shape and build young minds from an early age. All parents choose the best for their children by entrusting on a galaxy of self -driven teachers whose primary aim lies in touching lives and moulding the future of their child in the pristine environs of the school.

St. Francis De Sales School caters to the needs of diverse groups of children and embodies the spirit of universal brotherhood while inculcating the value of nurturing nature. The school ensures a holistic education with profound emphasis on discipline and decorum. The Fransalian belief lies in the fact that, 'academics and discipline are inseparable' and students are guided all along to develop sound knowledge with a good moral character.

With the rapid changes in the education scenario a wide range of activity-based education is imparted and innovative thinking is instilled in the children from an early age.

Following are some of the highlights of this endeavor to develop the Fransalian children into motivated lifelong learners:

Continuous and Comprehensive Assessment:

St. Francis De Sales School follows the system of a continuous and comprehensive assessment with immense emphasis on academics by way of regular examinations conducted throughout the year. At the end of each exam, a diagnostic analysis is done, following which remedial measures are provided to the students and remedial classes are not only limited to school hours. Various opportunities are provided to the students to develop their innate thinking skills, research and presentation skills in scholastic areas. Along with their academic pursuit, for their holistic development morning assemblies, inter house and inter school competitions provide a platform for nurturing talent, public speaking etc.

Competency Based Education :

The school has enthusiastically been adapting and evolving with the new developmental strategies and guidelines of NEP 2020. Kick starting the MINDSPARK classes five years ago marked a new beginning to the competency-based mindset not only in Mathematics but other subjects too. Detailed Assessment (CARES)- a competency-based exam introduced in the school enables a thorough diagnostic analysis and remediation on core concepts. Continuous follow up in this regard with suggestions and recommendations for improvement from the partner i-Cares Foundation has paved the way forward.

Technology Driven Education:

The students at SFS are exposed to skilled and experienced teachers who use state-of-the-art technology and Smart classes with modern updated software and hardware. Experiential learning in Atal Tinkering Lab and well-equipped labs helps to develop their skills and competency in the concepts in Science Technology Engineering Art and Mathematics (STEAM). Imparting activity-based education in a very friendly atmosphere and experience of a composite Lab at early stages of learning enhances their curiosity and critical thinking. Active research opportunities and intra and Interschool Science exhibition, Mathematics Olympiads, help to upskill themselves and provide higher levels of intrinsic motivation to the children to perform their best.



Teachers Training:

Excellence can be achieved only when a teeming group of teachers are equipped with novel techniques, methodologies and provided with the state-of-the-art infrastructure in a well-orchestrated organization. To empower them and become facilitators for providing the best education, they are continuously guided and supported. A few of the rigorous academic practices followed in our school are:

- planning of the lessons on a daily basis with defined and clear-cut learning outcomes.
- developing the microteaching skills during the departmental meetings.
- presentations by teachers on innovative practices as a means of peer collaborative learning.
- upskilling with regular peer class observations.
- regular assessment and guidance in daily lesson planning and class observation followed by feedback provided by the Heads of the departments.
- ensuring the smooth transition of new teachers and to keep them motivated towards the objective of the teaching learning process.
- guidance and nurturing from time to time by various master trainers. The teacher training programs guide them with the best strategies to help students who need extra support. Some of the strategies combine different methods and techniques to achieve academic objectives. A few strategies to improve low achievers include differentiated instruction, extra support through targeted interventions, regular progress monitoring and feedback, creating a positive classroom culture, collaboration with parents, positive behavior interventions and support etc.



Collaborative Learning Strategies:

The very fact that parents are the first teachers in any child's life, needs no debate. An initiative with Parents as teachers has been taken to involve the parents in the day-to-day learning process of the children. The responsibility of the stakeholders cannot be denied and therefore parents conduct sessions to help young learners develop additional proficiency, respect and strong bonding with parents.

Target Oriented Teaching Learning:

St. Francis De Sales School ensures that the teachers are an inspiration to students via exciting classroom lessons, creative assignments above all, an enthusiastic personality that challenges students to be super-achievers. As educators, they essentially believe that every student is unique, therefore find the most effective strategies to improve weaker students. Teachers manage and prepare their teaching and learning content with great emphasis for the allocated time.

Teaching strategies adopted are tailored to work with different types of students and meet their specific needs for higher achievement. For life-long learning a constructivist approach with outcome-based lesson plans aided with action research on learning gaps allow teachers to attain the desired goals.

The school app 'Desalite Connect' provides the complete analysis of the all-round performance of the students which enables parents, teachers and students alike to assess and improve further.

Co-Curricular Activities and Skill Development:

The school provides the students with a joyful environment and the best opportunities that enable the children to groom themselves with the right skills that are necessary for the 21st century. The exhaustive list of Co-scholastic activities paves the pathway for happy learning experiences while exploring and honing their talent and creativity. Advanced level and skilled trainers ensure the development of students to highlight their respective fields of expertise. Several inter and intra school events and competitions provide a platform for the students to showcase their talent and develop their potential to excel.



Desalite Olympiad, Desalite Integrated Entrance Prep (DIEP) and CUET:

To ensure holistic development of very young children, the school provides a progress report displaying diagnostic descriptive indicators encompassing all spheres of cognitive and psychomotor development. The descriptive indicators ensure that the child's abilities are known and is vivid from the early stages and also serve as a tool for further action. This helps the parents understand their child's development and ability to adjust with adverse situations.

St. Francis De Sales School follows a highly competitive education system and students generally display high levels of confidence in achieving the targets set for them. SFS conducts Desalite Olympiad – an inter-SFS exam for all students of SFS schools to assess their preparedness and proficiency for competitive exams. Other competitive exams conducted by Science Olympiad Foundation (SOF) provides opportunities to compete at national and international level.

SFS students prepare for competitive exams from a much early age and keeping this in mind, a special coaching programme has been initiated. In collaboration with Edugenie, SFS- Desalite Integrated Entrance Preparation (DIEP) is a rigorous coaching programme in Science, catering to the students of Class XI-XII for appearing in entrance exams like IIT-JEE and NEET. To enable the students to get admitted to top Indian universities through CUET, CLAT, competitive test preparation is also part of the school's initiative.

Value based Projects:

The school ensures that the values of righteousness are imbibed by the students early in life. Specific value- based projects apart from basic skills and are assigned from time to time in alignment with the Vision and Mission of developing universal brother-hood and nurturing nature.



Achievements:

Academic prizes are awarded in the form of scholarships to deserving students for their meritorious performance in academics. The school also provides the best sports facilities in the form of infrastructure as well as training from time to time by specialized trainers and organize competitions to showcase their excellence. Many of our students have shown extraordinary performance in sports like basketball, kho-kho, football, taekwondo, name a few, while others have honed their oratory skills and excelled as eminent speakers in different debating forums and mega events.

The joy of learning in a disciplined environment with primary focus on academics and intricately woven Fransalian values, makes St. Francis De Sales School a unique school with a clear vision and mission.

The realization and true feelings of the students is evident when they leave the portals of the school to embark on their onward journey. The successful alumni of the school in various fields are only testimony of St. Francis De Sales School flag flying higher, far and wide each year. The alumini accolades and achievements have been adding charm and making the SFS fraternity proud, undoubtedly earned as a result of the 'gentle but firm' approach and vibrant culture of the school for shaping the leaders of tomorrow.



THE CHANGES IN ENGLISH LANGUAGE TEACHING METHODOLOGIES AND RESOURCES



ZEBIN AKHTAR

ASSOCIATED COORDINATOR (CLASS- IX & X)
cum HOD (LANGUAGES - TGT & PGT)



SABARI PURKAYASTHA

ASSOCIATED COORDINATOR (CLASS- LKG - I)
cum HOD (LANGUAGES - PRT)

As English cements its position as the world's lingua franca the need to communicate proficiently in English has grown exponentially. English language teaching methodologies are evolving all the time particularly alongside advances in technology. This article explores the recent developments in English language teaching methodologies, focusing on emerging trends, innovative approaches, and the transformative impact of technology on language instruction. We will analyze how these changes have revolutionized teaching practices, enhanced student engagement, and influenced language learning outcomes. Furthermore, we will delve into the benefits and challenges associated with these evolving methodologies, emphasizing the role of cultural awareness and inclusivity in modern language education.

Emerging Trends and Innovative Approaches

In response to the changing educational landscape, various trends and innovative approaches have emerged in English language teaching. One prominent trend is the shift from traditional teacher-centered instruction to student-centered learning that prioritizes active student participation and involvement. By providing opportunities for authentic communication and fostering a more engaging and participatory learning environment this approach gives ample scope for collaboration, and critical thinking. Group discussions, role plays and language games are a few examples of interactive learning techniques.

Another noteworthy trend is the paradigm shift in education through the integration of technology into language instruction and its tremendous impact on contemporary education. The use of technology has transcended several boundaries & opened new horizons for the teachers and pupils. Digital tools and online resources have revolutionized language learning, offering interactive platforms, multimedia content, and virtual communication opportunities. Technology facilitates personalized and self-paced learning experiences, enhances access to authentic materials, and fosters global connections among learners.



Impact on Teaching Practices, Student Engagement, and Language Learning Outcomes

These changes in teaching methodologies have had a profound impact on teaching practices, student engagement, and language learning outcomes. Student-centered approaches have transformed English language classrooms by empowering learners and enabling them to take ownership of their learning process and use English to accomplish authentic goals. Teachers now act as facilitators and guides, fostering critical thinking, problem-solving and effective communication skills.

Moreover, these methodologies have significantly enhanced student engagement. By incorporating interactive and collaborative activities, educators tap into students' interests and motivations, promoting a dynamic and stimulating learning environment. This increased engagement leads to improved retention and application of language skills.

The advent of the internet and incorporation of technology in language instruction has revolutionized the learning experience. Interactive language-learning platforms, language apps, and online language exchange platforms provide learners with immediate feedback, personalized learning paths, and authentic language use opportunities. Technology has also facilitated distance learning, making education more accessible to learners from diverse backgrounds.

Benefits and Challenges of Evolving Methodologies

While evolving methodologies bring numerous benefits, challenges exist as well. One benefit is the promotion of learner autonomy, allowing students to develop independent learning skills and strategies. Additionally, student-centered approaches promote a more inclusive and diverse classroom environment, fostering cultural awareness and empathy among learners.



However, challenges arise in implementing these methodologies effectively. Teachers require adequate training and support to adapt to new roles and instructional techniques. Limited access to technology and reliable internet connections can hinder the integration of digital tools in some contexts. Addressing these challenges necessitates investment in professional development and infrastructure to ensure equitable opportunities for all learners.

Implications and Recommendations

The evolving English language teaching methodologies have far-reaching implications for both teachers and learners. Teachers need to stay updated with the latest research and engage in continuous professional development to build on their teaching knowledge and skills and to adapt to changing methodologies effectively. Collaborative professional learning communities and mentoring programs can support teachers in incorporating new approaches.

Learners, on the other hand, should embrace the opportunity to take an active role in their learning journey. They should leverage technology tools, seek authentic language use opportunities, and engage with diverse cultural contexts.

Educators should prioritize the provision of adequate resources, training, and technological infrastructure to ensure equitable access for all learners. Policymakers need to recognize the value of language education and invest in supporting educators and students.

Fostering Lifelong Language Competence-A Conclusion

English language teaching methodologies have evolved significantly in recent years, driven by emerging trends, innovative approaches, interactive learning techniques and the transformative impact of technology and the need to meet the diverse requirements of learners. By embracing these advancements in technology and pedagogy, educators can create dynamic and inclusive learning environments, enabling learners to develop language proficiency, cultural awareness, and the skills needed to thrive in a globalized world. By adapting to the changing times English language teaching continues to evolve, enabling learners to thrive in an increasingly interconnected and globalized society.





JALI KUMARI NATH

ASSOCIATE COORDINATOR (Class- V & VI) cum HOD
(Social Science - TGT & PGT)



*"Studying Social Sciences
enables us to question
the status quo, challenge
existing norms, and work
towards a more just
and equitable society."*

– Dr. Sarah L. Collins



PROMOTING SOCIAL SKILLS THROUGH SOCIAL SCIENCE EDUCATION

In an ever-evolving world, social skills play a crucial role in our personal, academic, and professional lives. As we navigate complex social dynamics, it is essential to understand the profound impact of Social Sciences in fostering the development of these skills. The integration of Social Science education provides a holistic approach that equips individuals with the tools required to shape society. Just as natural sciences study natural laws and theories, the disciplines of social sciences give readers insights into society's structure and workings.

Understanding Human Behaviour:

At the heart of Social Sciences lies a deep fascination with human behaviour. Subjects such as Psychology, Sociology, and Anthropology offer invaluable insights into the intricacies of human interactions. By studying these disciplines, students gain a profound understanding of human motivations, emotions, and societal structures. This knowledge forms a foundation for developing empathy, emotional intelligence, and the ability to perceive others' perspectives – all vital components of effective social skills. It is truly remarkable to witness how understanding human behaviour can solve many issues that humans face. Society is ultimately formed by humans. In Social Sciences, society is compared to a living organism that grows, expands, breathes, and dies, much like a living organism. Subjects of social sciences are created in a way that helps us understand these fundamental principles of society.

Promoting Effective Communication:

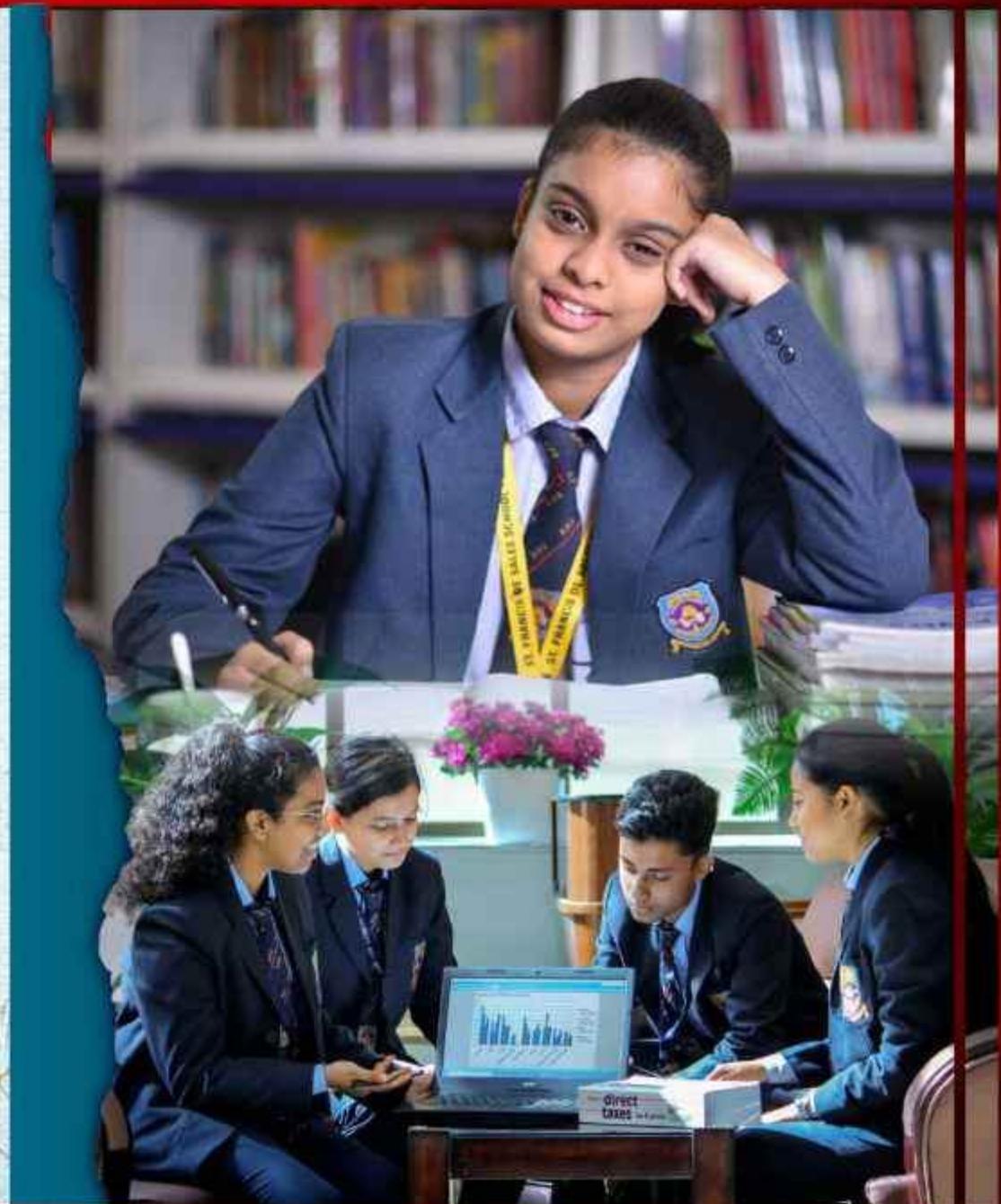
Effective communication is vital in social interactions. Social Science studies help individuals express thoughts, listen actively, and engage in meaningful dialogue. Courses in communication, linguistics, and cultural studies promote linguistic competence, non-verbal skills, and intercultural understanding. Students learn to adapt their communication styles, appreciate diverse viewpoints, and resolve conflicts constructively, enhancing their social skills. In the political realm, successful politicians like Hitler and Gandhi demonstrate the power of words in influencing masses.

Cultivating Critical Thinking and Problem-Solving:

Social Sciences foster critical thinking, problem-solving, and informed judgment. They help individuals navigate complex social situations, evaluate diverse perspectives, and propose innovative solutions. Integrating Social Science knowledge with critical thinking deepens understanding of social issues and promotes positive community contributions. Historical events offer valuable lessons for addressing contemporary challenges. Concepts from Political Science, like freedom and human rights, provide foundations for tackling issues like ethnic conflicts and minority rights, despite Social Science's misconception of abstract facts.

Fostering Collaboration and Teamwork:

The study of Social Sciences promotes collaboration and teamwork, essential in today's interconnected world. Through group projects, debates, and discussions, students develop cooperation, negotiation, and compromise skills. They learn to value diverse contributions, manage conflicts, and work toward common goals, fostering social skills crucial for professional success and community engagement. Social Science disciplines offer interactive projects like debates, Model United Nations, content writing, film making, and research, enhancing leadership abilities individually and within teams. Social Sciences embrace diverse human perspectives, fostering collaboration by acknowledging subjective viewpoints influenced by specific contexts. The process of India's constitution formation illustrates the importance of considering varied viewpoints, teaching learners to seek input from others for more effective decision-making, skills applicable beyond Political Science.

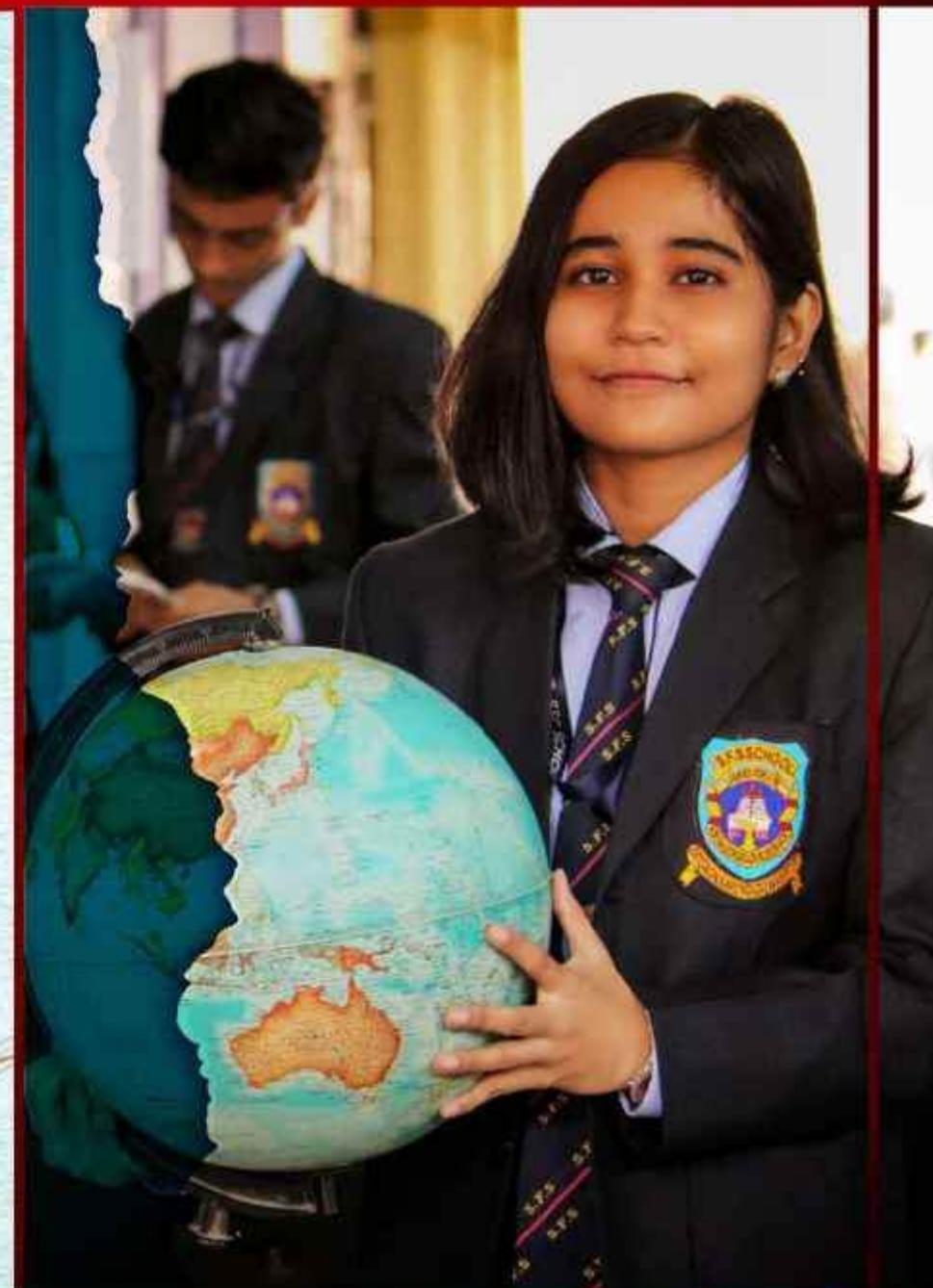


Promoting Global Citizenship and Social Responsibility:

The study of Social Sciences empowers individuals with a sense of global citizenship and social responsibility. It broadens perspectives and fosters empathy by exploring societal inequalities and diverse cultures. Examining powerful protest movements, such as the civil rights movement and youth-led climate activism, inspires change. Mahatma Gandhi's non-violent resistance during India's independence movement serves as a beacon of hope. Social sciences also address contemporary challenges like gender inequality and poverty, motivating movements for change. This transformative journey encourages us to embrace global citizenship, take meaningful action, and unite in the pursuit of a more compassionate, just, and equal world.

Enduring Relevance of Social Sciences in Modern Career Opportunities

The idea that Social Sciences lack relevance in today's job market is unfounded. These disciplines equip individuals with valuable skills and knowledge applicable across diverse professions. In business and management, insights from psychology and sociology aid in understanding consumer behavior and fostering teamwork. Public policy benefits from political science and economics, promoting inclusive development. Urban planning, exemplified by Curitiba, Brazil, demonstrates the transformative impact of social research. Healthcare relies on psychology and social work to address cultural factors in patient care. Social sciences also fuel campaigns like "Bell Let's Talk" to destigmatize mental health. In advocating for human rights and social justice, disciplines like Sociology and gender studies drive change, as seen in Malala Yousafzai's activism. These real-world examples attest to the enduring importance and wide-ranging impact of Social Sciences.



The Transformative Power of Social Sciences: Inspiring Careers and Changing Trends

The perception of social sciences has changed positively in recent years, with notable individuals like Dr. B.R. Ambedkar and Dr. Esther Duflo showcasing their practical value. Social Science graduates find success in diverse careers, and the job market's evolution offers new opportunities. Changing student interest trends reflect growing recognition of the discipline's relevance. To attract more students, comprehensive career guidance, practical experiences, and public awareness campaigns are suggested. Social Science education nurtures global citizenship and social responsibility, equipping students with essential skills for an interconnected world.

As our school marks this milestone, we take pride in our exceptional Social Science faculties, who continuously inspire and empower students to explore, question, and think critically about the world around them. By providing a comprehensive education that combines theory with practical applications, our students are equipped with the skills and knowledge necessary to navigate the complexities of the ever-evolving global landscape.

Social science education plays a vital role in shaping well-rounded individuals with strong social skills and a deep understanding of human behaviour, cultural diversity, and societal structures. It fosters effective communication, critical thinking, collaboration, and global citizenship, empowering students to become compassionate, responsible members of society. As we look to the future, we remain committed to providing an enriching Social Science education that equips our students with the tools to thrive in an interconnected world and contribute positively to shaping a better society for all.



The Transformative Power of Social Sciences: Social Justice, Activism, and Compassion in the Modern World

In the modern world, the transformative power of Social Sciences is increasingly vital in addressing social justice issues, promoting activism, and nurturing compassion. While figures like Sundar Pichai have made significant contributions in the field of technology and entrepreneurship, it is crucial to recognize the limitations and failures of businesses in promoting social justice. By highlighting the value of Social Sciences and the urgent need for individuals who prioritize collective well-being, we can strive for a more equitable and compassionate society.

According to a report by Oxfam, the wealth of the world's top 1% is more than twice the total wealth of the bottom 90% of the global population. This staggering wealth inequality showcases the pressing need for social justice initiatives and systemic change. While entrepreneurs and tech innovators like Sundar Pichai have achieved immense success, it is essential to evaluate their impact on societal well-being and address the failures of businesses in promoting social justice.

While businesses have the potential to drive positive change, there have been instances where they have fallen short in promoting social justice. Large corporations have faced criticism for labour exploitation, environmental degradation, and perpetuating inequality. For example, some tech giants have faced scrutiny over issues of data privacy, discriminatory algorithms, and insufficient efforts to combat hate speech and misinformation. These failures highlight the need for a stronger integration of Social Sciences and ethical considerations within the business world. Social Sciences provide a critical lens to analyse the implications of technology, challenge systemic inequalities, and foster sustainable development. They equip individuals with the knowledge and skills to critically examine power structures, understand the root causes of social issues, and advocate for marginalized communities. By prioritizing social justice, activism, and compassion, social science graduates can drive positive change and challenge the status quo.

To bridge the gap between businesses and social justice, it is imperative to integrate Social Sciences into corporate practices and decision-making processes. Embracing ethical business models, promoting diversity and inclusion, and engaging in transparent and responsible practices can help businesses contribute positively to social justice. By fostering inter-disciplinary collaborations and encouraging social science graduates to pursue careers in corporate social responsibility, businesses can ensure that social justice becomes an integral part of their mission and operations.

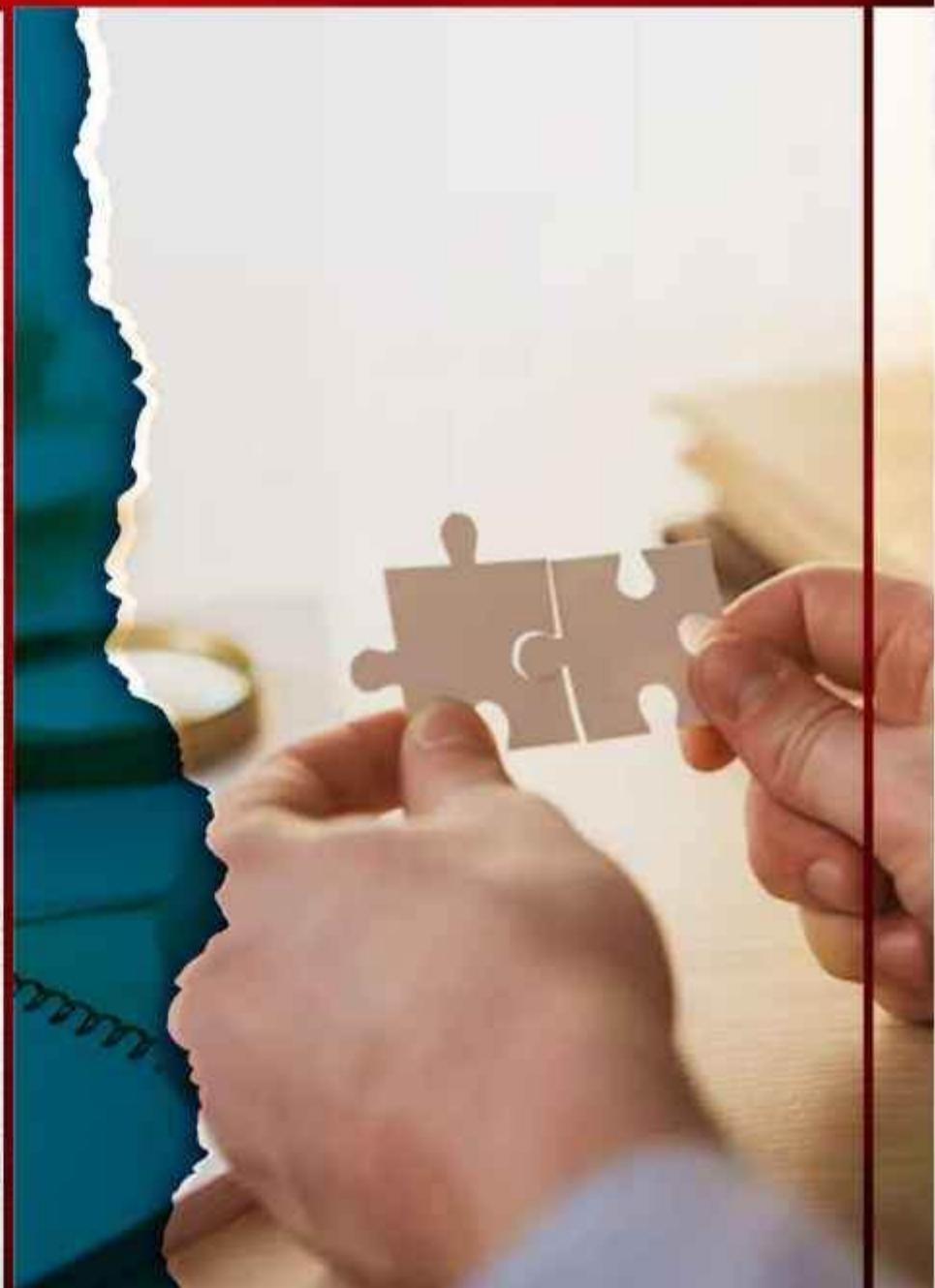


Conclusion

Through the integration of social sciences and ethical considerations within businesses, we can strive for a future where social justice and collective well-being are at the forefront of our endeavours.

Moreover, the study of social sciences promotes effective communication, critical thinking, and collaboration, essential skills for success in personal, academic, and professional life. By engaging in meaningful dialogue, students learn to articulate their thoughts, listen actively, and adapt their communication styles to diverse audiences. The cultivation of critical thinking skills empowers students to analyze complex issues, evaluate multiple perspectives, and propose innovative solutions. Furthermore, collaboration and teamwork fostered through Social Sciences encourage cooperation, negotiation, and the appreciation of diverse viewpoints.

As we celebrate the Silver Jubilee of our school's commitment to Social Science education, we acknowledge its profound impact on the development of social skills and fostering a well-rounded understanding of the world.





JYOTIRUPA SAIKIA

COORDINATOR (Class- IX - XII) cum
HOD (Science - TGT & PGT)

SOCIETY: LIVING BY VALUES, DEVELOPING BY SCIENCE



"We want to ensure a multilateral development of society, the thriving of all sides of social life, economy, science and culture, the improvement of management, the moulding of the new man and the promotion of socialist ethics and equity."

-Nicolae Ceausescu



CHANDAMITA MAHANTA

ASSOCIATE COORDINATOR (Class- II & III) cum HOD
(EVS - PRT)

Modern society is a dynamic and ever-evolving entity that encompasses a myriad of technological, cultural, and social advancements. Rooted in the rapid progress of the digital age, modern society has witnessed unprecedented connectivity, accessibility to information, and transformative innovations. It is a complex web of interconnected individuals, communities, and institutions, navigating the challenges and opportunities presented by globalization, urbanization, and the pursuit of sustainable development. As the world becomes increasingly interconnected, modern society continues to evolve, striving to balance progress with the preservation of ethics, inclusivity, and environmental responsibility.

Amidst this fast growing hi-tech society, values are the guiding principles that shape our behaviors, attitudes, and beliefs. They serve as the moral compass that influences how we interact with one another and contribute to the overall well-being of our community. In a diverse and inclusive society, values such as respect, empathy, and integrity are essential. Respect encourages us to honour the unique perspectives and differences of others, fostering a sense of harmony and cooperation. Empathy allows us to understand and connect with the experiences, opinions and emotions of those around us, promoting compassion and understanding and plays a role in dictating our success in both personal and professional relationships. Lastly, integrity gives moral and ethical clarity and guides us to act with honesty and ethical principles, maintaining trust and fairness in our interactions. By upholding these values, we can create a society that celebrates diversity, fosters collaboration, and cultivates a sense of belonging for all its members.

Science and technology play a vital role in the development of society, driving progress and innovation in various fields. From the invention of electricity to the development of computers and smartphones, scientific breakthroughs have transformed communication, transportation, and countless other aspects of society. These advancements have improved efficiency, accessibility, and connectivity, making our lives more convenient and interconnected. Science has also greatly impacted the field of medicine. Through scientific research, diseases have been better understood, leading to the development of vaccines, treatments, and improved healthcare practices. This has resulted in increased life expectancy, better quality of life, and the ability to combat various health challenges that were once considered insurmountable. All the luxuries that we are able to afford are a result of science and technology. Furthermore, science has deepened our understanding of the natural world and our place in it. Through disciplines such as Physics, Biology, and Astronomy, we have gained insights into the fundamental laws of nature, the origins of life, and the vastness of the universe. Overall, the development of society by Science is a continuous process. It fuels progress, drives innovation, and enables us to get grips with challenges and improve the well-being of humanity. By embracing scientific principles and investing in research and education, societies can create a better future for all. Science and technology have led human civilization to achieve perfection in all spheres.



In order to integrate science and technology with the development of a society, it is very important to possess a scientific temperament. It involves adopting a rational, evidence-based approach to understanding the world, solving problems, and making decisions. Scientific temperament is not limited to individuals in scientific disciplines alone; it is a mindset that can be cultivated and applied in various aspects of life. This mindset includes critical thinking that seeks evidence and logical reasoning to form opinions, rather than relying on mere assumptions or beliefs. This enables societies to make informed choices, solve complex problems, and avoid falling into the trap of misinformation. Furthermore, this approach ensures that policies, regulations, and practices are grounded on reliable data and rigorous scientific research. As a result, societies can make more effective choices that lead to positive outcomes and progress. Scientific temperament fuels innovation by encouraging curiosity, exploration, and experimentation. By nurturing a culture that values scientific inquiry, societies can foster technological advancements, improve infrastructure, and address societal challenges more effectively. This mindset enables societies to overcome obstacles, improve efficiency, and drive progress in various sectors. Developing scientific temperament requires a strong emphasis on education and scientific literacy. By promoting science education and making it accessible to all, societies empower individuals with the knowledge and skills to understand and contribute to scientific advancements. This, in turn, creates a more engaged and informed citizenry that can actively participate in shaping the future of their society. In summary, developing a scientific temperament will equip everyone with the skills and habits necessary to make informed decisions and contribute positively to society. By embracing scientific principles and nurturing a culture that values scientific inquiry, societies can pave the way for progress, sustainable development, and a better future for all.



Scientific temperament encourages innovation, but it is the integration of values that ensures this innovation is aligned with the well-being of humankind and the planet. By promoting values that align with scientific temperament, societies can create a harmonious balance between scientific progress and the well-being of humankind. Values provide the ethical framework and moral compass that guide scientific inquiry, application, and responsible decision-making, ultimately contributing to the advancement and benefit of society as a whole.

JOURNEY OF SFS, GUWAHATI TOWARDS NABET ACCREDITATION AND BEYOND: A PATHWAY TO QUALITY AND EXCELLENCE



SANYUKTA BARUAH

ACCREDITATION COORDINATOR & COORDINATOR (LKG - V)

Quality education is a multifaceted concept that encompasses various dimensions, aiming to provide learners with a meaningful, effective, and holistic learning experience through a relevant and comprehensive curriculum with a global perspective. One of the significant aspects of the National Education Policy (NEP), 2020 is the focus on quality education as a transformative force at all levels by providing a broad framework for educational reforms and improvement. Accreditation serves as an important mechanism to ensure that schools align with the vision and goals of the National Education Policy by promoting quality, continuous improvement, and accountability within the education system, ultimately benefitting students, parents, and society at large.

Accreditation in the field of education is a formal process which involves a comprehensive evaluation of various aspects of an educational institution, such as its curriculum, faculty qualifications, student support services, facilities, and overall educational outcomes to validate the quality and effectiveness of the educational institution typically conducted by external accrediting agencies or organizations, which are independent bodies recognized by the government or professional associations. Accreditation and recognition are related concepts but with distinct implications, where recognition is the official approval granted by governmental or regulatory bodies that allows an institution to operate legally, accreditation involves peer review by experts in the field of education which enhances the recognition of an institution. National Accreditation Board for Education and Training (NABET) is a constituent Board of the Quality Council of India which is a non-profit autonomous national accreditation body established in 1997 through a Cabinet decision of the Government of India to assess and accredit organizations in various sectors, including education and training. NABET offers accreditation program for Quality School Governance in the Country, with a view to provide framework for the effective management and delivery of the holistic education program aimed at overall development of students. Accreditation by NABET is viewed as a gold standard in the national education landscape as it signifies that an institution has been evaluated and attested for operating at a level of excellence that meets the established benchmarks.

Why St. Francis De Sales School, Guwahati decided to venture into the journey of accreditation is a question asked by many as accreditation is still a term not many people are acquainted with especially in this part of our country. Seeking accreditation is a major step forward in our quest to become a pioneer in school education excellence in North-East India. Our school's primary objective in following this path was to gain credibility and recognition for our commitment to quality educational service through an external validation of the school's educational standards, making it attractive to parents, students and potential collaborators. Moreover, the valuable feedback received through the process of evaluation helps the school to identify areas for improvement and implement necessary changes, fostering a culture of continuous self-improvement and innovation. Furthermore, accreditation cultivates an environment of accountability and transparency as the school is accountable for operating with integrity to fulfill the educational responsibilities effectively. This quality assurance helps parents and students make informed decisions about educational choices and instills confidence in the stakeholders which further strengthens the relationship between the school and its stakeholders. Additionally, accreditation enhances the eligibility of the students for various scholarships and predilection of higher educational institutions and employers as accreditation serves as a marker of quality education. Thus, seeking accreditation plays a crucial role in ensuring educational quality, enhancing institutional reputation, and providing numerous benefits to students, faculty, and the broader community.

In the year 2020, St. Francis De Sales School, Guwahati started its journey towards becoming a NABET accredited school representing transcendent-based quality in the arena of education. Preparation for accreditation was initiated by the school management with the development of a strategic plan to define a clear vision for the institution including timelines, resource allocation and formation of the core accreditation team within the school, assigning specific tasks to team members to ensure collaboration among various departments. In addition to ensuring that the school's infrastructure, policies, practices and curriculum are in compliance with accreditation standards, the accreditation team under the visionary leadership of our Principal, Fr. George Thomas leads the school in conducting a thorough self-assessment to identify areas of strength and areas needing improvement. The school identified two essential elements of a smooth and successful initial accreditation journey. Firstly, investing in building breadth and depth of accreditation knowledge of the standards beyond the core team which underpins the school's ability to analyze accreditation alignment in the context of the school's mission and keeping the stakeholders actively informed about the school's progress. Secondly, developing efficient processes to source and analyze data systematically and sustainably to assess standard alignment and to answer strategic questions. For good measure, the accreditation team prepared an extensive documentation portfolio which included curriculum documents, assessment methods, student achievement data, facility information and standard operating procedures that provided evidence of how the school fulfills its promise of providing high quality educational experience. With the goal of demonstrating that the school meets and exceeds the established NABET standards, the school collaborated closely with the agency and actively participated in the successful completion of the assessment visit wherein a team of NABET appointed assessors on a two-day visit to the school examined the core processes, observed classes, interviewed faculty, staff, and students, and assessed the school's facilities and instructional resources.

While accreditation brings in a lot of accolades apart from pride and prestige, the journey of achieving accreditation status for our school was a challenging and complex process. It involved successfully navigating various difficulties like meeting the needs of diverse student population to ensuring inclusivity and equity in education, continuous procedural adaptation to meet changing educational requirements, time-consuming and labor-intensive processes of organizing necessary data and documentation to demonstrate compliance with accreditation standards and resistance from stakeholders to changes in the established practices and policies to name a few.

Accreditation is an on-going, dynamic quality improvement process and not an event wherein activities do not stop once certification is received. Instead accreditation brings along a responsibility of always maintaining the quality standards which lead to the accreditation in the first place. After receiving accreditation, our school has a valuable opportunity to build upon the achievements and continue our journey towards excellence by addressing challenges through careful planning, effective leadership and collaboration with the stakeholders to encourage the culture of innovation. SFS, Guwahati has taken a pledge to remain committed to continuous improvement through conscious incorporation of benchmarking practices and trends analysis into the strcategic decision-making process. As a school, we realize that every subsequent surveillance visit hereafter is a litmus test and the pressure to improve quality never ceases. Paradoxically, successful accreditation is rather a milestone that marks the beginning of a new journey for the next round of accreditation.



MATHEMATICS IN ACTION IN SHAPING THE MODERN WORLD



SUDIP SAHA

COORDINATOR (Class - VI & VIII) cum HOD
(Mathematics & Computer Science - TGT & PGT)

*“The future does not just happen,
we are building it,
we are building it all the time.”*
-Hannah Fry (British Mathematician.)

Mathematics is often regarded as the language of the universe, and its influence on shaping the modern world is profound and far-reaching. The origins of mathematical history may be traced to the earliest interactions between individuals and tribes. By learning about the items that held value for others, they established a barter system to mutually agree on specific items for trade. As human populations grew and settled, the diversity of exchanged goods expanded, leading to the evolution of Mathematics.

Mathematics, with all its branches (algebra, arithmetic, geometry, trigonometry, and others) has evolved from simple concepts of counting, measurement, and calculation, and the systematic study of the shapes and motions of physical objects, through the application of abstraction, imagination, and logic, to the broad, complex, and often abstract discipline we know today. The history of modern mathematics can be traced back to ancient Mesopotamia and Egypt, ancient Greece and India, and Islamic civilization from the 9th to the 15th century.

We have all found the subject of Mathematics to be daunting and challenging. Despite its reputation, mathematical skill is one of the most coveted skills due to its role in the modern world. We all use it in some form or the other. From paying for groceries to calculating a tip in a restaurant to building a Smartphone; Maths has found its way into every aspect of life. Key areas where Mathematics is applied actively and leaves a significant impact are:

Engineering and Design: Mathematics is inseparable part of engineering. Engineers use mathematical modelling to design and analyze structures, optimize manufacturing processes, stimulate physical systems, and solve complex engineering problems. Concepts from calculus, differential equations, linear algebra, and numerical methods are widely employed in areas such as civil engineering, aerospace engineering, electrical engineering and mechanical engineering.

Physics and Natural Sciences: Mathematics is a language of physics and natural sciences. Mathematical models and equations describe the fundamental laws of nature, enabling scientists to understand and predict physical phenomena. Motion, electromagnetism, quantum mechanics and various other branches of physics are described using calculus, differential equations, linear algebra and probability.



PURABI ABHA SAIKIA

ASSOCIATE COORDINATOR (Class - IV) cum HOD
(Mathematics & Computer Science - PRT)

Technology and Communications: Mathematics is at the core of modern technology and communication systems. Without advanced mathematical principles, we wouldn't have smartphones, internet communication or secure online transactions. Concepts from algebra, calculus and number theory are crucial for developing algorithms, coding, encryption, and data compression techniques.

Cryptography and CyberSecurity: Mathematics is crucial for developing robust cryptographic algorithms that ensure secure communication and protect sensitive information. Advanced mathematical concepts like prime numbers, modular arithmetic, elliptic curves, and discrete logarithms are utilized in encryption protocols such as RSA, AES, and Diffie-Hellman. Cryptography ensures the security and privacy of data in various domains, including banking, e-commerce, and national security.

Data Analysis and Statistics: With the advent of big data, Mathematics plays a critical role in extracting meaningful insights from vast amounts of information. Statistical models, regression analysis, probability theory and data visualization techniques enable businesses, government and researchers to make informed decisions and predictions. This data-driven approach is widely used in fields like finance, healthcare, marketing and social sciences.

Artificial Intelligence (AI) and Machine Learning (ML): AI and ML are revolutionizing industries such as healthcare, finance, autonomous vehicles and recommendation systems. Mathematics is the foundation of AI and ML. Concepts from linear algebra, calculus, probability and optimization are employed to develop algorithms that enable machines to learn from data, recognize patterns and make intelligent decisions.

Economics and Finance: Mathematical models and techniques are extensively used in economics and finance to understand complex systems, forecasts market trends, manage risks. Concepts from calculus, differential equations, game theory, and optimization are applied to develop models that describe economic phenomena, assess investments, design trading strategies, and manage portfolios. These are just a few examples illustrating the pervasive influence of mathematics in shaping the modern world. The world as we know it today would not be possible without Mathematics. It aids us in problem-solving and critical thinking – two very essential skills in today's technology-powered generation. Mathematics opens up a world of opportunities.

It can be concluded that, Mathematics is an indispensable tool in shaping the modern world across a wide range of disciplines. Its contributions are evident in multi-disciplinary areas of human endeavour. As our technological and intellectual advancements progress, the importance of Mathematics will inevitably increase, moulding the future world in unforeseen ways and beyond our current anticipation.





ARTIFICIAL INTELLIGENCE AND ITS IMPACT IN SOCIETY

Artificial Intelligence (AI) refers to the simulation of human intelligence in machines that are designed to think and work like humans. AI has the ability to learn from experience, make decisions, and perform tasks that typically require human intelligence.

The impact of Artificial Intelligence (AI) on society and various industries has been profound and far-reaching, revolutionizing the way we live, work, and interact. AI has accelerated the development of technologies, leading to significant advancements in fields such as healthcare, finance, transportation, and entertainment. One of the most notable impacts of AI is its ability to automate tasks that were once labour-intensive and time-consuming, leading to increased efficiency and productivity.

From morning to night, going about our everyday routines, AI technology drives much of what we do. When we wake, many of us reach for our mobile phone or laptop to start our day. Doing so has become automatic, and integral to how we function in terms of our decision-making, planning and information-seeking. Once we've switched on our devices, we instantly plug into AI functionality such as:

SUDIP SAHA

COORDINATOR (Class- VI & VIII) cum HOD
(Mathematics & Computer Science - TGT & PGT)

- FACE ID AND IMAGE RECOGNITION
- EMAILS
- APPS
- SOCIAL MEDIA
- GOOGLE SEARCH
- DIGITAL VOICE ASSISTANTS LIKE APPLE'S SIRI AND AMAZON'S ALEXA
- ONLINE BANKING
- DRIVING AIDS – ROUTE MAPPING, TRAFFIC UPDATES, WEATHER CONDITIONS, ETC.

AI has the potential to revolutionize education, offering personalized and individualized teaching, and improved learning outcomes. AI can analyze student data and provide real-time feedback to teachers and students, allowing them to adjust their teaching and learning strategies accordingly. One of the biggest benefits of AI in education is the ability to provide personalized and individualized teaching. AI can analyze student data and create a personalized learning plan for each individual student, taking into account their strengths, weaknesses, and learning styles. This approach has the potential to dramatically improve learning outcomes and engagement.

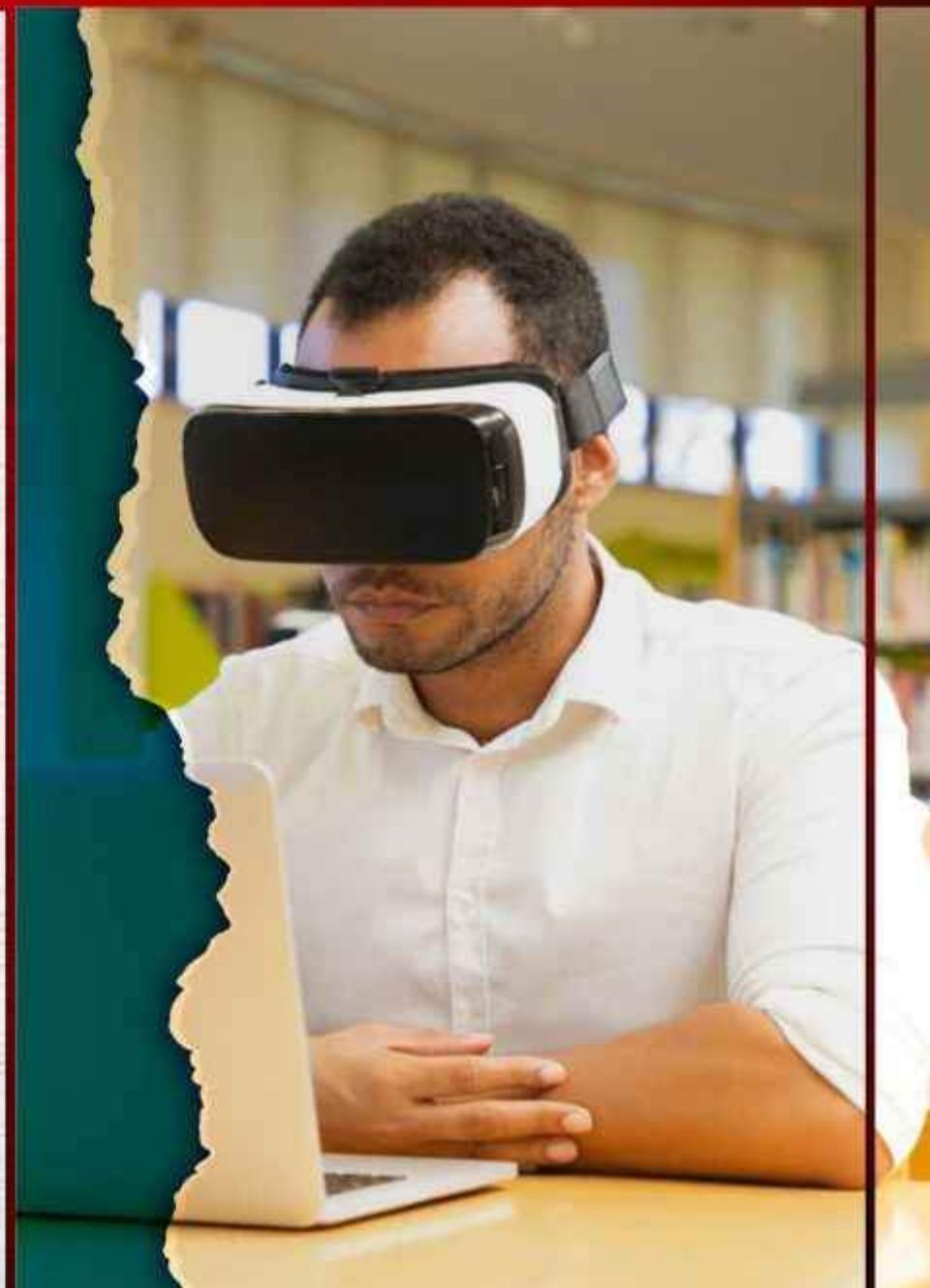
In The Global Big Data Analytics Forecast to 2023, Frost and Sullivan project growth at 29.7%, worth a staggering \$40.6 billion. Career pathways may include:



- ROBOTICS AND SELF- DRIVING/AUTONOMOUS CARS (SUCH AS WAYMO, NISSAN, RENAULT)
- HEALTHCARE (FOR INSTANCE, MULTIPLE APPLICATIONS IN GENETIC SEQUENCING RESEARCH, TREATING TUMORS, AND DEVELOPING TOOLS TO SPEED UP DIAGNOSES INCLUDING ALZHEIMER'S DISEASE)
- ACADEMIA (LEADING UNIVERSITIES IN AI RESEARCH INCLUDE MIT, STANFORD, HARVARD AND CAMBRIDGE)
- RETAIL (AMAZON GO SHOPS AND OTHER INNOVATIVE SHOPPING OPTIONS)
- BANKING
- FINANCE

The ethical implications of AI have also become a critical point of discussion. Issues such as data privacy, bias in AI algorithms, and the potential misuse of AI for malicious purposes demand careful consideration. Ensuring that AI is developed and deployed responsibly, with proper regulations and ethical guidelines in place, is crucial to harnessing its full potential for the betterment of society.

In conclusion, the impact of AI is undeniable and has touched almost every aspect of human life. It has revolutionized industries, improved healthcare outcomes, and transformed business operations. However, it also presents challenges such as job displacement and ethical concerns. By addressing these challenges responsibly, we can harness AI's potential to create a better future for humanity.





প্ৰাৰম্ভিক অসমীয়া সংস্কৃতিৰ দণ্ডাবেজঃ সাম্প্রতিক সময়ত ইয়াৰ প্ৰাসংগিকতা



সংস্কৃতি অর্থাৎ সম্মু + কৃতি। কৃতি, কৰ্ম। যি শিৱ-কৰ্মত সম্যক সূজনশীলতা আছে, সৌন্দৰ্য আছে, মানবতা আছে সিয়েই সংস্কৃতি। পৌৰাণিক অর্থাৎ প্ৰাচীন সময়ৰ পৰা সাম্প্রতিক সময়লৈ অৱধাৰিত গতিত নিত্য-নতুন সংস্কৃতিৰ সংজ্ঞা উন্নৰ হৈয়ে আছে। এইক্ষেত্ৰত আমি তাৰানিৰ সংজ্ঞাক নিত্যান্তই উলাই কৰিব নোৱাৰো। ভিন্ন দার্শনিক তথা পণ্ডিতৰ সংজ্ঞাসমূহ পৰ্যবেক্ষণ, নিৰীক্ষণৰ পিছত এই প্ৰৱন্ধটিত সংযুক্ত কৰিছো দুটা সংজ্ঞা -

ই. বি. টেইলৰৰ মতে, "মানুহৰ জ্ঞান, কলা, নৈতিকতা, বীতি-নীতি, আচাৰ-ব্যবহাৰ আৰু সামাজিক জীৱনত মানুহে আচৰণ কৰা অন্যান্য সকলো অৰ্হতা আৰু অভ্যাসৰ সমন্বিত ধাৰণাকে সংস্কৃতি বুলি ক'ব পাৰি।

আকৌ অসমীয়া ভাষালৈ উভতি চালে আমি পাঁও লীলা গণেৰ সংস্কৃতিৰ সংজ্ঞা- "সংস্কৃতি এটা জাতিৰ জাতীয় জীৱনৰ বৈৰংতী সুৰ্তি। নৈৰ গতিয়েই সংস্কৃতিৰ গতি। নৈয়ে ঘেনেকৈ নিৰৱিচিন্ম গতিবে চিৰদিন বৈ থাকে, সংস্কৃতিও তেনেকৈ ধাৰাবাহিক গতিবে চলি থাকে।"

উপৰোক্ত সংজ্ঞা সমূহ ফঁহিয়াই চালে আমি ধাৰণা কৰিব পাৰো যে- সংস্কৃতিৰ চিৰপ্ৰবাহমান বৈৰংতী নৈত যুগে যুগে নতুন উপাদান যুক্ত হৈছে আৰু এই উপাদান সমূহে প্ৰদান কৰা সংযোগ, সমন্বয়ে সংস্কৃতিক গতিশীলতাৰ চৌৰে সজীৱ কৰি ৰাখিছে।

প্ৰাৰম্ভিক অসমীয়া সাহিত্যত গভীৰতাৰ বিষয়ে জানিবলৈ হ'লে সোণালী আখবৰেৰ খোদিত ইতিহাসৰ পৃষ্ঠা লুটিয়াৰ লাগিব।

সন্তৱতঃ ১০০০ খ্রীষ্টাব্দৰ ওচৰা-ওচৰি সময়ত আন নব্য-ভাৰতীয় আৰ্যভাষাৰ লগে লগে অসমীয়া ভাষাৰে উৎপত্তি হয়। (পৃঃ ১১/ভাৰাৰ ক্ৰমবিকাশ/অসমীয়া সাহিত্যৰ কৰ্পৰেখা) চতুৰ্দশ শতকাৰ পৰা অসমীয়া সংস্কৃতিৰ মুক্ত, নিৰৱিচিন্ম ধাৰা ব'বলৈ আৰম্ভ কৰে। প্ৰতি অসমীয়াৰ প্ৰথম সাহিত্যিক নিৰ্দৰ্শনসহ জৰানী বৌদ্ধ, সিদ্ধ সকলৰ চৰ্যাগীতত পোৱা যায়। ইয়াৰ পিছত ক্ৰমান্বয়ে গীতিসাহিত্যই অসমীয়া সংস্কৃতিত ন-কইনাই কপালৰ এবাটি ৰঙা জোনটি হৈ জিলিকিবলৈ লয়।

গীতিসাহিত্য-

- বিহুনাম, বনগীত
- প্ৰবচন, ফকৰা-যোজনা, সাঁথৰ, ডাকৰ বচন।
- বিয়ানাম, ধাইনাম, ধেমালী নাম, আইনাম।
- টোকাৰী গীত, বাৰমাহী গীত, বেলাড, হাইডাং, জিকিৰ।
- মন্ত্ৰ



पाठ्यकल्पालये पाठ्यकल्प
गियातिनेवत आप्तव
पाठ्यकल्पे गुरुत्तमालय
गियातिनामे ३०८ ग्रन्थम्
पाठ्यकल्पिना तिनियाः
नव कीदृशाप्तकल्पन नव
ग्रन्थ आठ्यकल्पालयलिप
मनु रक्तवालामात्रवर्ती
ते भूताकल्पवाक्यवर्ती
प्रनियामात्रवर्तीमा।
आकृतिमात्रामा
वर्तकिमात्रा ज्ञान
मन नवीनकल्पिन
वर्तकिमात्रामा।

যুগ অনুসারে আকো সংস্কৃতিৰ নক্ষাসমূহৰো উপ্যান পতন ঘটে। প্রাক শংকৰী, শংকৰী যুগৰ বৰগীতি, ভট্টমাসমূহৰ প্ৰচলন আকো আধুনিক যুগত সীমিত বুলিব পাৰি। নৱবৈষ্ণৱ যুগত সূচনা হয়ে সত্ত্বীয়া সমাজৰ সংস্কৃতি লগতে পাতনি মেলে গোবিন্দ দাস, বমানন্দ দ্বিজ তথা বাম গোপালৰ চৰিত চৰ্চাৰ লগতে আগমণ ঘটে ভাওনা আৰু বুমুৰাব।

ଇହାର ଲଗେ ଲଗେ ଡିମ୍ ଉପାଧ୍ୟାନ, ଗଦା ଭାଙ୍ଗିବେ ପଦଧୂଲି ଅସମୀୟା ସଂକ୍ଷତିର ବାଟଚ'ବାତ ପରିବଲେ ଆବଶ୍ୟକ ହେଁ। ସମୟର ବଲୁକ୍କାତ ଆଦି-ବିଟିହ ସୁଗର ଏଚମକା କଲା ଏକାବର ଅସମୀୟା ସଂକ୍ଷତିର ଡେଡ଼କା ଭାଙ୍ଗି ସମ୍ପର୍କ କାହିଁ ବିଦ୍ୟତ କରି ତୋଲେ । ତମ୍ଭା ଫାଲି ଟେଶାନ ଦିଶର ଜୁଲୁଆରେ ଏହାକ ସମ୍ମଦ୍ଵିର ପୋହର ମେକଦଣ୍ଡିନ ଜାତିଟୋକ ପର୍ଶ କରେ ଆକୁ ତାପଲୁକା ଚବାଇର ଦରେ ସୁଗର ତାପେ-ତାପେ କ୍ରମେ ଅକଗୋଦୟ, ଜୋନାକୀ, ବାମଧେନ୍ ଆଧୁନିକ ସୁଗତ ଚରିବଲେ ଧରେ । ସୁଗର ପରିରତ୍ତର ଲଗେ ଲଗେ ସଂକ୍ଷତି, ଭାଷା, ସକଳାରେ ବତରର ଦରେ ବଂ ମଲାଯା । କାନୋବା ସୁଗତ ଯଦି ଅସମୀୟା ସଂକ୍ଷତିର ଚନ୍ଦ୍ରକତ ବ୍ୟାକରଣେ ଠାଇ ଦୟଳ କରିଛେ ତେଣେ ଆନ ଏଠା ସୁଗତ କୀର୍ତ୍ତନଘୋଷା (୧୮୭୬) ଚପା ହେଁ ଉଲାଇଛେ । ଆଧୁନିକ ସୁଗତ ଆକୋ ସଂକ୍ଷତିତ ଠାଇ ଲୟ ଲିବିକ, ପ୍ରହସନ, ଉପନ୍ୟାସ ଇତ୍ତାଦିଯେ ।

প্রাসংগিকতা বিচার করিবলৈ হলে আমি ভূমুকিয়াব লাগিব বর্তমানৰ সমাজ ব্যবস্থা, নৰ-প্ৰজন্মই উদ্যাপন কৰা আচাৰ-অনুষ্ঠান সমূহলৈ। সময়ৰ পৰিপেক্ষিতত আৰু পশ্চিমীয়া সংস্কৃতিৰ অনুকৰণ লৈ আমি লক্ষ্য কৰিবলৈ এক ধাৰণাত উপনীত হ'ব পাৰো যে পূৰ্বৰ সংস্কৃতিৰ যি ধাৰা, সেই ধাৰা অক্ষুণ্ন ৰখাত আমি নৰ-প্ৰজন্ম সফল হ'ব পৰা নাই ৰুলিবই পাৰি। সময়ৰ ধামখুমীয়া, অৰ্থনৈতিক অনগ্ৰসৰতা, ৰাজনৈতিক উপ্খান-পতনৰ তুলাচৰ্নীত আমি নৰ-প্ৰজন্মই সংস্কৃতি বৰ্তাই ৰখাৰ দিশত বাককৈয়ে সন্দিহান।

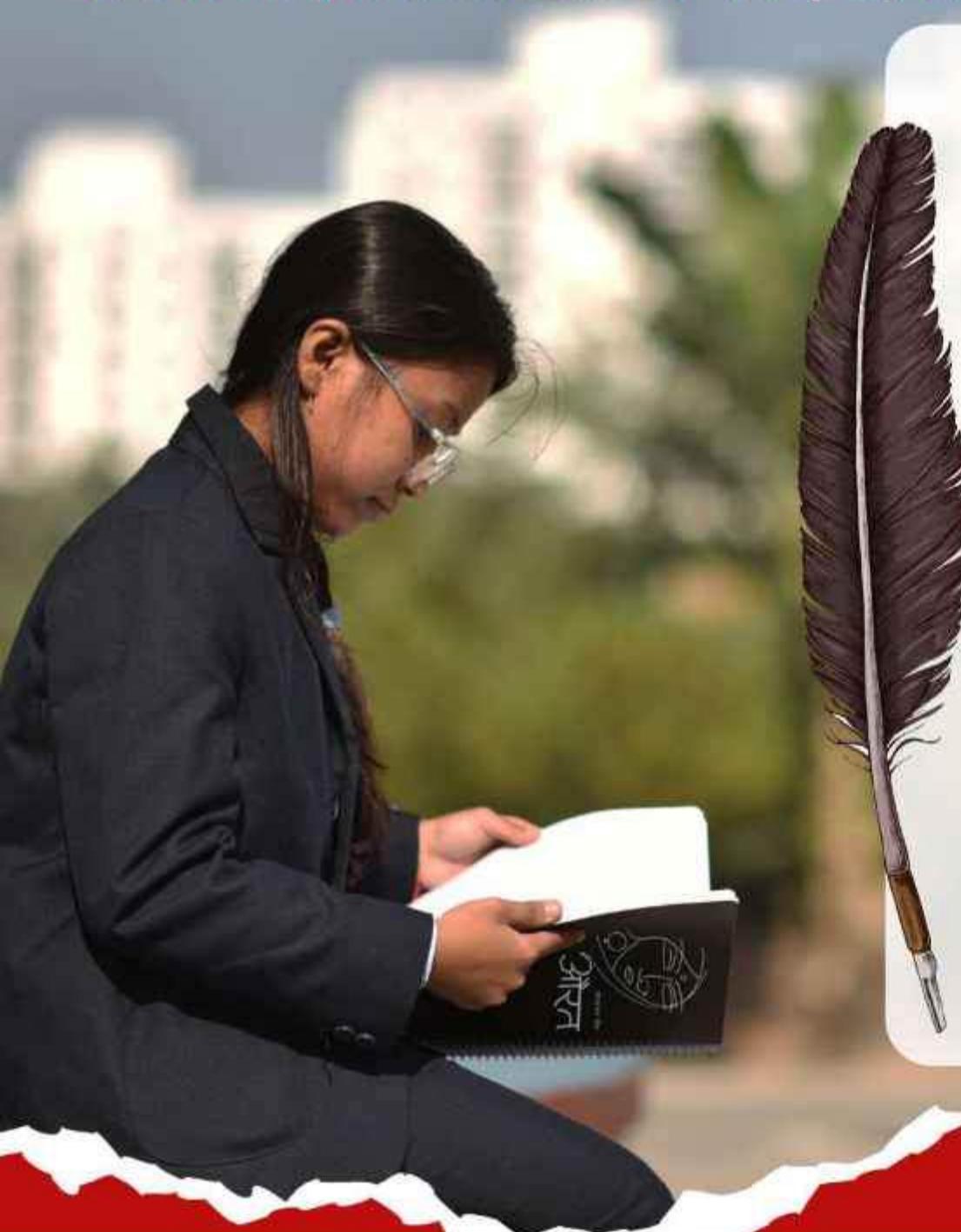
বিদ্যালয় তথ্য বিশ্ববিদ্যালয়ত উদ্যোগিত হোৱা ভিন্ন অনুষ্ঠান, নামঘৰ প্ৰাপনত অনুষ্ঠিত হোৱা ভাওনা তথ্য গুৰুজনাৰ তিথি, উৎসৱ-পৰ্বন্ত আমি সংস্কৃতিৰ শিপাডাল স্পৰ্শ কৰিব পৰাটো জাতিৰ বাবে এক শুভ লক্ষণ। পাশ্চাত্য সংস্কৃতিৰ বা-মাৰবলিয়ে আমাৰ সংস্কৃতিৰ মূল সুতিটো উঘালিব খোজা ক্ষণতে অহুকানে-পহুকানে আমাৰ সংস্কৃতিৰ বৈচিত্ৰ্যতা সম্পর্কে পাশ্চাত্যাৰ বহুলোক জ্ঞাত। পুঁখানুপুঁখভাবে অসমীয়া সংস্কৃতিৰ বিষয়ে জানিবলৈ অসমলৈ ঢাপলি মেলো। ইয়াৰ ভিতৰত ইংলেণ্ডৰ গৱেষক ছাত্ৰ টম বয়েড তথ্য ২০১৪ চনত বিহু সম্পর্কে গৱেষণা কৰিবলৈ অহা ৰেহানা খেচগি আদিৰ নাম আমাৰ সততে মনলৈ আহো শুৱালকুছিৰ সোগালী সৃতাৰে সপোন ৰচা বয়নশিল্পৰ পৰা মাজুলীৰ মুখাশিল্পলৈ, ডৰা, মৃদংগ, খোলৰ ধৰনিৰে মুখৰিত হোৱা সত্ৰ, নামঘৰে তেওঁলোকক বাকুকৈয়ে মন্ত্ৰমুক্ত কৰি তোলে। ইয়াৰ উপৰিও সহজে জীৱ যোৱা ভিন্ন সুস্বাদু জনগোষ্ঠীয় খাদ্যৰ ওপৰতো বৰ্তমান বিদেশৰ পৰা অধ্যয়ন কৰিবলৈ আহি ইয়াত চৰ্চা অব্যাহত বৰ্খা দেখিবলৈ পোৱা যাব।

প্রাচীন সংস্কৃতির মর্যাদা আবাহন বাধি সাম্প্রতিক সংস্কৃতির জগত্কাজে উরুবুবলৈ সংকল্প গোবাই অসমীয়া জাতির গৌরব তথ্য দায়িত্ব।

१२७५ ॥ २७६ ॥ नीतिहास
वामदातेन आकृष्ण द्वारा
न बनाना तरकाम न हो ।
कृष्णामिन न भावे एव वर्ण
तामात् । कृष्णद्वारा वर्ण
विभाषण ॥ २ ७२ ॥ तदेव विभ
कृष्णात् । न उक्त कृष्ण विभ
ति । यह कृष्ण द्वारा विभ
दात्य वर्णन द्वारा आवश्यक
पर्याप्त द्वये विभ कृष्ण विभ
पर्याप्ति ॥ २ ७३ ॥ ५ अल
गं कृष्णमिन । कृष्ण विभ विभ
विभविभ ॥ कृष्ण विभ विभ
विभविभ ॥ विभ विभ विभ

कुपेश्वरी एवा । यामवाया
कुलवरावा । अनेत्रात्तेऽन
अन शामाशाद्यै तो भाषा
लोमे अनर्हित नाम नाम
वेगाविरक्त ॥ ३०५ ॥ अनिवार
कुलश्राप तथात भाव वा
॥ ३०६ ॥ अनिवार कुल देव
गा ॥ अष्ट अनवाक्ष प्राक्षेत्रे
॥ वक्तव्यतदित्या नक्तव्यता
एक । त्रिभिरुपकृत । निरुपया
घेत्रुते घेत्रुवर्त्तु वि
॥ भर्त्तुत्तक्षेत्र भाषा
या । नेत्रकुलनवि ॥
द वल्लभात्तिरुपात्रा ॥ ३०७ ॥

राजभाषा हिंदी हमारा गौरवान्वित इतिहास और आधुनिक उन्नति के बीच का सेतु है।



हिंदुस्तान को अगर सचमुच एक राष्ट्र बनाना है तो चाहे कोई माने या न माने राष्ट्रभाषा तो हिंदी ही बन सकती है क्योंकि जो स्थान हिंदी को प्राप्त है वह किसी दूसरी भाषा को कभी नहीं मिल सकता। प्रत्येक प्रांत में उस प्रांत की भाषा, सारे देश के पारस्परिक व्यवहार के लिए हिंदी और अंतरराष्ट्रीय उपयोग के लिए अंग्रेजी का व्यवहार हो। यह कथन 1918 में आठवीं हिंदी साहित्य सम्मेलन इंदौर में राष्ट्रपिता महात्मा गांधी द्वारा कहा गया था और यह कथ्य साफ-साफ हिंदी भाषा की आवश्यकता को प्रस्तुत करता है।

हिंदी एक भाषा नहीं बल्कि हर हिंदुस्तानी की पहचान है। हिंदुस्तानी शब्द में ही हिंद शब्द आता है, जो यह दर्शाता है कि हम अलग-अलग धर्म, भाषा, जाति, प्रांत के होने के बावजूद भी हमारी भाषा एक है। ऐसे ही हमारी मातृभाषा अलग-अलग हो पर हमारी राष्ट्रभाषा एक है। यह हमारे नैतिक मूल्यों, संस्कारों और संस्कृति का प्रतीक है। यह सरल सहज और समझने की हालिये से बहुत ही सुगम भाषा है। हिंदी विश्व की लगभग 3,000 भाषाओं में से एक है। इतना ही नहीं हिंदी आज दुनिया की सबसे बड़ी आबादी द्वारा बोली और समझे जाने वाली भाषाओं में तीसरे स्थान पर आती है।

हिन्दी साहित्य का इतिहास अत्यन्त विस्तृत व प्राचीन है। सुप्रसिद्ध भाषा वैज्ञानिक डॉ० हरदेव बाहरी के शब्दों में, हिन्दी साहित्य का इतिहास वस्तुतः वैदिक काल से आरम्भ होता है। यह कहना ही ठीक होगा कि वैदिक भाषा ही हिन्दी है। इस भाषा का दुर्भाग्य रहा है कि युग-युग में इसका नाम परिवर्तित होता रहा है। कभी वैदिक, कभी संस्कृत, कभी प्राकृत, कभी अपभ्रंश और अब - हिन्दी।

संस्कृत भारत की सबसे प्राचीन भाषा है, जिसे आर्य भाषा या देवभाषा भी कहा जाता है और यह भी कहा जाता है कि हिंदी भाषा का जन्म संस्कृत के ऊर्ख से ही हुआ है। भारत में संस्कृत 1500 ई. पू. से 1000 ई. पूर्व तक रही, ये भाषा दो भागों में विभाजित हुई - वैदिक और लौकिक। मूल रूप से वेदों की रचना जिस भाषा में हुई उसे वैदिक संस्कृत कहा जाता है। वैदिक संस्कृति में वेद और उपनिषद का उल्लेख रहता है जबकि दर्शन ग्रंथों का उल्लेख लौकिक संस्कृत में है। इस भाषा में रामायण, महाभारत, नाटक, व्याकरण आदि ग्रंथ लिखे गए हैं। संस्कृत के बाद जो भाषा आती है वह ही पालि और इस भाषा में बाद ग्रंथों की रचना हुई। पालि के बाद प्राकृत भाषा का उन्नद्व द्वुआ। यह पहली इसी से लेकर 500 ई. तक रही। इस भाषा में जैन साहित्य काफी मात्रा में लिखे गए थे। पहली ई. तक आते-आते यह बोलचाल की भाषा और परिवर्तित हुई तथा इसको प्राकृत की संज्ञा दी गई। प्राकृत भाषा के अंतिम चरण से अपभ्रंश का विकास हुआ ऐसा माना जाता है। यह भाषा 500 ई. से 1000 ई. तक रही। अपभ्रंश के ही जो सरल और देशी भाषा शब्द थे उसे अवहट्ट कहा गया और इसी अवहट्ट से ही हिंदी का उन्नद्व हुआ।

माना जाता है कि हिंदी भाषा का विकास अपभ्रंश से हुआ। अपभ्रंश से ही कई आधुनिक भारतीय भाषा तथा उपभाषाओं का जन्म हुआ है, जिसमें शौरसेनी (पांड्हमी हिन्दी, राजस्थानी और गुजराती), पैशाची (लहदा,



पंजाबी, ब्राचड़ (सिन्धी), खस (पहाड़ी), महाराष्ट्री (मराठी), मागधी (बिहारी, बांग्ला, उड़िया और असमिया), और अर्ध मागधी (पूर्वी हिन्दी) शामिल है। अधिकांश विद्वान हिन्दी का विकास अपभूंश से ही मानते हैं। वहीं कई विद्वानों का मानना है कि हिन्दी का उद्भव अवहट से हुआ।

भारत के स्वतन्त्रता संग्राम में हिन्दी और हिन्दी पत्रकारिता की बहुत अहम भूमिका रही। महात्मा गांधी सहित अनेक सांस्कृतिक नेता हिन्दी को राष्ट्रभाषा के रूप में देखने लगे थे। भारत के स्वतन्त्र होने के बाद 14 सितंबर 1949 को हिन्दी को भारत की राजभाषा घोषित कर दिया गया। यह तो था हिन्दी के विकास का सफरनामा।

हिन्दी को भाषाओं की जननी की तरह जाना जाता है, यह साहित्य का गौरव और प्रत्येक भारत वासियों की भाषा है। यह कहना भी गलत नहीं होगा कि हिन्दी भाषा भविष्य की भाषा है। हां, एक बात जरूर है कि हम इस भाषा का प्रयोग वास्तविक जीवन में जरूर करते हैं लेकिन यह रोजगार और महत्वाकांक्षी की भाषा बनने में थोड़ी कारगर नहीं बन पाई।

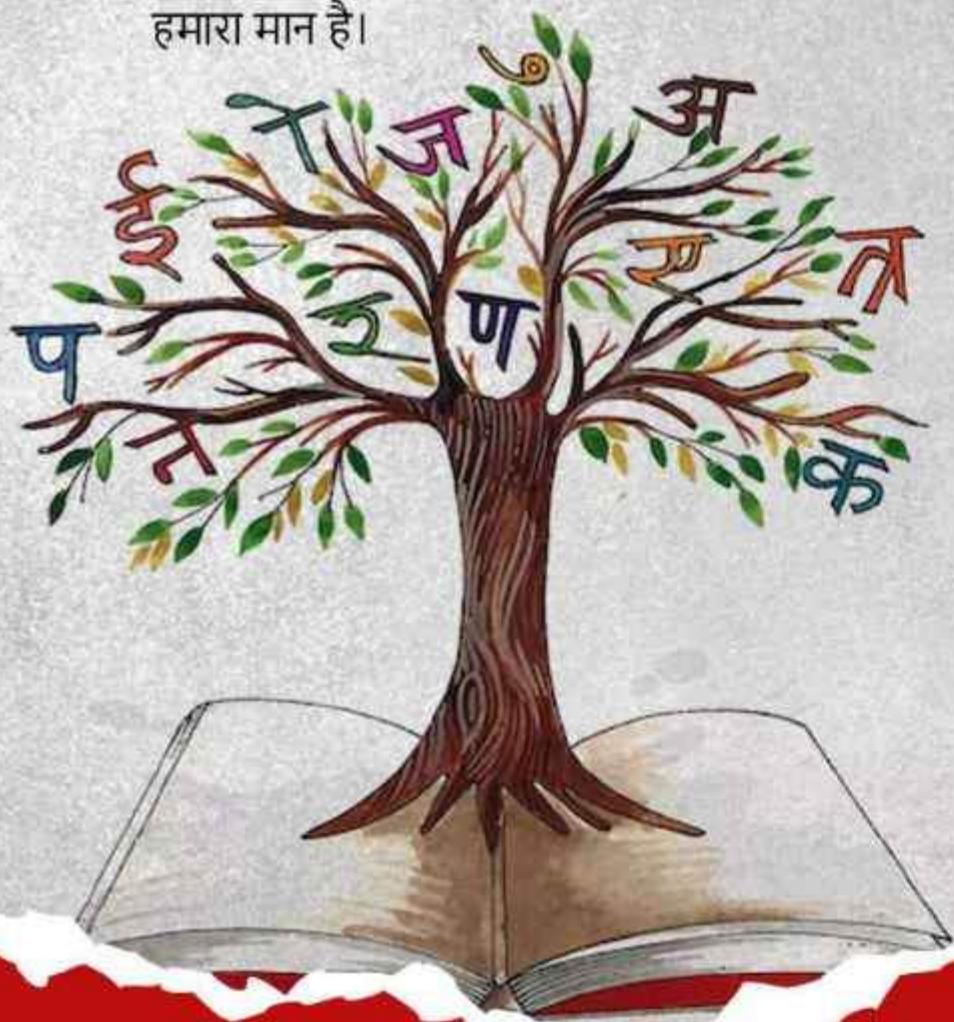
इससे यह जाहिर नहीं होता कि हिन्दी का विकास नहीं हुआ। उपरोक्त में कई ऐसे तथ्य हैं जो पूर्ण रूप से साबित करते हैं कि हिन्दी का विकास कितनी तेजी से हुआ है। हमारे देश के राष्ट्रपति और प्रधानमंत्री अपना बधाई संदेश हिन्दी में प्रसारित करते हैं क्योंकि हिन्दी भाषा अपनत्व का बोध कराती है। हिन्दी भाषा की महत्ता का अंदाजा इसी बात से लगाया जा सकता है कि विश्व की शीर्षतम सॉफ्टवेयर कंपनी माइक्रोसॉफ्ट ने अपने उत्पादों को हिन्दी में बनाना भी शुरू किया है। एक कंपनी जो सारे विश्व में अंग्रेजी भाषा में अपने उत्पाद बेचती है, पर भारत में वह अपने सॉफ्टवेयर हिन्दी में ला रही है। इतना ही नहीं, जितनी भी मोबाइल कंपनियां हैं सभी ने सारे हैंडसेट्स में भारतीय भाषाओं को भी शामिल करना शुरू कर दिया है। यह इस बात का इशारा है कि भारतीय जनमानस में हिन्दी भाषा का कितना वर्चस्व है। यहां तक की सारे डिजिटल माध्यमों में हिन्दी की पहुंच बढ़ी है। चाहे वह बैंक एटीएम हो या किसी सरकारी या गैरसरकारी फॉर्म या अन्य। सारे माध्यमों में हिन्दी का विकास तेजी से हो रहा है। एक बात ध्यान देने योग्य है कि अपने शैशव काल से लेकर आज तक इंटरनेट ने जो सीढ़ियां चढ़ी हैं तो अपने आप में प्रतिमान है, लेकिन जितनी प्रसिद्धि हिन्दी भाषा की वेबसाइटों को मिलती है, उतनी किसी और को नहीं मिलती। इसके साथ ही यदि भारत में आप हिन्दी और अंग्रेजी समाचार चैनल की थात करेंगे तो आपको बखूबी पता चल जाएगा कि किस भाषा के चैनल की डिमांड और टीआरपी ज्यादा है।

हिन्दी भाषा की जितनी मांग है, इंटरनेट पर उतनी उपलब्धता नहीं है। लेकिन जिस रफ्तार से भारत में इंटरनेट का विकास हुआ है, उसी तरह से हिन्दी भी इंटरनेट पे छाई रही है। समाचारपत्र से लेकर हिन्दी ब्लॉग तक अपनी उपस्थिति दर्ज करा रहा है। साधुवाद तो गूगल को भी जाता है, जिसने हिन्दी में खोज करने की जगह उपलब्ध कराई।

इतना ही नहीं विकिपीडिया ने भी हिन्दी की महत्ता को समझते हुए कई सारी सामग्री का सॉफ्टवेयर अनुवाद हिन्दी में प्रदान करना शुरू कर दिया, जिससे हिन्दी भाषी को किसी भी विषय की जानकारी सुलभ हुई।

वर्तमान समय में हिंदी भाषा इंटरनेट की एक अहम लोकप्रिय भाषा बनकर उभरी है और ऐसा माना जाता है कि है जब लोग अपने विचार और लेखन हिंदी भाषा में इंटरनेट पर और ज्यादा करेंगे तो वह दिन दूर नहीं की सारी सामग्री हिंदी में भी इंटरनेट पर मिलने लगेगी।

भाषा नदी की धारा के समान चंचल होती है। यह रुकना नहीं जानती, यदि कोई भाषा को बलपूर्वक रोकना भी चाहे तो यह उसके बंधन को तोड़ आगे निकाल जाती है। यही भाषा की स्वाभाविक प्रकृति और प्रवृत्ति है, चाहे कोई भी भाषा क्यों ना हो। अंत में हम यही कहना चाहेंगे की हिंदी भाषा सबसे अहम है, क्योंकि इसमें हमारा मान है।



जन-जन की भाषा है, हिंदी भारत की आशा है हिंदी
जिसने पूरे देश को जोड़े रखा है
वो मजबूत धागा है हिंदी।
महत्व इसके तुम भूल न जाना,
भारतवासियों हिंदी को गर्व से अपनाना।

SABARI PURKAYASTHA
ASSOCIATED COORDINATOR (CLASS- LGK - I)
cum HOD (LANGUAGES - PRT)



25 YEARS OF DEDICATION- REFLECTIONS FROM AN EDUCATOR

Since its establishment in 1998, St. Francis De Sales Higher Secondary School has been a force to reckon with, providing immense opportunities to the students and the faculties alike, in order to improve and expand their knowledge. With the motto being, "Touching Lives, Moulding Futures", SFS is really an astonishing educational institution where a student gets groomed for the future and the challenges that lie ahead. The educators at SFS mould the students with sheer craftsmanship.

With ample guidance provided by the teachers and the Principal, SFS creates a platform for the students where they can broaden their creativity, bolster their career roadmap, and discover themselves. In its 25 years of existence, SFS has achieved countless accomplishments and produced extraordinary results. Apart from that, the institution has organised Annual Functions, Sports Days, Basketball Tournaments, College Fairs, Cultural and Literary Competitions and Workshops, among many other events.

TARALI DEVI
ASST. TEACHER TGT

Even during the Global Pandemic, SFS was proactive in imparting education and organising numerous events via the online mode. New teaching methods were implemented quickly and it was made sure that no student faced any sort of disadvantage during those unfortunate times.

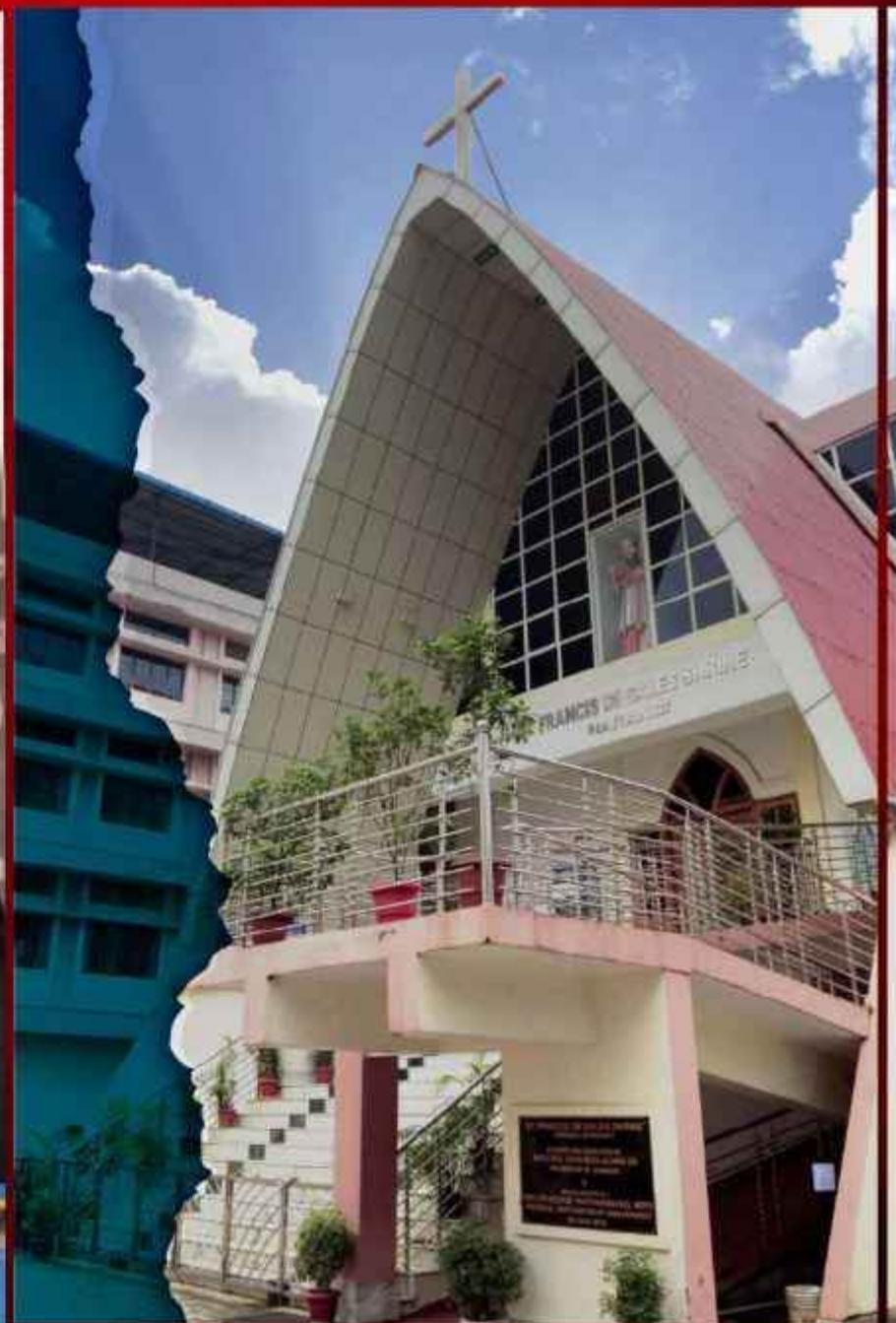
The anatomy of the institution delves towards inculcation of a plethora of skills and values into the students. It is a well-developed and pious place of learning where dreams turn into reality. SFS has witnessed the most remarkable principles throughout its history. All of them have been highly proficient and brilliant individuals. The current principle, Reverend Father George is a visionary who has elevated the school to another tier.

Every morning, I walk into school with a sense of purpose and energy. The school is more than simply a structure made of bricks and cement; it is a haven of information, a meeting place for dreams, and a blank canvas on which young minds can paint their futures. This essay dives into my personal experiences and reflections as a teacher, emphasising the essence of the school and its enormous impact on the lives of both students and educators.

As a teacher, in the process of giving knowledge, we also become learners. The school is a place where curiosity knows no limitations and where every day presents a new opportunity to grow, discover, and adapt. Witnessing a student's eyes light up with comprehension is an incredible thrill that confirms our belief in the power of education. We seek to foster a hunger for learning in our students that will last throughout their life, not just facts.

In SFS, Teachers collaborate as a team, sharing ideas, resources, and experiences in order to improve the overall learning environment. Collaboration extends beyond the teachers' circle to students who learn the value of teamwork, cooperation, and joint success. The school becomes a community that celebrates successes and encourages one another when they occur.

The school has enormous significance not only for the pupils but also for the teachers who embark on a transforming journey within its walls. The feeling of developing young brains, experiencing their growth, and being a part of their accomplishments is nothing short of miraculous. As a teacher, I am glad for the opportunity to impact the future, and I feel that investing in education is the most meaningful investment a society can make. The school will always be a light of hope, a source of inspiration, and a tribute to the power of humanity's collective knowledge and aspirations.





REVOLUTIONIZING EDUCATION WITH ROBOTICS, AI, AND DIGITAL LIBRARIES IN SFS SCHOOL

In the ever-evolving landscape of education, the incorporation of cutting-edge technologies has become a crucial element in shaping the future of learning. SFS School is at the forefront of this educational revolution, embracing the power of Robotics, Artificial Intelligence (AI), and Digital Libraries to provide students with a truly immersive and personalized learning experience. In this article, we explore the transformative impact of these technologies in SFS School, from coding for the youngest learners to AI-driven teaching and the prospects of a digital library that opens doors to boundless knowledge.

VICTOR KUMAR BARMAN

ASST. TEACHER TGT

CODING AND ROBOTICS: BUILDING FUTURE INNOVATORS

Coding: The Language of Tomorrow

Coding, often referred to as programming, is the art of instructing computers to perform specific tasks. It involves translating human logic into a language that computers understand, such as Python, C++, or Java. In SFS schools, coding has emerged as a powerful tool for nurturing young minds in the fields of science, technology, engineering, and mathematics (STEM). As early as classes V to VIII, students are introduced to coding in a playful and interactive manner.

For younger students, coding software often employs a graphical, drag-and-drop, block-based programming interface. This approach eliminates the need to memorize complex programming syntax and allows children to create their first digital projects, which might include animations, game development, and even mobile application design.

Robotics: Merging Software and Hardware

While coding lays the foundation for computational thinking, Robotics takes it to the next level. In SFS schools, Robotics education is typically introduced to students in higher classes, ranging from VII to XII. It involves both software and hardware components, creating a holistic learning experience.

In Robotics classes, students not only learn to code but also dive into the world of building robots and understanding electronics circuitry. They get hands-on experience with microcontrollers, sensors, and actuators, like motors and relays. Common platforms used include LEGO Mindstorms, Arduino, and VEX which are often linked to international competitions such as the World Robot Olympiad and VEX Robotics Competition.

For instance, students may create a robot that waters plants when a soil sensor detects dryness. This hands-on approach to learning fosters problem-solving skills, critical thinking, and an understanding of how code translates into real-world actions.

The Digital Library: A Gateway to Boundless Knowledge

The adoption of Artificial Intelligence (AI) in education is a significant step forward for SFS School. AI has the potential to revolutionize the learning process by tailoring it to the needs and preferences of individual students. Here are some ways AI is changing the landscape of education at SFS School:

- **Interactive Learning:** AI can create interactive games and teaching tools that help young children develop academic and social skills. Additionally, AI-powered monitoring systems track students' behavior, providing valuable insights into their development.
- **Homework Assistance:** Students are increasingly using AI for homework assignments, including essay writing. While this can be efficient, it also raises concerns about students' integrity and genuine learning.
- **Teacher Support:** Educators are leveraging AI-powered tools to plan lessons, create rubrics, provide feedback on student assignments, and communicate with parents. AI technology can streamline administrative tasks, allowing teachers to focus more on effective instruction.
- **Personalization:** AI adapts to each student's unique learning needs, offering customized instruction based on their strengths and weaknesses.
- **Tutoring:** AI systems assess a student's learning style and prior knowledge to provide tailored support and instruction.
- **Grading:** AI can efficiently grade exams, including more abstract assessments like essays, and compile data to improve teaching materials and methods.
- **Immediate Feedback:** AI enables students to receive meaningful feedback in a non-judgmental environment, encouraging them to make the necessary mistakes for learning and improvement.
- **Adaptive Learning:** AI assesses students' current skill levels and provides a guided instructional experience to help them become proficient.
- **Assistive Technology:** AI can help special needs students access a more equitable education, such as reading passages to visually impaired students.
- **Early Childhood Education:** AI is used to power interactive games that teach basic academic skills to young children.
- **Data and Learning Analytics:** AI is employed by educators and administrators to analyze and interpret data, enabling more informed decision-making.
- **Scheduling and Facilities Management:** AI helps with scheduling courses and managing daily operations, such as monitoring power, Wi-Fi, and water services.
- **Overall School Management:** AI is employed to manage entire schools, including student records, transportation, IT, maintenance, scheduling, and budgeting.



The Digital Library: A Gateway to Boundless Knowledge

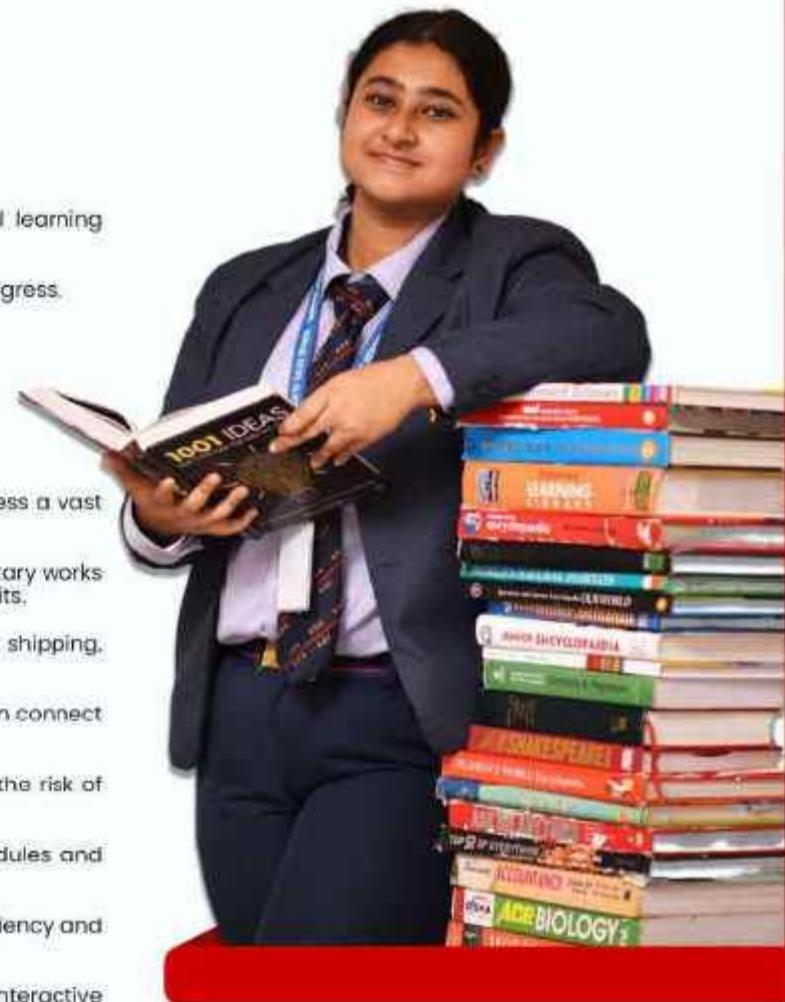
Digital libraries play a crucial role in modern education, and their potential in SFS schools is immense. By integrating a digital library with a Learning Management System (LMS), these schools can create a portable and personalized learning experience for their students. Here are some tips for building and managing a digital school library in SFS:

- **Multiformat Resources:** A diverse collection of resources engages students and caters to various learning preferences.
- **Resource Accessibility:** Ensure that resources are easily accessible to students, allowing them to learn at their own pace.
- **Out-of-Hours Access:** Provide 24/7 access to accommodate students' different schedules.
- **Preserve Print Materials:** While embracing digital resources, do not eliminate print materials to cater to traditional learning preferences.
- **Content Recommendations:** Use AI to recommend relevant content to students based on their interests and learning progress.
- **Appealing Content:** Curate an engaging collection of resources that spark curiosity and encourage exploration.

ADVANTAGES OF THE DIGITAL LIBRARY

Digital libraries offer several key advantages:

- **Unparalleled Convenience and Accessibility:** Digital libraries eliminate the need for physical visits, allowing users to access a vast array of resources anytime, anywhere. This accessibility removes geographical barriers and saves valuable time.
- **Extensive Collection and Powerful Search Capabilities:** Digital libraries house a diverse range of materials, from classic literary works to cutting-edge research publications. They offer powerful search tools to cater to different interests and academic pursuits.
- **Cost-Effective and Sustainable:** Digital libraries reduce overhead costs associated with physical spaces and the printing, shipping, and storage of resources. Institutions can reallocate resources to enhance other services.
- **Global Collaboration and Knowledge Sharing:** Digital libraries foster global collaboration and knowledge sharing. Users can connect with peers and experts from around the world, facilitating interdisciplinary research and diverse perspectives.
- **Preservation and Archiving:** Digital libraries offer robust preservation methods to safeguard valuable works, mitigating the risk of damage or loss due to physical deterioration.
- **Round-the-clock Availability:** Digital libraries provide the convenience of 24/7 access, accommodating different schedules and learning preferences.
- **Multiple Accesses:** Digital libraries support numerous users accessing the same resource simultaneously, enhancing efficiency and collaboration.
- **Space:** Digital libraries alleviate space limitations, freeing up physical space for other purposes, such as study areas and interactive learning environments.



In conclusion, SFS School is embracing the transformative power of Robotics, Artificial Intelligence, and Digital Libraries to provide students with a truly immersive and personalized learning experience. These technologies are not just shaping the future of education; they are revolutionizing it. By fostering creativity, critical thinking, and adaptability, SFS School is preparing students to excel in an increasingly tech-driven world.



ARNAB CHOUDHURY
ASST. TEACHER PGT

EXPANDING HORIZONS: THE FUTURE OF SFS GUWAHATI THROUGH FOREIGN LANGUAGES, SOCIAL INVOLVEMENT, STUDENT & TEACHER EXCHANGE PROGRAMME

In today's increasingly interconnected world, education goes beyond textbooks and classrooms. It's about nurturing students who are not only academically competent but also culturally aware and socially responsible. At SFS Guwahati, we understand the importance of embracing change and adaptability in education. In this article, we will explore how our school plans to integrate foreign languages, social involvement, and student-teacher exchange programs into our daily activities, both academically and co-curricularly, to provide our students with a well-rounded and globally competitive education. In three short paragraphs, we will explore how our school will chart its path to becoming a hub for Multilingualism, Social Involvement, Student & Teacher Exchange Programme.

Embracing Multilingualism: The Future of Foreign Languages

Language clubs will be established, encouraging students to practice their foreign language skills. Additionally, we will promote cultural exchanges with schools from countries where the chosen languages are spoken. These exchanges will provide students with an immersive experience in both language and culture. The ability to communicate in multiple languages not only enhances cultural understanding but also opens doors to countless opportunities.

The first step for our school is to offer a wider array of foreign languages to students. While English will continue to be the primary medium of instruction, we will introduce foreign languages such as Spanish, French, German, Korean, and more. This will provide students with choices, enabling them to select languages that align with their interests and career aspirations. Over the next decade, we envision incorporating foreign languages seamlessly into the curriculum. For example, mathematics problems could be presented in multiple languages, and science experiments could have bilingual instructions. This integration will help students relate foreign languages to real-life applications.



Nurturing Responsible Citizens: The Future of Social Involvement

Several years ago, the noted educationist Paulo Freire pointed out that there is no such thing as neutral education. Any education, to be meaningful, has to fit into the context of the society in which it is given and which is relevant to the times. In the context of the multiplicity and the rapidity of the changes that are taking place, the students need to know and understand the contexts in which they are living today and the demands that will be made on them, in the immediate future, to fit into the changing patterns of society.

Social involvement (integrated in SFS School Guwahati through SEWA activities) encompasses a wide range of activities, from volunteering to support important causes. By actively participating in these initiatives, students contribute to the welfare of our communities and develop a sense of belonging. Collaboration towards shared goals helps build connections and teaches them the value of teamwork and respect for diverse perspectives.

SFS envisages having a future wherein social involvement becomes an integral and continuous part of the upcoming years. With NEP 2020 in the preview and a rich history of Francilian Brotherhood that has been preached and practiced here, a lot has been already done. Among other achievements, we have successfully built homes for the homeless with small monetary collections from our students over the years. They have been inculcated with 21st century values like compassion and collaboration. In the future, we will actively seek partnerships with local community organizations and NGOs, something that FaSCE India is already doing. These partnerships will enable students to work on projects that address real community needs, from environmental conservation to promoting healthcare and education.

Bridging Borders: Student and Teacher Exchange Programs as a way Ahead

SFS Guwahati, a beacon of education, places an exceptional emphasis on teacher training and considers it paramount to its mission. With a steadfast commitment to quality education, the school believes that well-prepared and empowered educators are the cornerstones of a successful learning environment. SFS Guwahati consistently invests in service teacher training, recognizing that it is through these dedicated individuals that the school fulfills its vision of nurturing knowledgeable, compassionate, and globally-aware citizens who can thrive in an ever-changing world. This is what SFS achieves internally. However, the future that we envisage is global competency.

Promoting global competency is the first crucial step for schools, as they increasingly recognize the importance of students understanding and adapting to diverse cultures, languages, and teaching methodologies. To facilitate student and teacher exchange programs, schools will establish international partnerships, enabling the exchange of knowledge, ideas, and experiences. Moreover, securing scholarships and grants will be a priority, ensuring these opportunities are accessible to a broad spectrum of students and educators.

Exchange programs will seamlessly integrate into the academic curriculum, offering credits for educational advancement, aided by the introduction of virtual exchange programs. Cultural immersion, language development, participation in international competitions and projects, as well as hosting reverse exchange programs will further enrich students' global experiences. Recognition programs, awards, and certificates will motivate participants, celebrating those who excel in these international endeavors.





PORISHMITA GOSWAMI
HR MANAGER

SFS, A DREAM SPACE FOR EMPLOYEE UPSKILLING

India's education system is striving to adapt to a fast-changing world to assist students in becoming globally competitive. The evolving global scenario fueled by emerging technologies and the changing aspirations of the modern learner has presented new challenges and demands for the education system. The National Education Policy (NEP) 2020 aims to transform the Indian education system to meet the needs of the 21st century and one of the key recommendations of the policy is to enhance the capacity of educators through upskilling and professional development programs.

What is upskilling?

Upskilling is a continuous process where an individual keeps acquiring new and relevant skills & competencies that are the need of today and in the near future. Upskilling focuses on improving and expanding the existing skill set of the employees, usually through continuous professional development programs to enhance their performance in their current role, potentially advancing them along their career path.

The Benefits of Upskilling

○ Benefits for the organization

- **Boost Employee Retention:** Studies show that employees leave their job roles due to a perceived lack of growth opportunities. Providing a pathway to new skills and career growth within the organization can boost employee engagement and retention.
- **Reduce talent acquisition and headcount costs:** Building rather than hiring talent allows us to strategically redeploy our team members to fill open roles and close skills gaps. This helps to save on talent acquisition costs. Upskilling may also help the team achieve more with a lower headcount, as it enables employees to adapt to changing roles and responsibilities.
- **Increased efficiency and productivity:** Upskilling helps in closing critical skills gaps of the employees and ensures that employees are trained and empowered to maximize their proficiency and productivity in the workplace.
- **Attract and engage candidates:** When organizations provide growth opportunities for employees, they feel valued and become the strongest brand advocates for the organization. They are more likely to refer the best candidates and help with recruiting.
- **A culture of learning:** A supportive work environment that prioritizes upskilling can boost employee morale, teamwork, and satisfaction.

Benefits for the employees: Upskilling can also positively impact the employees at an individual level. Benefits of upskilling for employees include the following.

- Develop in-demand skills that will help them succeed throughout their career.
- Closing knowledge gaps and increasing adaptability
- Improved confidence in their abilities

Why is upskilling educators important to meet NEP's vision?

The NEP aims to provide quality education that is relevant to the needs of the 21st century. NEP emphasizes including vocational education in curricula from a young age. Educators are the backbone of the education system, and upskilling them is crucial to achieving this goal. By enhancing their skills and knowledge, educators can deliver better learning outcomes, create a positive learning environment, and promote critical thinking and problem-solving skills among students.

Upskilling Employees at SFS

Anticipating the right skills for the future, identifying training needs, developing effective training programs, and building a culture of continuous learning and development with the right edtech enables SFS to successfully upskill employees for the digital era. Here are the steps involved in planning an effective upskilling program for our employees.

○ Identifying competency and skill gaps:

Based on the 360-degree appraisal process prevalent in the school, an annual appraisal report is generated for all the employees of the organization. The appraisal report gives an insight into the score secured by the employees in different parameters of performance, total score achieved, and percentage secured by the employees in each competency and domain. The three competencies in which the employee secures the highest percentages are regarded as the areas of strength whereas the competencies in which the employee score the lowest are regarded as the areas of improvement. The skills associated with the competencies in which the majority of the employees score the lowest percentages are identified. This skill gap analysis is conducted to understand where development is needed within the organization.

○ Anticipating the right skills for the future:

While most employees can benefit from upskilling, organizations will see the highest return on their investment when they identify priority areas and skills based on their organization's goals and vision. Aligning the employee development plans with future workplace skills that support the overall organization's objectives as well as meet every employee's unique development needs, the management, academic council, and all the reporting authorities suggest few training needs or topics for conducting professional development programs for employees.



○ Analysis of training needs:

Based on the competency and skill gaps identified for employees and the training needs suggested by the reporting authorities and the management, a questionnaire is prepared and circulated among employees. The questionnaire allows the employees to select their training needs out of the topics listed with their level of importance and add their individual learning preferences. Based on the inputs received from employees and analysis of the

○ Preparation of the annual training calendar:

Based on the training needs identified for different categories of staff members, an annual training calendar is prepared for the organization with all the details of the finalized training sessions or professional development programs like the topic, the targeted category of staff members, the resource persons to facilitate the training sessions or professional development programs and the schedule of the training.

Considering the changing demands of the educational curriculum, the NEP 2020 has mandated that Indian educators must partake in professional development programs for at least 50 hours per year to stay abreast of the evolving teaching techniques. These programs are designed to enhance their mentoring skills, and communication skills besides honing their employability skills.

○ Follow Up and Track Progress

The last step is to evaluate the entire upskilling program to determine if it was successful and met its objectives. Conducting an impact analysis by monitoring KPIs such as appraisal scores, lowering competency and skill gap analysis, improving proficiency or productivity, etc. helps determine training effectiveness and knowledge or skill acquisition by the end of our upskilling program.

Final thoughts: Upskilling is a necessity in our ever-evolving world of work

As the world around us continues to change, so will the skills needed to thrive in it. Upskilling enables us to build a talented team that can help the organization attain its goals and remain relevant in the future. Aligning Training Programs with assessed school needs is the call of the day and upskilling teachers would not only make classrooms a better experience, but it'll also create a large pool of skilled teachers, who think independently in terms of teaching techniques and be at par with the West by making India one of the largest education systems.



NAVIGATING THE EDUCATIONAL ODYSSEY: THE ART OF PLANNING AND EXECUTION IN SCHOOL ADMINISTRATION



Shilpee Sinha
Office Coordinator

Planning is of paramount importance when it comes to running the backend of a school for various aspects. Planning and execution in school administration require a strategic approach, clear communication, adaptability, and a dedicated team.

Our school has always stood for excellence in education & extra curricular activities, fostering a nurturing environment where knowledge, character, and values are cultivated. The school is immensely proud of the incredible efforts and dedication of our students, the unwavering support of our parents, and the exceptional commitment of our staff members.

As an Office Coordinator of the school, the responsibilities are numerous, and the challenges are diverse. From an organised admission process making it more efficient for both students and the school to managing an event, ensuring the day-to-day operations to run smoothly, with effective planning and execution. Planning allows for continuous improvement in all aspects of school operations. Regular reviews and adjustments to plans based on feedback and performance data help the school evolve and provide a better educational experience to stakeholders.

The administrative staff members are the unsung heroes, tirelessly working behind the scenes to support the school's academic and non-academic activities. Their responsibilities encompass a wide array of crucial tasks, ranging from managing student records, coordinating events, overseeing logistics, maintaining communication with parents, handling financial matters, and supporting the teaching staff.

The commitment, dedication, and hard work of all the past and present members of the administrative staff have been instrumental in shaping the school's success over the past 25 years. This souvenir is not merely a collection of photographs and articles; it is a testament to our collective achievements, struggles, and triumphs. It reflects the countless hours of hard work, determination, and the bonds we have formed as a school community. Each page tells a story, and each image reflects a moment in time that we will cherish forever.

Let us continue to work together to ensure that our school remains a place of inspiration, learning, and growth. May this souvenir be a source of inspiration, reminding us of the excellence we have achieved and the potential we have yet to unlock.

Thank you for your continued support, and I look forward to witnessing the continued success of our school community.

— Thomas Alva Edison

ACCOLDES OF SFS NCC BAND



DILIP SUBEDI
NCC COORDINATOR TGT

St. Francis de Sales School Boys and Girls Brass band are affiliated with the 1 Assam Battalion NCC units, Guwahati Group, NER Directorate.

Comprising 33 talented girl's cadets from the Junior Wing (JW) and 30 boy's cadet from Junior Division have exceptionally exhibited immense dedication and perseverance through rigorous practice and training.

The St. Francis de Sales School Brass band showcases their musical prowess through various instruments. They skillfully play instruments such as the euphonium, trumpet, cornet, trombone, slide trombones, side drum, bass drum, and circle base. It is worth noting that their dedication extends beyond the instruments they already master.

The remarkable achievements of our band extend beyond their musical abilities. They have had the privilege of showcasing their talent at various prestigious events. For instance, they mesmerised the audience with their captivating performance during the National Volley Tournament opening ceremony, graced by the esteemed Assam State cabinet minister. Additionally, their captivating melodies resonated through the air during the opening and closing ceremonies of the Bharat Ratna Lokpriya Gopinath Bordoloi trophy football tournament, attended by the distinguished Commissioner of Police. Moreover, the band showcased their spirit and patriotism by participating in a 4-kilometre march commemorating the 400 years of Lachit Barpuhan's legacy, leaving a lasting impression on the spectators. Their ability to captivate audiences and honor significant events exemplifies their dedication and commitment to their craft.

Achievement:-

- Boys Band was 1st in all Assam Band competition in 2019 and 3rd in zonal level.
- Boys Band was 1st in all Assam Band Completion in 2022.
- Our Mix team of Boys and Girls band have got the oppurunity to showcase the special performance in Raj Bhawan infront of His Excellency Governor of Assam (Gulab Chand Kataria & 1st Lady of Assam) also in presence of Houranable Chief Minister of Assam Dr. Himanta Biswa Sarma and other VVIPs.
- Girls band 20 cadets are selected for participating in a national platform 26th January Republic day Parade 2024.

*Lt. Dilip Subedi
Associate NCC Officer,
St. Francis de Sales School Guwahati*





ARIF ALI
SYSTEM COORDINATOR

EMBRACING TECHNOLOGY: CELEBRATING 25 YEARS AT ST. FRANCIS DE SALES SCHOOL, GUWAHATI

In the heart of Guwahati city, St. Francis de Sales School has been a shining light in education for 25 years. As we mark this special milestone, let's take a closer look at the IT infrastructure which is behind our school's seamless use of technology.

Desalite Connect: The School ERP

In today's educational landscape, the need for a comprehensive School Enterprise Resource Planning (ERP) system is indispensable, and Desalite Connect, implemented by SFS School, is an example of its utility. As a 21st century K-12 school grapples with increasingly complex administrative and educational tasks, Desalite Connect streamlines operations, enhances efficiency, and promotes seamless communication. This powerful platform offers a range of benefits, from managing student results and staff data to automating admissions, facilitating attendance tracking, and simplifying fee management. Additionally, Desalite Connect provides a robust communication channel between teachers, students, and parents, fostering a collaborative learning environment.

Making Learning Smarter with Technology

Our classrooms have evolved greatly over the years. At St. Francis de Sales School, we've embraced this change by introducing smart classrooms. We have a total of 63 smart classrooms; of which 22 are supplied with Interactive Flat Panels (IFPs) and the remaining 41 are projector-based smart classes. This seamless integration of Ed-tech makes learning exciting and interactive. Next Education provides us with engaging digital content that helps the students learn better. These smart classes also give a free hand to all the teachers to use their own customized content to make teaching-learning effective and efficient.

A Home for Digital Learning

Our computer labs are like treasure troves of knowledge. We have four computer labs, with 45 top-notch computers in each block. These computers are equipped with SSDs and at least 8 GB of RAM, giving us the tools we need to explore the digital world and prepare for the future.



Guardians of Safety: Our Surveillance System

Safety is a top priority in our school. The Tech Support Team runs 164 HIKVISION CCTV cameras placed strategically across the campus, all linked to 4 Network Video Recorders (NVRs). This vigilant system ensures that we're safe and secure.

Securing Our Network: The SOPHOS Firewall

We take our digital safety seriously. Our team has set up a cutting-edge SOPHOS XG210 firewall, which keeps our network safe from online threats, protecting our data and creating a secure digital environment. SOPHOS XG210 is a highly advanced Network Managing Firewall which gives us total control over our networking system.

Efficient Attendance with Biometrics

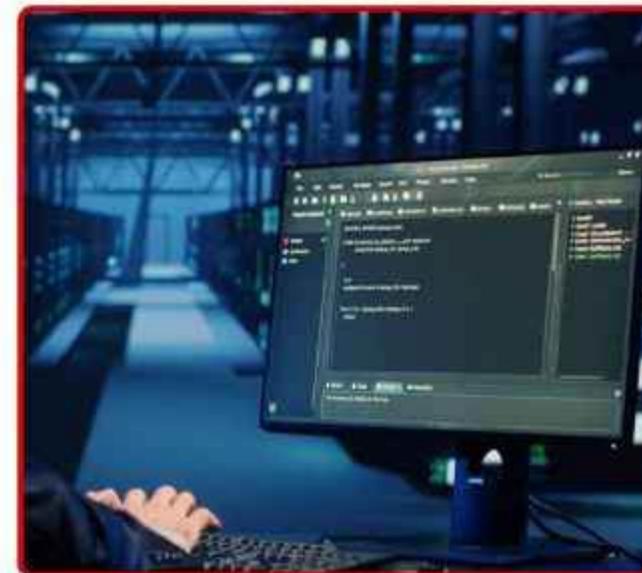
Keeping track of attendance of our staff has never been easier. We have 7 biometric attendance devices, with 2 active in each block. These online devices are connected directly to our School ERP (Desalite Connect) which leads to attendance records getting updated in real-time, making life simpler for everyone.

Empowering Administration with Digital Tools

Efficiency runs through every part of our school, even for the teaching faculty. We provide 32 advanced computers in our multiple staff rooms so that we coordinate smoothly and make quick decisions. All these systems are connected to the school server directly for sharing any data at any point of time.

The Heart of Our Network: Our School Server

Behind the scenes, we have the Lenovo Think System SR550, our school's server. It's the backbone of our Data Management System, online examinations and the central hub for all our files, ensuring everything runs smoothly. This server is capable enough to conduct any online examination. Last year we were the only school in entire northeast India to conduct online SAFAL Examination initiated by CBSE through this server.



Powerful Infrastructure: Server Rooms and Online UPS

As our school grew, so did our digital requirements. Our team members thought ahead and created two strong server rooms each equipped with modern networking devices, ensuring our network is stable, reliable and secure too. To keep us going during power outages, we have 3 online UPS units of 20 kVA each, giving us 30 minutes of backup power. These Online UPS units are directly connected to all the computer labs.

CONCLUSION

A Journey of Technology: 25 Years of Progress

As we celebrate 25 years of excellence, it's clear that St. Francis de Sales School, Guwahati, has moved far beyond traditional education. Thanks to entire IT team, we've used technology to make teaching-learning better, our campus safer, and our administration more efficient. This 25-year journey is a testament to our school management's unwavering dedication to progress. It's also a tribute to their hard work, expertise, and love for technology. We have created a digital world that enriches every part of our school.

• The team consists of Arif Ali as the System Coordinator along with Napoleon Rabha, Ajit Das and Nerswan Basumatary as IT Support Executives.



ANWESHA PATRA KARMAKAR
PROGRAM COORDINATOR

School Band & NCC (National Cadet Corps):

- *Discipline and Leadership:* NCC instills discipline, teamwork, and leadership skills in students, which are valuable life skills.
- *Patriotism and Civic Sense:* NCC promotes a sense of patriotism and civic responsibility among students.
- *Musical Talent and Coordination:* Being part of the school band enhances musical talents and fosters coordination among members.



Bharatnatyam, Bihu, Kshatriya Nritya (Classical Dances):

- *Cultural Appreciation:* Classical dances expose students to rich cultural traditions, helping them develop an appreciation for their heritage.
- *Physical Fitness and Flexibility:* These dances require physical stamina, flexibility, and posture, contributing to overall fitness.

Debate

- **Critical Thinking and Communication:** Debates sharpen critical thinking and communication skills, allowing students to articulate their thoughts effectively.
- **Research and Knowledge:** Participants gain valuable research skills as they delve deep into various topics.

STEM & ATL (Atal Tinkering Labs):

- **Problem Solving and Innovation:** STEM and ATL activities nurture problem-solving skills and encourage innovative thinking.
- **Practical Application of Knowledge:** They provide hands-on experience in applying theoretical knowledge to real-world situations.

Chess:

- **Strategic Thinking and Planning:** Chess hones strategic thinking, planning, and foresight, which are applicable in various aspects of life.
- **Concentration and Patience:** It promotes concentration, patience, and perseverance.

Fine Arts:

- **Aesthetic Appreciation:** Fine arts expose students to various forms of visual expression, fostering an appreciation for aesthetics.
- **Emotional Expression:** It provides a medium for students to convey emotions and thoughts through visual means.

Guitar, Violin, Tabla, Vocal Singing:

- **Musical Talent and Discipline:** Learning musical instruments and singing nurtures musical talent and discipline.
- **Emotional Outlet:** Music is a powerful emotional outlet and can be a source of comfort and expression.



Yoga:

- **Physical and Mental Well-being:** Yoga promotes physical fitness, mental clarity, and emotional well-being.
- **Stress Management:** It equips students with techniques to manage stress and maintain a balanced life.

Western Dances:

- **Coordination and Rhythm:** Western dances improve coordination, rhythm, and body awareness.
- **Self-expression and Confidence:** They provide a platform for self-expression and boost confidence in performing arts.

Quiz:

- **General Knowledge and Learning:** Quizzes stimulate curiosity and encourage students to broaden their knowledge base.
- **Competitive Spirit:** They foster a healthy sense of competition and sportsmanship.

Incorporating these co-curricular activities at St. Francis De Sales School enriches students' educational experience, providing them with a diverse set of skills and experiences that are invaluable for their personal and academic growth.





JIARUL CHOUDHURY

LIBRARIAN



EMBRACING THE FUTURE: THE CRUCIAL ROLE OF SCHOOL LIBRARIES AND TECHNOLOGY IN EDUCATION

In the ever-evolving landscape of education, school libraries hold a timeless and indispensable place. These hallowed halls of knowledge not only house a treasure trove of books but also act as gateways to the future, thanks to the infusion of cutting-edge technologies. In this article, I'll explore the significance of school libraries and the impact of future technologies such as Artificial Intelligence (AI), Digital Libraries, RFID, Virtual Libraries, and Information Literacy.

The Essence of School Libraries:

School libraries are sanctuaries of learning, where students embark on a lifelong journey of discovery and enlightenment. These quiet havens offer an array of invaluable experiences:

Access to Knowledge: Libraries are reservoirs of wisdom, offering access to a vast array of resources beyond physical books. They introduce students to a myriad of information, fostering independent learning and exploration.

Cultivating a Love for Reading: Libraries are the nurturing grounds for a love of reading. Exposure to a rich variety of genres and literature kindles curiosity, stimulates creativity, and improves language and comprehension skills.

Research and Critical Thinking: School libraries are where students take their first steps into the world of research. Librarians, with their expertise, guide students in accessing credible sources and honing their critical thinking skills.

Community and Collaboration: Libraries encourage a sense of community and collaboration. They are spaces for group projects, book clubs, and discussions, fostering interpersonal skills and teamwork.

The Role of Future Technologies:

As technology continues to shape the educational landscape, school libraries are also evolving with the integration of advanced technologies:

Artificial Intelligence (AI): AI plays a pivotal role in the future of libraries. Smart algorithms can help students find relevant resources quickly and assist librarians in cataloging and managing the vast amount of information available.

Digital Libraries: The advent of digital libraries transforms the way students access information. E-books, online databases, and multimedia resources provide instant access to a wealth of knowledge at one's fingertips.

RFID (Radio-Frequency Identification): RFID technology streamlines library operations. It simplifies the borrowing and returning of books, automates inventory management, enhances security, and provides valuable data-driven insights.

Virtual Libraries: The concept of virtual libraries transcends the limitations of physical space. It allows students to explore digital resources from anywhere, making learning accessible at all times.

Information Literacy: In this era of information overload, information literacy is of paramount importance. School libraries and librarians play a crucial role in teaching students how to discern, evaluate, and utilize information effectively and responsibly.

The Future of School Libraries:

As we look ahead, the amalgamation of school libraries and advanced technologies is set to redefine the learning experience:

Personalized Learning: AI and digital libraries can tailor recommendations to students based on their preferences and needs, creating personalized learning pathways.

Interactive Learning Spaces: Libraries are transforming into interactive hubs of exploration. RFID technology can be used to tag interactive displays, books, and resources, offering an engaging, hands-on learning experience.

Efficient Resource Management: Real-time data insights from RFID technology enable librarians to curate collections based on popularity, ensuring resources remain relevant and engaging.

Integration with Virtual Libraries: The synergy between physical and virtual libraries allows students to seamlessly transition between print and digital resources, enriching their learning journey.



School libraries are more than just storerooms of books; they are living, breathing hubs of education. Embracing future technologies such as AI, digital libraries, RFID, and information literacy is a forward step that not only enhances the learning experience but also equips students with the skills necessary to thrive in a rapidly changing world. As we adapt to the evolving educational landscape, school libraries will continue to be beacons of knowledge and inspiration, guiding students toward a brighter, more enlightened future.



Anjan Chowdhury

Director & founder - Skill Infinity. Senior empanelled faculty at the Indian Institute of Entrepreneurship. Personality Development Life Coach.

SFS: A PLACE TO GROOM YOUR CAREER

"DO NOT GO WHERE THE PATH MAY LEAD.
GO INSTEAD, WHERE THERE IS NO PATH
AND, LEAVE A NAIL".

True, as the saying goes.

A path already existent is generally followed by a herd. But there are few, who creates the road to be followed by others. Such stalwarts are not always born. They are created. And such creations are an outcome from the hallowed ramparts of a promising nurturing.

School. We can't deny it. A promising institution that spearheads change in a young brain to contribute towards national development is the school. In all walks of life, until the last breath of our lives, a question always surrounds our persona, "Which school are you from?"

Today, many teachers, doctors, Professors, Engineers, Lawyers, entrepreneurs, proudly revert to this question, "I am a Desalite". St. Francis de Sales School, Narengi, is a hub to gear up young minds with the most vivacious upbringing that focuses only on fostering to national competency amidst their brains.

Being associated with this school as a trainer, I have been acclimatized with the decibel level prowess of the academicians as well as the students, where I have observed the plethora of the magnificence of versatility, they posses. SFS, Narengi, indeed has set a benchmark, incomparable. And this piece is neither to promote the school nor to compare with any other institution, but definitely is a message to applaud its Endeavour in a 360 degree holistic makeover in all its stake holders. Leadership training in class representatives starts from Class II here, which itself is a testimony of the intensity and deep magnitude of the thought of this institution to create leaders.





The quality of any school purely depends on the quality of the teachers the school can boast of. Else, syllabi are the same for all. Its called the Institutional distinctiveness that makes SFS school a right place to groom for a child's career where these teachers handholds tem to the right direction. The galaxy or the pool of academicians, I believe is the superlative trained mind that the school has nurtured through enormous and rigorous, but versatile training programs. Each and every teacher is subjected to go through processed, pedagogical training which makes them able and highly competent to groom a child and make them visualize at, correct and potential careers after academics.

This definitely is not a cake walk. To make such stalwarts in education happen, the school has designed a bouquet of transformational training programs for teachers in dynamics of making better classroom atmosphere where learning can be imbibed hassle free. It also need to be appreciated of the schools deployment of academic and psychological counselors who endeavors to metamorphose powerful brains from mere students psychology. However, the school initiates such powerful strategies not with teachers and students only, but as a whole it yields results on a collaborative effort of grooming non teaching members, helpers, support team, bus staffs, etc who accomplishes the entire governance of the school. The school believes in togetherness and mutual cognitive support to aid a better society that assures to make a healthy nation.

Careers and its definition in SFS is not being into a profession, but to make oneself a good human being. The humility, mutual respect element and the always helping attitude makes this school class apart. Its not about a good school that makes a good student, rather, its about an institution that becomes a torchbearer of a vicinity and makes powerful examples flourish in this world.

Out of hundreds of professionals I meet who are alumni of this school, last week I met an accountancy assistant professor of Kamargaon college, who was flamboyant of his school upbringing and he was eager to come to Guwahati soon for a mega Alumni meet coming up. I asked him, "Which school sir?"

He replied with a shine' and scintillated spark in his eyes, "SFS Guwahati" !!

SFS Narengi centers its mind to ignite a spark in the young minds, and the rest could be history.

An apt juncture to justify "tabula rasa" where a young brain does not carry pre conceived ideas of cognitive skills. This school develops a very healthy cognitive skill amidst these promising brains and could create history which any and many schools around us could not even conceptualise. School, today in no more with strict teaching patters of chalk and board. Now, it's more assertive with technical skill as an embodiment to cater towards global responsibility.

A major highlight, this school has brought forth is Adolescence Training. From Class VII onwards students are made aware of the whimsical chronicles of what is coming up at their ensuing days along with their changing ages as well as the physical and psychological changes that may attack many perspectives of their concentration. At this stage students faces, dilemma, confusion, unclear objectives of life and an unforeseen probability of an unproductive career.

SFS, very correctly, at this stage reinforces a yearlong calendar, alliances with various external agencies of professional help and has developed a yearly manifestation of various training programs through able and experienced professionals to help the students spark their dormant traits and run through the beautiful aisles of life that the school paves for them. One big barrier observed here at this stage is the gap that the students face with their parents. The school bridges this gap with various training programs for the parents as well, which is a remarkable episode which I can bet, with my professional experience, that no other school in and around Guwahati could even think of, The correct topic with the correct resource person to navigate an established family pattern and then, to invade the thoughts and making a happy transformation to young adults, is praiseworthy, an affair.

A place to groom for the right careers Yes. Absolutely Yes.

But Why? How?

To this question, I need to present before you the superstars or should I say, the kingmakers of this school.

The teachers.





ANANYA PATHAK
SMC MEMBER

RADIANT LEGACY: THE GLORY OF SFS SCHOOL

In the vibrant city of Guwahati, an educational institution has been quietly shaping the futures of generations, leaving an indelible mark on the landscape of learning. St. Francis de Sales Higher Secondary School, with its rich history and transformative leadership under Father George Thomas, is not just a school; it's an embodiment of values, a crucible of knowledge, and a testament to the enduring power of education. As this esteemed institution approaches its 25th anniversary, we delve into its legacy, leadership, and the collective stories that define its existence.

The Genesis of Excellence:

In 1998, St. Francis de Sales Higher Secondary School embarked on a journey that would touch countless lives and leave an indelible mark on the educational landscape of the region. Born out of a vision to provide more than just academic instruction, the school's founders aimed to nurture holistic development, instil values, and foster a sense of community among its students.

A Beacon of Values and Education:

Central to the school's foundation is the philosophy of its patron saint, St. Francis de Sales. The saint's teachings—compassion, humility, and a dedication to the service of others—have been meticulously woven into the fabric of the institution. It is through this lens that Father George Thomas and his team of educators have led the school, shaping it into a bastion of values-based education.

Father George Thomas: A Visionary Leader:

At the helm of this educational voyage stands Father George Thomas, a figure revered not only for his role as the school's leader but also for his transformative impact on education itself. His leadership has been characterized by an unwavering commitment to holistic development. Father George's vision extends beyond textbooks, aiming to foster critical thinking, empathy, and a sense of responsibility in each student.



Milestones of Excellence:

As St. Francis de Sales Higher Secondary School reaches its 25th anniversary, it's a moment to celebrate the milestones achieved along this transformative journey. Academic excellence, artistic accomplishments, and sports victories stand as testament to the school's commitment to nurturing well-rounded individuals. These achievements are more than laurels; they represent the confluence of leadership, guidance, and the relentless pursuit of excellence.

A Legacy of Community:

Beyond its academic endeavours, the school has nurtured a sense of community that radiates warmth and unity. Parents, teachers, students, and alumni form an interconnected network, driven by a shared purpose—the holistic development of students. This sense of belonging and mutual support has created a nurturing environment that is a hallmark of St. Francis de Sales Higher Secondary School.

Celebrating 25 Years of Excellence:

On the occasion of the school's 25th anniversary, the campus buzzes with anticipation and excitement. It's not just a celebration of time elapsed; it's a celebration of every life touched, every lesson learned, and every achievement earned. It's a celebration of the dedication of Father George Thomas and his team, who have tirelessly worked to shape minds and guide futures.

The Road Ahead:

As the school looks towards the future, it does so with a deep-rooted commitment to its core values and an eye toward innovation. The 25th-anniversary celebration is not just a reflection on the past but a promise for the future—a future where St. Francis de Sales School will continue to be a torchbearer of education, values, and leadership.

In a world that constantly evolves, where technological advancements reshape industries and societies, the essence of education remains timeless. St. Francis de Sales School's journey encapsulates this essence—a journey of shaping minds, nurturing values, and fostering a sense of community. As we celebrate the 25th anniversary, let us collectively applaud the milestones achieved and eagerly anticipate the chapters yet to be written in the ever-evolving story of this remarkable institution.





DINESH LAHOTI

Founder - Edugenie, Certified Career Coach,

Balanced Learning Environment

At St. Francis School, the belief is strong that education should go beyond textbooks. DIEP ensures a perfect mix of scholastic and co-scholastic learning environments. This balance is crucial in nurturing well-rounded individuals who excel academically and are also empathetic, creative, and morally grounded.

Parental Engagement: A Key Pillar

Understanding the pivotal role of parents in a child's educational journey, DIEP incorporates regular interactions between parents and educators. This collaboration helps in aligning the efforts of both parties, ensuring a cohesive approach to the child's development.

SHAPING FUTURE INNOVATORS AND LEADERS: ST. FRANCIS SCHOOL'S PIONEERING DIEP PROGRAM

In the bustling educational landscape of Narengi, St. Francis School (SFS) stands as a beacon of innovative learning and holistic development. The school's groundbreaking "Desalite Integrated Entrance Program" (DIEP) is a testament to its commitment to blending scholastic excellence with cutting-edge skill development. This two-year course is not just another academic endeavor; it's a transformative journey for both students and parents.

The Essence of DIEP at SFS

Every parent yearns to unlock the utmost potential in their child, and SFS-DIEP turns these aspirations into tangible outcomes. DIEP is structured around the core philosophy of building a robust foundation of knowledge, with an emphasis on understanding and applying concepts. This approach is instrumental for students aiming for triumphs in both competitive exams like IIT-JEE, NEET, CUET, CLAT and board examinations.

Beyond Education: A Commitment to Ethical Leadership

The program is not limited to imparting knowledge; it's about cultivating responsible, ethical leaders for tomorrow. SFS, through DIEP, ensures that students don't just chase career goals but also become conscientious members of society. The school's responsibility extends beyond academic excellence, fostering a lifelong connection to ethics and excellence in its students.

In conclusion, the Desalite Integrated Entrance Program at St. Francis School, Narengi, is more than an academic course; it's a visionary initiative for holistic child development. Blending advanced technological training with robust academic learning and ethical grounding, DIEP is preparing students not just for exams, but for life itself. In the heart of Narengi, SFS is indeed scripting the blueprint for a new era in education.

St. Francis School, Narengi, is proud to be at the forefront of this educational revolution, embodying the spirit of innovation and excellence.

A GRATEFUL REFLECTION: 25 YEARS OF SCHOOLING



MAHESH PRADHAN

SOCIAL ACTIVIST & Former Member SMC
GUWAHATI, ASSAM



As former 'member' SFS SCHOOL MANAGEMENT COMMITTEE I am proud and privileged to be link in an unbroken chain with SAINT FRANCIS DE SALES SCHOOL back to early 1998.

SFS SCHOOL Narengi popularly known as 'COCA COLA SCHOOL' in initial days was opened in January 1998 with 78 students in class 1 and 3 teaching staff.

SFS SCHOOL is one of the premier education institute in Assam is proud to celebrate its 25th Anniversary by turning the clock back to 1998. SFS Narengi has come a long way since 24th JANUARY 1998 and worked hard to build a conducive environment to nurture passionate learners and gracious citizens. Having completed two and half decades of yeoman service to the community, fulfilling the objective said by the missionary of SFS , and satisfying the need of the stalk holders.

The banyan tree harboring hundreds of birds today is able to shelter them, be their source of joy and experiences has roots in plenty spread all over the country.

SFS NARANGI Guwahati is proud to share that the school has won accolades and has been awarded with the 'CERTIFICATE OF EXCELLENCE' by Bharat Sikhsha Puraskar 2021. These 25 years has been journey to remember and we hope the SFS family grows to a huge family in the coming future as well.

On this auspicious occasion, I extend my greetings and felicitation to all those associated with the publication of special souvenir and wish them all success in future endeavor.



Vikash Kumar Agarwala
Parent Representative

My association with this school started with Mrs. Luna Deka (one of the Ex-Teachers) and a few more fellow friends who spoke volumes about the school that I was more than enthusiastic about enrolling my children to pursue their education and learning from this esteemed Institution.

Through my children's and my personal interaction with the school, its management, Principal and other School Staff during and after the admission procedure, I have learnt more about this school and their system of imparting education, I found myself getting involved more actively.

I extend my gratitude towards the school for considering me as a Parent Member in the Parents Teachers Association (PTA) where I got an opportunity to put in some inputs as a Parent which the management listened and tried its best to resolve the same at the earliest possible.

Yet again I was given another opportunity to be a Parent member of The Health & Hygiene Club of SFS where in we got an opportunity to discuss and find solutions to resolve a few un-noticed issues. I am yet to witness such association of the community with the school with the objective of a holistic development. It is a lot praise worthy.

“LIFE IS ONE LONG JUBILEE”

I would like to personally congratulate Rev. Fr. George Thomas (Principal), Fr. Rijesh Thomas (Vice-Principal), Sr. Josna (Vice-Principal), The School Management, all the Teaching and Non-Teaching staff, all the Parents and Guardians, all the Alumni and current students of St. Francis-De-Sales Higher Secondary School Narengi for being an honourable part of this wonderful Silver Jubilee Celebration. We as parents take immense honour and pleasure to be associated with prestigious organization. It is indeed a moment of celebration for all of us along with the very first person concerned with SFS since its inception on 24th January 1998.

“LIFE IS ONE LONG JUBILEE”

It gives me immense pleasure to pen down a few thoughts as well as memories regarding this prestigious school nestled at Pathar Quarry near the Oil India Ltd., in Satgaon Narengi with The Army cantonment close by and a majestic view of the hilly terrains all around.



To my surprise one more initiative was taken by our respected Principal, and this time it was PARENTS AS TEACHERS programme. I got the opportunity to give a presentation to Class 6B which I enjoyed a lot. I believe it is a wonderful programme as it unfolds new elements of learning to children in altogether a different perspective.

I would like to appreciate all the efforts done by the school authorities for uplifting the benchmark of the school. The teachers are doing an excellent job in nurturing our children, even our fellow parents are trying their best to support the school authorities in every aspect. No doubt the school is doing good in all possible aspects. As the quote says "To attain knowledge, add things everyday". So, I expect the school focuses more on practical oriented learning with the feel of nature if possible, so that the children find it more motivating and curious to learn much deeper into it because "Curiosity is the beginning of Wisdom".

On this note, I would like to conclude and before that I would like to express my sincere gratitude & extend my heartfelt wishes for the future of the school. I also convey my wishes and thanks to all associated for their tireless efforts in the publication of this Souvenir. May the Almighty Shower all the blessings upon each and every student from SFS for their bright future and in making a responsible citizen and human being.





Fr Jacob Mattathil (MSFS)
(Former Principal)
2004-2006

WHAT INSPIRED YOU TO BECOME AN EDUCATOR, AND HOW DID YOU GET STARTED IN EDUCATION?

It was in 1991 that I began my teaching career quite unassuming way in a remote village in Assam. There although I was a beginner it so happened that I had to cater to all the aspects of students who were both day scholars and residential. The student community benefitted greatly and showed unparallel progress. That became my cherished experience and inspiration.



HOW DID YOU WORK WITH TEACHERS, PARENTS, AND STUDENTS TO CREATE A POSITIVE LEARNING ENVIRONMENT AT YOUR SCHOOL?

I prefer to use the term interact instead of work with. My interactions with teachers, parents and students were guided by a simple subtle quote "There is no wrong time to do a right thing." I did not follow a strict time schedule, but assumed a friendly understanding approach to teaching learning experiences to make learning a real celebration. That was my intention too when I christened the first school Magazine of SFS Guwahati as Celebrations.

HOW DID YOU STAY UP-TO-DATE WITH THE LATEST EDUCATIONAL TRENDS AND INCORPORATE THEM INTO SFS SCHOOL'S CURRICULUM AND POLICIES?

My methodology to stay up-to-date was so simple I always carried a book with me in the office, bedroom or while on travels. I always kept handy an anecdote or a story to share with a theme. Whenever time and circumstances permitted, I attended update programs and participated in seminars and even period in service training. Incorporating the wall magazine to co curriculum is my favorite passion that I keep advocating, besides the art of public speaking and debating. SFS Schools always do give ample avenues for our students to be confident organizers and leaders, not a handful but all the students of our schools. I can confidently say that the annual Parent's Day celebration of SFS Narengi 2005 did witness a cultural extravaganza where every student participated with lots of enthusiasm and commitment the same is true of the teachers as well. I feel happy and proud the trend set then is proudly upheld even today. Long live SFS.

'JOURNEY THROUGH THE YEARS' - A SILVER JUBILEE CONVERSATION



Fr. Siby George (MSFS)
(Former Principal)
2006-09

WHAT INSPIRED YOU TO BECOME AN EDUCATOR, AND HOW DID YOU GET STARTED IN EDUCATION?

It is rather difficult to answer this question, all the same I shall try my best to do it. The main sources of inspiration came from a good number of my own teachers and their good life and examples in my school days at Government High School, Kadapoork, Kottayam Dist. ;Kerala. They had inspired me a lot to study further in the field of education and take up the responsibilities as an educator. Besides that my own elder sister who was a teacher still she retired as a middle school headmistress was indeed an inspiration. She was studying for TTC while I was at school and later on she too got into government school service, went for B. Ed studies while in service etc. and continued her teaching till her retirement. Besides all this as the providence of God would have it and had directed and guided My destiny, after having suffered constant malaria attacks at my First mission centre in Garo Hills, Meghalaya, (1995-1998), I made a request to the then Provincial administration under Fr. George Parampukattil, for a transfer and expressed my desire to go for B. Ed studies. The provincial administration agreed to my request and sent me to Shillong to undergo the B. Ed, studies in the academic year 1999. Even before I had completed my Examinations by the end of the academic year in the month of December -1999, I was asked to take up the responsibility of the Principal of St. Francis De Sales Hr. Sec. School, Medziphema, Nagaland from the month of January 2000. That was indeed the beginning of my carrier as an educator for the next 20 years at different schools in the states of Assam, Arunachal Pradesh, Meghalaya and Nagaland. May God be praised and extoled forever.

WHAT ARE SOME OF THE MOST INNOVATIVE PROGRAMS OR INITIATIVES THAT YOU HAVE IMPLEMENTED DURING YOUR TENURE AS A PRINCIPAL?

I cannot remember or rather speak about any great innovative programs or initiatives that I had implemented during my tenure as a Principal, because it was a time of settling down in the new building and the works on the 2nd and 3rd floors were under way during the first two years. So, not much could be done amidst the chaos of the construction works being carried out. We had a kind of laboratory functioning at the Ground Floor of the Present building, and a computer lab on the First floor and we started to establish a small library cum reading room on the first floor above the old office room. The Basket Ball Coaching and annual tournaments which began a year ago were continued in earnest. Of course as I had mentioned earlier in the message, I had the privilege of preparing the First and Second Batch of HSLC students from SFS School Narengi and send them up for their Final Examinations (this was in fact being third time in a row for me to deal with and prepare the first batches of students for their final board examinations, The First of it being At SFS, Medziphema with Class XII students (2003) and Secondly at SFS School, Telam, Assam, the First Batch of HSLC students under SEBA in 2004-2005) . It was indeed a challenging task to undertake with limited resources and with high expectations of securing 100% results for the First Batches. It was also a memorable event in my time as Principal to work for obtaining the NOC from the State Government of Assam (at first (in 2006) it was indeed a failed attempt spending a good amount of money achieving nothing but Loss) and Apply for the affiliation Under CBSE and receive the permission of temporary affiliation for three years in 2008. The rest is history and I don't wish to make my readers feel bored by going through the details. Once again let God be praised for his miracles in all these attempts and successes.

CAN YOU PLEASE SHARE A PARTICULARLY MEMORABLE EXPERIENCE OR ACHIEVEMENT THAT YOU'RE PROUD OF DURING YOUR TIME AS PRINCIPAL?

Many of the stories of failures, successes, and achievements I have already shared in the above answers. Some of the memorable events that took place during this period was the unconditional support and encouragement I received from Provincial administration, without which we could have done practically nothing. I also like to cherish the co-operation and support extended to me by the then team of staff members and support system. Although we were only a handful still we could do a lot with the available resources. I also had made it a point to meet the students especially of classes V to X after every examinations, especially those who have done badly in their examinations to encourage them to do better. I also have the fond memories of some of the kids of classes 3, 4, and 5 coming to my office during intervals and linger around there spending the whole time of interval chatting with me. Some negative and sad incidences such as the accidental death of one of our students at Patharquary tinali during our time, forced the district administration to depute traffic police at that point thereafter. We also managed to get speed breakers in front of our School gate on the Patharquery – Satgaon Road after the accident during the next re-tarring time. In Short I can say that although my tenure as Principal at SFS School Narengi was only for a short period of 3 years, it was quite memorable and a challenging one. I appreciate and am thankful to the then school administration, and all of the staff members and students of that time who had made my stay there at SFS a memorable one and indeed that memory would last for a life time.



'JOURNEY THROUGH THE YEARS' - A SILVER JUBILEE CONVERSATION



Fr. George Vadakkeperinchermanil MSFS
Former Principal

WHAT INSPIRED YOU TO BECOME AN EDUCATOR?

Being a catholic priest in the ministry of education, I feel though it is not the easiest of job, but the fact that as an educator I have at my disposal a rare, but sure possibility of making a lasting impact on the lives of hundreds of students. That itself is the greatest motivating factor to be an educator.

Getting started in the ministry of education is by default, not by choice to be frank!



ADVICE TO ASPIRING EDUCATORS...

*Take your role as a passion, love to be a mentor and learn from your students and teachers,
Communicate with all stakeholders as often as possible and be ready to be at the service of one and all,
Finally, be open to changes and be ready to face the challenges with courageous dedication.*

CHALLENGES FACED AS THE PRINCIPAL AT SFS...

Hmmmm, being a principal only for a short duration, I can't recall any major challenges that I faced, except tackling the lack of motivation among students at times...

With a dedicated team of teaching and non-teaching staff and very understanding and supportive parents, it was a pleasant experience at SFS, Narengi.



NEIGHBORLY REFLECTIONS: 25 YEARS OF EXCELLENCE



Shankar Barman

Superintendent CGST
Resident of Brahmaputra Apartment

In every walk of life, we'll all encounter times when our local community does something that affects us, or when we want to do something that will affect it.

SFS Guwahati, our neighborhood school is visualized as one that admits every child in its neighborhood, irrespective of religion, class, caste, community etc. This obviously has many advantages for the child as well as the community, apart from the issues of socio-cultural inclusion and cohesion that too will stand addressed. Equalization of educational opportunities, irrespective of the child's background, is one of the obvious objectives in this scheme of things. SFS Guwahati has been doing this duty since 25 years. It starts with the students coming parents leaving their children so noise of the vehicles, morning assembly which goes on about 20 minutes which includes prayer song, pledge, news, special programme and national anthem. School band seems to be the main attraction every day. Then it runs till 2:10pm.

The campus is home to spacious classes, smart classes with digital facilities, playgrounds, sports grounds, and special "Kids Zones". School has spacious, airy classrooms furnished with suitable furniture, lighting arrangements and other infrastructure. All kinds of modern equipment is provided in the laboratories and all facilities are constantly upgraded. The school library fosters the enhancement of life-long learning capabilities and love for reading in the students. It also provides teachers with instructional material and professional resources. The infrastructure, facilities, dedication and commitment of the teachers', over and above all the leadership qualities of the Principals spearheading this institution from time to time is truly the basis for quality education. It has 24 hours uninterrupted power supply. In order to monitor student activities, and lighten security at each campus, video surveillance is installed in each building. Safe and reliable transport is provided to the day scholars with a fleet of more than 10 buses, which cover all major routes within the city. The drivers are well-trained, trustworthy and punctual, and all the buses are equipped with CCTV camera, fire-extinguishers, first-aid kits etc. The school organizes a number of inter and intra School Competitions that help students in the entire learning and growing up process. Social events like Science Exhibition, MUN, Annual Functions, Parents Day etc organized in schools are a great way of building relationships with parents and community. All the Principals contributed to organizational design and development of the school. It includes instructional leadership and the development of learning opportunities for students and teachers. It includes change management, moving an organization from where it is to where it needs to be. I appreciate the School management and entire faculty members for their whole hearted contribution during Covid time in proper functioning of the school in online mode. It was a big challenge indeed but was carried out in a most systematic and organized way. The school managed to conduct all the academic and co curricular activities to avert the learning loss. I have known and is familiar to the school though not directly as my wife is working as a teacher in this prestigious institution since last twenty years.

Already 25 years old, the school had acquired dignity and reputation and school is moving ahead to celebrate Silver Jubilee Celebrations. I feel proud to be its immediate neighbor of such a quality and distinguished school.



A NEW KID IN SFS SCHOOL

It was a chilly October morning when I, along with my six-year-old son Meghavarna, first entered the SFS school gate for the Class 1 enrollment interview. As we stepped through the gate and took our seats in front of Marmier Hall, the child looked at me with bright eyes and asked, "Am I going to learn in this school, Deuta?" I nodded my head and told him that whether you want to study in this school is up to you. We entered the main campus (Block A) and walked around for a while before talking again. He said, 'I like this school and I want to study here'. I said, 'In that case, you must do well in the interview. He looked around the building, then looked up at the sky and murmured, 'I will do my best'.

Dr. Kamal Kumar Tanti
Parent, Poet, Writer



It was a good day for both of us. Throughout the three sessions of the interview, especially in the face-to-face interview with a senior teacher, he performed well, and we were both feeling positive afterward. The results came a few days later and he was admitted in Class 1, section B.



Our acquaintances, friends, and family began providing feedback about the school as soon as the enrollment process was complete. At first, there were mixed reviews and comments about the school, with some applause and some criticism. I thought it would be helpful if I listed out all the pros and cons of each comment so that I could make an informed decision. These are a few of them:

- *The school has a good reputation for academic excellence. Many parents say that their children have thrived academically at SFS. The school has a strong focus on academics, and the teachers are dedicated to helping students succeed.*
- *The school has a strong extracurricular program. In addition to academics, SFS also offers a variety of extracurricular activities, such as sports, music, and art. This allows students to explore their interests and develop their talents.*
- *The school has a positive and supportive environment. Parents say that their children feel safe and happy at SFS. The school has a zero-tolerance policy for bullying, and the teachers and staff are always willing to help students.*
- *The school is slightly expensive for a normal middle class family. But most of parents say that it is worth it for the quality of education and the overall experience that their children receive.*

As the overall feedback about is positive, we, as parents, decided not to look for any other school and get him enrolled in SFS School. The parents, I talked with, are impressed with the school's academic excellence, extracurricular activities, and positive environment.

We also heard various stories and experiences of other parents in the whole process of listening and discussing with them. One mother told me that her child was struggling in mathematics before coming to SFS. However, after a few months at the school, her child's grades improved significantly. The parent was impressed with the school's math program and the dedication of the teachers. Another father told me that his child was shy and withdrawn before coming to SFS. However, after joining the school's drama club, his child came out of her shell and made many new friends. The parent was grateful to the school for providing her child with the opportunity to develop her social skills. A resident of Narengi told me that he was impressed with the way SFS handled a bullying incident that occurred at the school. The school took swift action to address the issue, and the resident felt that the school was committed to creating a safe and supportive environment for all students.

After hearing all these positive stories and reactions, we were happy and optimistic, looking forward to our real-life experiences that began in April 2022. The first few days were very eventful and our child seemed happier after school. There were many new activities and games every day at school and our child was very happy to participate. The teachers were very experienced and knew how to handle the young children very well. We have heard of some cases where the sincerity of teachers and other employees was clearly visible.

The days passed and the child very quickly became accustomed to the atmosphere and ambiance of the school. The days turned into weeks, and the little child's initial apprehension about the new school environment gradually faded away. The busy hallways, unfamiliar faces, and structured routine that had once seemed so frightening now felt comforting and familiar.

With each passing day, the child became more accustomed to the rhythm of school life. He learned to find his way around the building, discovered the hidden nooks and crannies of the playground, and began to make friends with his classmates.

The teachers were kind and welcoming, and they took the time to get to know each student individually. They encouraged the children to participate in class discussions, and they provided them with the support they needed to succeed.

As the child's confidence grew, they began to take on new challenges. They volunteered to answer questions in class, they participated in extracurricular activities, and they even joined the school choir.

By the end of the first term, the child had fully adjusted to his new school. He was no longer the timid newcomer who had first walked through the doors on that first day. He became a confident and engaged member of the school community, and he was eager to learn and grow.

It's really wonderful to hear from the kid that the child has adjusted well to the school atmosphere and ambience. This is a testament to their resilience and adaptability. It's important for children to feel comfortable and safe in their learning environment, and it's clear that the child has found that at his new school.

As the child continues to settle in, he will likely start to form new friendships and become more involved in school activities. This will help him to feel even more connected to the school community.

I personally feel that it is also important for parents to continue to provide support and encouragement during this time of transition. Talking to the child about their experiences at school and listening to their concerns can help them to feel more comfortable and confident.

With continued support, the child is sure to thrive in his school environment. I really feel that for the kid, the school had become a second home, a place where he feels safe, supported, and challenged. And as all the kids looked ahead to the years to come, they knew that they would always cherish the memories they made within its walls.

Literary Bio of the writer:

*Kamal Kumar Tanti (b. 1982) is a well-known young voice in the contemporary world of Indian English Poetry as well as of Assamese Poetry. Kamal is a bilingual poet, critic, writer and translator; and writes both in Assamese and English languages. He is a nominated Member of Assamese Language Advisory Board of Sahitya Akademi (National Academy of Letters), New Delhi. He belongs to Adivasi Tea-garden Labourer Community of Assam. His first collection of Assamese poetry *Marangburu Amar Pita* (Our Father Marangburu), published in 2007, won him the prestigious *Sahitya Akademi Yuva Puraskar* in 2012, for Assamese language and *Munin Barkotoki Literary Award* in 2008. His second collection of Assamese poetry *Uttar-Ouponibeshik Kabita* (Post-colonial Poems) has been published in July, 2018. His Assamese poems have been included in various anthologies of Assamese poetry and featured in various journals in Assamese. His recently published book titled *Post-colonial Poems* presents the best of his Assamese poems in English translations, selected from his two collections of Assamese poetry.*



SFS A JOURNEY OF MEMORIES AND ACHIEVEMENTS

SWAPNA BHUYAN
ALUMNI



As I sit down to capture my thoughts about my school, a myriad of cherished memories come flooding back. After all, it's a place where I had spent some of the golden days of my life.

I joined SFS in class 7. My school was a pivotal force in my life. It provided me with a platform to explore my potential. Even today, whenever I encounter challenges in life, I find solace in reflecting on my school days.

Our morning assemblies began with soothing prayer songs that brought a sense of calm to the start of the day. Newspaper reading was followed by the morning thought shared by Father /Sister, which often left us with something inspiring to ponder throughout the day. Finally, we stood united, singing the national anthem with pride.

The field behind the main school building, where a majestic jamun tree once stood, holds a special place in my school memories. This was where our drill classes took place. Our drill class used to start typically with checking of nails by Saurav Sir! Adjacent to this field, there was a pond. We had to exercise extra caution to prevent the ball from landing in the pond. There was also a garden of diverse vegetables on its bank.

Sports Week and extracurricular activity week marked two significant events of the year. Points earned in these two events were a crucial factor in determining the yearly ranking of the four houses. The desire to win was palpable, driving us all to give our best and contribute to our house's success.

During Sports Week, first and second batch boys made SFS their home. Sir David even fetched students on his bike from far-off places and some lodged at friends' homes for the marathon. The craze was real, uniting us in the joy of competition and camaraderie.

I remember an incident while I was the captain of our house for the second time. Surprisingly, we had no team for the ethnic group dance competition on the competition day! But winning was vital. In a rush, I ran to two of my seniors and a friend, forming a four-member group. We learned a Konkani dance from Rinky Ma'am in just half an hour. My friend's mom from Brahmaputra apartment lent us the girl's outfit, and Sir Bipul provided brand new lungis and large handkerchiefs for the boys' costumes, all accomplished within an hour. We performed and, believe it or not, we won a prize! That year is also special for me as I won the best house captain award after a tough competition from the remaining house captains.

One particular memory of the annual day celebration stands out vividly – when Sir David came up with experts from outside to teach us the Tiwa dance. Our practice sessions spanned over a month, leaving us with proud bruises on our legs. Alongside, he also introduced us to special bicycle stunts. These Tiwa dance and bicycle stunts became the highlight of the Parents' Day celebrations that year dazzling the audience and leaving an indelible mark on our memories.

We've witnessed the establishment of SFS's first-ever basketball teams, embracing both girls and boys. These teams have showcased our school's pride across different states, garnering well-deserved recognition. The inter-school basketball matches were particularly exhilarating. The craze was such that at one point almost all the students tried basketball practice after school. I was one of the lot too.

Talking about the exam patterns, beyond the yearly exams, our school had unit tests at that time that transformed the atmosphere for three days. With three subjects daily, the school buzzed with focused energy. Even during assembly lines, students studied diligently.

Securing SEBA affiliation was a testament to our school's determination. With unwavering dedication, we surpassed expectations, culminating in the achievement of SEBA affiliation. This marked the beginning of a period of intense work as we prepared for the upcoming matriculation examinations. As the head girl, I got the opportunity to gain insights into the authority-level preparations for inspections. Attending meetings, I learned about the meticulous process of gaining approval for our matriculation centre. There was an ongoing discussion about pursuing CBSE affiliation after the third batch. The decision of which educational board to follow became a significant topic of debate and choice. Amid the confusion, the input and approval from guardians added another layer to the decision-making process.

I distinctly recall the day the matriculation results of our seniors were announced. In anticipation, we rushed out of our classrooms, eager to know the outcome. A mixture of tears of joy and a tinge of nervousness hung in the air as we celebrated their success. At that moment, the reality set in that we were next in line. The matriculation examinations were not just a test for us students, but a culmination of a decade of hard work and dedication from our teachers as well. Many of them had been with us since our early days, tracing back to our time at the Coca-Cola school. Their commitment and unwavering support were evident in every lesson, every interaction, and every moment of guidance. Seeing my name on the topper's board today fills me with a humble sense of satisfaction, knowing that I've played my part.

The first and second batch students weren't just part of a school; we were part of a close-knit family that extended beyond the walls of our classrooms. Most of them were present in the matric centre to wish us good luck during our time! It was a touching gesture that reinforced the strength of our shared bond and the genuine care we had for one another's success.

Reflecting on the past, I recall the strong bond that united us as students, facing challenges and rejoicing in triumphs together. With genuine gratitude, I wish my alma mater a journey of ongoing success and unity as it enters its silver jubilee year. May the legacy of excellence endure, guiding and inspiring future generations. Thank you, dear school, for the lessons, memories, and friendships. Here's to a bright future ahead. Much love.

MY JOURNEY AT SFS



As I stand at this juncture, reflecting on my journey from the halls of St. Francis de Sales School, Narengi, to where I am today, I am overwhelmed with gratitude and a deep sense of nostalgia. As we commemorate the Silver Jubilee of SFS School, I am honoured to share my experiences and accomplishments after leaving the school, and I cannot help but acknowledge how this very institution laid the foundation for my growth and eventual career.

My fascination with technology cybersecurity began during my days at SFS School, where I was exposed to the wonders of the digital world. Even then, with limited resources and minimal internet connectivity in Northeast India, my curiosity knew no bounds. I remember how excited my friends and I were for the computer lab classes. After completing my class 10 at SFS school I joined Army Public School, Narengi.

Though I left SFS school after my class 10, the seeds of curiosity planted at SFS School continued to blossom as I embarked on my explorations. Slowly, I started uncovering security flaws in significant companies, reporting them responsibly to aid in their rectification. It was during my class 12 that I found a critical flaw in WhatsApp capable of crashing the app. The media, from local to international, took notice of this finding, and my story was featured in esteemed outlets such as Assam Tribune, News Live, CNN, Russia Today, The Independent, The Economic Times and more. This experience ignited the fire within me to delve deeper into the world of cybersecurity.

Driven by my passion, I pursued a B.Tech in Computer Science at Assam Don Bosco University. My college days offered me ample opportunities to explore the field further. I identified flaws in the Indian banking systems, and my findings led to invitations to national and international security conferences, allowing me to represent not only my work but also my beloved state.



Standing before distinguished audiences at conferences like Ground Zero Summit – New Delhi, Nullcon – Goa, Sincan – Singapore, and CPX 360 – Bangkok, I felt immense pride in sharing my knowledge and experiences. Additionally, I found great joy in training fellow students from various engineering colleges, guiding them in their journeys to harness the power of technology for the greater good. The Bhutan Government and Assam Police recognized my expertise, inviting me to train their officers on crucial aspects of securing the digital realm. Driven by the noble principles of "Knowledge, Love, and Service," which I imbibed during my time at SFS school and witnessing the scarcity of tech events in Guwahati, I, along with my friends, took the initiative to co-found a tech event called 'We-Blog' that extended over three years. The event was successful and highly appreciated.



During my final year of engineering, my research into cryptojacking unveiled shocking revelations about some Indian government websites falling victim to this cyber threat. This research found its way into various media portals, further establishing my credibility in the field of cybersecurity.

After completing my BTech, I received a multitude of job offers from companies in India, Malaysia, and Singapore. Drawn to the diverse opportunities and challenges, I chose to embrace the role of a security engineer at Singtel, a government of Singapore-owned telecom company, and made the bold move to Singapore.

Looking back, I attribute much of my success and accomplishments to the strong foundation laid at SFS School. The values, knowledge, and encouragement received here have been pivotal in shaping the person I am today. As I celebrate the Silver Jubilee of my alma mater, I extend my heartfelt gratitude to SFS School, Narengi, for fostering a love for learning, empowering exploration, and guiding me toward a rewarding journey in the realm of technology and innovation.



"GRATITUDE UNVEILED: NURTURED AT SFS GUWAHATI"

As I stand at the crossroads of life, reflecting on the path that has led me to a place of happiness, I find it impossible not to express my profound gratitude to Saint Francis De Sales School. This institution has been more than a school; it has been my nurturing ground for valuable knowledge, and I owe my achievements to the guidance and wisdom of Principal Father George Thomas and the dedicated teachers who have been my pillars of support.

This school is not just a place of learning; it is a sanctuary where young minds are molded and dreams take flight. The values and knowledge I gained within its walls have been instrumental in shaping my character and providing me with the tools I needed to succeed in life.

At the helm of this educational ship stands Principal Father George, a visionary leader whose guidance and unwavering commitment to the institution have been the guiding force for all of us. His wisdom and leadership have set the tone for a nurturing and inclusive environment where students are not just educated but also encouraged to be good human beings. I extend my heartfelt appreciation to Principal Father George for his tireless efforts in ensuring that this is a place of happiness and holistic development. His values of integrity, discipline, and empathy have left an indelible mark on all of us. Secondly, the heart of any school is its teachers, and I am fortunate to have been guided by an exceptional group of educators. Their dedication to imparting knowledge, their patience in answering countless questions, and their commitment to our growth have been truly commendable. These teachers have not only been mentors but also role models who have shaped my aspirations and values.



Saint Francis De Sales School has been the catalyst for my journey towards happiness and success. The knowledge I gained, the friendships I made, and the experiences I had within its walls have been the building blocks of my life. I am deeply grateful for the education and values instilled in me here.

In conclusion, this School, Principal Father George, and the teachers have played a pivotal role in my journey till date and I thank them from the bottom of my heart. Saint Francis De Sales School will forever hold a special place in my heart, and I am proud to be an alumnus of this institution.

Thank you
Your Faithfully

"A DOZEN YEARS OF MEMORIES"



Hridjit Barman
ALUMNI

Around this whole cycle of 12 years I have learned new things and explored them. As my knowledge increased so as my curiosity did and I have endless memories in my whole school life. First and foremost the importance of discipline and time for anyone to achieve a particular goal, having a confident and sharp skills in speaking to executing it in the form of presentation and giving a detailed explanation about it has made me self sufficient in dealing with my own confidence. Also being a basketball player gave me great pride to be a part of the school basketball team known to be one of the best teams among the schools help me compete at such level. Along with it being a dancer and performing in so many events weather in school or competing and representing my school has gave me so much of joy and excitement. And most importantly and values the love and the knowledge I got from the teachers is immense and all I have for them is respect for their selfless care and love. SFS completes 25 years and being a part of these 25 years is worth remembering and I wish everyone the very best for its upcoming years with joy and glory and hope that the silver jubilee celebration on completing 25 years will be very grand and will surely be a part of this celebration and ready to perform as an alumini for all the fransalians. Thank you for all those worth remembering memories.



MY JOURNEY AT SFS



Dr. Jesmin Hussain
MD Pediatrics & Neonatology
ALUMNI

Respected Father, esteemed Guest for today's Special Program, my dearest teachers and dear students As the very outset I would like to thank Father George for his special invite. It fills me with pride and gratitude to stand here and be with you on this auspicious occasion of celebration of these glorious 25 years of our brand institution.

My journey with SFS started 23 years ago in 2001 with Fr. Sablestian Kuthupil as our Principal and Miss Mary as our class teacher. Back then we did not have this infrastructure that we are blessed with today. The school was nested in 3-4 small rooms with a large playground. It was only after 1-2 years that we drifted to this beautiful campus and we have seen this school grow and glow from the ruins of a Coca-Cola factory.

Reflecting upon the time at the institution we are reminded of countless memories, friendship and lessons that have shaped us individuals as we are today. The values inculcated in me by this institution have proven to be greater than any skill that I have learned and I cannot thank my teachers enough for this unwavering commitment to our education has empowered us to overcome challenges both professional and personal and has helped pursue our dream with confidence. Our time here has not only prepared us for academic success but has also instilled in us the values of integrity, compassion and empathy.

SFS has always been like a family to me. I still share my achievement and failures with my school teachers and on every occasions they have pushed me harder to do better. I am blessed to have a closed knit family beside me.

My personal journey of becoming a Doctor had been shaped by this very Institution. I completed my MBBS from FAAMCH, Barpeta in 2016 prepared another year of post graduate entrances and completed my MD in Pediatrics and Neonatal from GMCH this year and currently working as a medical officer in Morigaon civil hospital.

I still consider myself young enough to be handing out a speech on experiences but as a proud alumnus of this institute the message I have for the students is that "The competition out there for any field that you want to join is very tough but all you need is believe in your teachers and mentors and follow your passion. Take their guidance and they will always guide you to help you thread the roadmap for your professional journey.

For any assistance in the field of medicine that I currently belong to, you can reach out to me. I will be glad to help you with your queries. In closing, I would first like to extend my heartfelt congratulations to each and every one for you being a part of this glorious institution. Thank you for having me here today to share a few words.





Anushka Ashok Choudhury
ALUMNI



MY EXPERIENCE STUDYING IN SFS NARENGI

As the school topper of the Class XII, 2021-22 batch, I can say that going to St. Francis De Sales School, Narengi, was a rewarding experience, and the exceptional environment the school provided was a big part of my achievement. The supportive and demanding environment at SFS School helped me reach new academic milestones. My comprehension of a variety of subjects has been greatly influenced by my committed teachers, who went above and beyond the requirements of textbooks to foster a sincere love of learning. Because of the school's emphasis on a comprehensive education, I was able to acquire important life skills in addition to academic excellence. With its cutting-edge facilities, the school's infrastructure offered the best possible learning environment, ensuring that every study session was worthwhile and interesting. In addition, the encouragement to take part in interschool as well as intraschool competitions expanded my perspectives and equipped me for the difficulties that lay ahead once I left the school. For this reason, even if I had not been the top student, I would still talk about my experience in this exact same manner.

In essence, my school not only upheld academic excellence but also instilled values of curiosity, perseverance, and community. The dearest friends I made there, and the memories forged within those walls will forever hold a special place in my heart, and I am grateful for the foundation it laid for my future endeavours. My school education equipped me with valuable life skills and helped me navigate the challenging post-school environment. For this reason, even if I had not been the top student, I would still talk about my experience in this exact same manner.



"FROM NEWCOMER TO HEADBOY: MY TRANSFORMATIVE JOURNEY AT SFS"



MANASH PRATIM THAKURIA

Class: XII (Hum- A)

*In the corridors of SFS, I found not just the bricks and mortar of a school, but the building blocks of my character and the foundations of lasting friendships.**

My Journey as Headboy at SFS

"As I reflect on my journey as the headboy of SFS, I'm reminded of the profound transformation that has taken place during my time here. Initially, when I stepped into the school premises, it felt like an alien world – new school, new teachers, new classmates; a whirlwind of change and unfamiliarity. However, as time unfolded, I discovered the unique features that make SFS stand out, and I fell in love with this institution.

I chose the humanities stream with a deep-seated aspiration to make a meaningful impact on society. SFS has been a revelation in this regard, offering an array of versatile combinations. Whether it's the opportunity to study geography and history as a commerce student or delve into applied mathematics and economics as a science student, the possibilities here are limitless. The faculty at SFS employs a distinctive teaching methodology that fosters student participation and interaction. They initiate discussions related to the topic, deliver engaging lessons on digital boards, and encourage us to read further from our textbooks. This approach not only kindles a passion for learning but also simplifies the complexity of any subject.

My journey at SFS has been marked by a profound love for subjects like political science and history. The faculty's dedication and their ability to make any topic fascinating have truly enriched my academic journey.

Beyond academics, SFS offers a vibrant array of extracurricular events, from inter-house competitions to Model United Nations (MUN) conferences. Each morning, we are challenged to deliver a three-minute speech in class, known as the morning speech. This practice has honed my communication skills, teaching me the art of voice modulation, coherence, and delivering impactful speeches with gestures.

The morning assemblies in SFS are far from ordinary; they are an integral part of the school's identity. Every day, each class prepares a performance based on a theme, which is presented during the assembly. These performances offer valuable lessons and instill a sense of competition among classes, pushing students to present their work in a standardized manner.

SFS has instilled in me the values of punctuality and discipline. The school recognizes and rewards students with positive points, taking into account various parameters such as homework, classwork, regularity, academics, and co-curricular activities. It's a system that not only promotes excellence but also fosters a sense of responsibility.

My typical day at SFS begins with the delightful jazz music playing in the school, setting a cheerful tone before the morning assembly. The heartfelt prayer songs that follow create a harmonious start to the day. As a bus student, I can't help but appreciate the helpful and cheerful bus staff who make our daily commute enjoyable.

Throughout the year, SFS provides career counseling sessions with professional mentors who guide us toward a brighter future. The school's commitment to our growth extends both within and beyond its walls. SFS hosts valuable training programs with resource persons that enhance our skills and knowledge.

In closing, SFS is not merely a school; it's a nurturing environment where dreams are shaped, bonds are forged, and futures are crafted. My journey as the headboy has been an incredible privilege, and as I prepare to bid farewell, my heart swells with gratitude. Thank you, SFS, for being the heart of my academic and personal growth, for instilling in me the values that will guide me through life's journey. As I leave this cherished institution, I carry with me a sense of purpose, a wealth of memories, and a deep appreciation for the experiences that have enriched my life.*

"12 YEARS OF EDUCATIONAL EXCELLENCE AND COMMUNITY VIBRANCE"



BHARGABI MEDHI

Class: XII (Hum- A)

Throughout the 12 years of my school life, our school has consistently demonstrated excellence in numerous ways, leaving an indelible mark on our educational journey. From the dedicated teachers who have tirelessly imparted knowledge and inspired us, to the well-rounded curriculum that has nurtured our intellectual growth, the school has continuously upheld its commitment to providing a stellar education. Beyond academics, our school has fostered a vibrant and inclusive community. It has encouraged and supported students' exploration of their passions through various extracurricular activities, from sports to arts and beyond. These opportunities have allowed us to discover our talents, develop our skills, and form lasting friendships.

The school's commitment to holistic development is reflected in its comprehensive support systems. From counselors who have guided us through personal challenges, to programs that have promoted mental well-being and character building, the school has prioritized our overall growth and happiness. Furthermore, our school has consistently emphasized the importance of community service and social responsibility.

Through various initiatives, we have been encouraged to give back to society, instilling within us a sense of compassion, empathy, and the desire to make a positive impact on the world. Through its unwavering dedication to excellence, our school has prepared us not only for academic success but also for life beyond the classroom. It has equipped us with the tools and values necessary to face challenges, seize opportunities, and become responsible global citizens. As I reflect upon these 12 glorious years, we must acknowledge the unwavering dedication of our teachers, who have nurtured our minds and pushed us to reach our full potential. Their guidance has been invaluable, and their belief in us has fueled our ambitions.

Over the course of a student's 12-year journey, our school has implemented a wide range of initiatives, each aimed at enhancing our educational experience and personal growth. These initiatives have left an indelible mark on our lives, fostering a sense of community, compassion, and personal development. One notable initiative has been the establishment of mentorship programs. These initiatives have connected students with experienced professionals in various fields, providing valuable guidance, industry insights, and career advice. Through these mentorship relationships, we have gained invaluable knowledge and inspiration as we navigate our future paths.

Our school has also prioritized the cultivation of a culture of inclusivity and diversity. Initiatives such as cultural exchange programs, awareness campaigns, and guest lectures have broadened our understanding of different perspectives, cultures, and backgrounds. These experiences have fostered acceptance, empathy, and the appreciation of diversity in our school community. In addition, community service initiatives have played a pivotal role in shaping our character and nurturing our commitment to serving others. Volunteering at local charities, organizing fundraisers, and participating in community outreach programs have allowed us to make a positive impact on the lives of those in need, while also instilling a sense of empathy and gratitude.

Also, our school has embraced technology to enhance our learning experiences. From the integration of digital resources and online learning platforms to the implementation of innovative teaching methods, these initiatives have prepared us for the ever-evolving digital landscape and equipped us with the necessary skills for the future.

REFLECTION AND REMINISCENCES - MY JOURNEY AT SFS



PRERANA SARMA

Class: XI (INT Science)

“ The more memories
you create, the richer
your life gets ”

I can vividly recall that April morning in 2013 when I stepped into St. Francis De Sales Higher Secondary School for the very first time as a student of Class 1. I remember the fright in my heart for having seen so many people at the same time in a huge building for the first time in my life and not recognizing a single person. That day marked the beginning of a 12 year long journey at SFS which I will cherish my entire life.

If somebody asks me what I have gained in this 10 year long experience, it would be difficult for me to come up with a quick and one word answer for the same because the multitude of values and teachings imparted to me by SFS cannot be expressed with mere words. On the academic side of things, the institution has blessed me with a plethora of knowledge. SFS taught me not to take studies as monotonous duty that one is supposed to do. Rather, studies were portrayed as a means of unraveling the mysteries of this world. Even today, I study not just for the sake of it. I study because I really enjoy the process. It is one of those things that I feel excited for. Next, the time bound submission of homework, projects, assignments etc. taught me the importance of discipline and sincerity. I learnt to take responsibility of my actions and be self-sufficient. Healthy competition in academics was always encouraged where we competed not with others but with ourselves. The numerous first rank batches I have received are very close to my heart. I consider them as a reward for my hard work and a constant reminder to strive even harder next time and fulfill others as well as my own expectations from myself. One of the most memorable days in SFS was that of the badge distribution ceremony which was held when I was in Class 4. On that day, I was awarded 4 badges namely the School topper badge, the Star Student badge, the First rank badge and the Class Captain badge. The memory of the proud eyes of my parents and teachers on seeing me wear these prestigious 4 batches is something I can never forget. On one hand my school taught me that success is not a destination, rather it is long drawn process or journey of hard work mixed with immense dedication. It taught me that it is easy to climb to a position but it is very difficult to retain the same. On the other hand, my school also taught me that failure is as essential to life as success, sometimes if not more. Only when we experience failure, we are able to truly appreciate success.

Apart from academics, SFS gave me the platform to discover, showcase and improve my other areas of interest and even explore some new ones. I have taken part and won prizes in numerous co-curricular and literary events like Elocution, Essay Writing, Calligraphy, Quiz, Debate, Drawing, Story Telling, Extempore Speech and the list goes on. With these activities going on with academics, I learned the skill of time management and stress management. Another good habit of mine that I acquired during these 10 years at SFS is the habit of reading. As a child, I used to fantasize the thought of me reading all the hundreds of books in our school library. Of the 70 + books that I have read till now, most of them were borrowed from the library.

Something even more invaluable for me in this journey are the people that I have met in SFS. First comes my teachers. All my teachers have left no stone unturned to share with me the vast expanse of knowledge that they hold. My gratitude towards each and every one of them cannot be described with words. Another bunch of wonderful people that I have met here in SFS are my classmates, friends and well wishers. Without them this journey would have been incomplete. Their love and support was and still is my driving force behind everything I do. I frequently reminisce the memories of me and my friends doing innocent mischief, playing and laughing from the bottom of our hearts, without anything to worry. Somebody rightly said that 'We were just having fun. We didn't know that we were creating memories that would last a lifetime.' The friendships and bonds that I have created in SFS, I am sure, will remain with me for my lifetime. Without a doubt, these 12 years I will be spending in St. Francis De Sales School will be the most memorable years of my life.

In the 10 years I have spent here, I have seen the school change considerably. Undoubtedly, these changes have been for the better. The state-of-the-art school infrastructure, digital classrooms, well equipped labs, experienced faculty and other modern facilities are some recent developments that make our school a class apart. From being a reputed school in the city to being a reputed school in the entire state and even the nation, it has come a long way. As a Desalite, I feel proud to say that I study in one of the best institutions in the state. With each passing year, our Desalite family is getting bigger and better.

Completion of 25 glorious years of the esteemed institute's existence is indeed a matter of celebration. May this temple of knowledge continue to 'touch lives and mould the futures' of many young people in the years ahead.



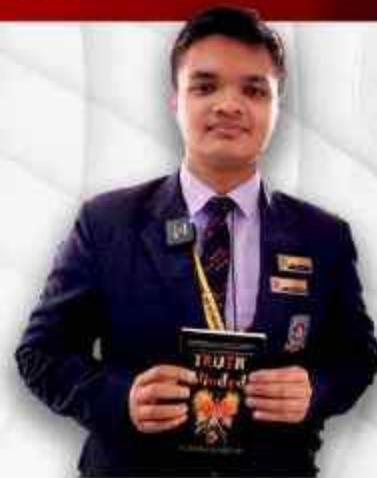
SFS – A TRUE SAFE HAVEN FOR EVERY CURIOUS MIND



CHARBIK KASHYAP

Class: X (Section - B)

St. Francis de Sales School, Guwahati, is not just a school. Being a mere student, I, certainly, am not in a position to bombastically state that it is the best school to have graced the world. But, for me, a student, this school is my second home. It is like a loving mother who embraces all with a thirst of knowledge with widespread arms. It is like a wise grandmother who pats us on our back, and says that everything will be fine. SFS is an ethereal identity, of which, we all are proud of. In simple words, SFS Guwahati is one of a kind, be it academically or emotionally.



It is my misfortune that I have had the chance to connect with this magnificent school for just about two years, having been admitted only after the COVID-19 era. Not that I resent my previous school, for a school is a school, after all, but I feel that in this short span of time, I have learnt a lot, which I would have missed had I not come here. Every school tries to provide its students world-class academic facilities, which is truly commendable. But, this school tries to inculcate in us certain qualities that would help us to grow into better human beings, apart from providing academic and co-curricular facilities.

I still vividly remember an incident that occurred in the Half-Yearly Examinations '22. Since my childhood, I have always been an over-perfectionist and hence, when it came to exams, I often turned out to be quite slow. True, it is good to be a perfectionist but an excess of everything is bad. Well, this over-perfectionist nature of mine seemed to be my undoing on the day of my Mathematics exam. The invigilator assigned to us on that fateful day seemed to not like that very nature of mine, and chastised me, when I was unable to submit the answer script spot on time. I felt quite bad on that day, but, now, when I look back, I feel that it was a turning point in my fifteen-year-old life. If the incident had not occurred, I would still have been a tortoise, which would have, ultimately, become an impediment in achieving my dreams.

Neither am I buttering anyone nor am I trying to swindle anyone through my words. What I am doing here is just giving words to my feelings. It is not often that we get to express our gratitude, and hence, when given the chance, I am trying to do justice to this golden opportunity. In the chilly winter morning of the 20th of December '22, I stood at the door of the Principal's office with a trembling heart, clutching onto the author's copy of my book 'Truth Blinded'. I had been somewhat terrified and excited at the prospect of presenting it to our Principal, Rev. Fr. George Thomas. Quite an unusual combination, I know. And, when the time actually arrived, I felt as if I would pass out. Visiting the Principal's office, when the Principal is a jovial fellow, is no big deal. But, it is a completely different affair when your heart is filled with uncertainty and apprehension. And, on top of that, I was dealing with a delicate piece of work – a memento of my transition from literary childishness to intellectual maturity. But, to my utter delight, my worries were for naught, as our Principal addressed the issue with great dexterity. This culminated on the 22nd of December – the date of the launch of my debut novel 'Truth Blinded'.

It is often said that after parents, teachers are the most important people in our lives. Parents give birth to us, but it is our teachers who determine the course of our lives. Without neglecting the hard work of our parents, of course. Thus, a teacher, irrespective of where they teach, must always be treated with respect. I won't dare to say that my teachers at SFS School are the best, for that would be doing injustice to the millions of teachers worldwide. But, I can proudly say that my teachers are surely among the best. Apart from being excellent scholars in their fields, they are immensely supportive. Even at times when we, students, drive them to the edge of their limits, they maintain their calm façade, and teach us, brimming with enthusiasm, letting bygones be bygones. When I look up at them, I get a feeling that the saying- 'A teacher burns himself to brighten the lives of their students'- truly refers to them.

It would be a great folly if I do not mention how SFS School has helped in moulding my personality. Yes, I admit that fourteen years is a little late for acquiring new traits, but I guess there is no age for learning something new. Before I joined SFS School, I was a silent, timid boy. The term 'vocal' was clearly not in my dictionary. I found it easier to go with the flow and not question anything. And, talking about stage fright, I probably had enough of it to suffice for ten more people. But, this changed after I joined SFS School. Or, to be more precise, the Saturday Co-Curricular Clubs. SFS School provides a lot of options for co-curricular activities. I don't know why I opted for 'Debate, MUN and GD' club, but that seemed to be a wise decision on my part. Under the guiding light of some brilliant teachers, I learned a lot about public-speaking. I don't have the audacity to say that I have become a legendary debater, but I have certainly improved my speaking skills. I, no longer, have my earlier problem of stage fear. Now, when my cousins comment on my lack of stage fear, I simply smile and say that the credit goes to my school.



THE MODERN DAY PROMETHEUS: SFS



Chinggouhoih Valte

Class: X (Section - A)

In ages long gone, and amidst tapestries of chronicles long forgotten, there stands a figure that burns as dazzlingly as ever, illuminating the path for the progress of human civilization. The tale of Prometheus is as inspiring to us today as it was to the composers of the Greek myth, who penned it down centuries ago. As the story goes, the titan Prometheus shaped the first humans out of mud, literally and figuratively moulding their futures. Even when Zeus, the overlord of the Greek gods, forbade the use of fire by humanity, Prometheus stole it back to ensure humanity could progress further. In doing so, he ignited the flames of fire in humanity to continue to thirst for the flames of knowledge and curiosity even today. The flames of Prometheus' sacrifice stand as a catalyst for civilization's rapid progression, reminding us of the potential of individual acts to ignite the world.

Though the days of heroes and fire-stealing are long gone, Prometheus' legacy continues even today, and an example I can cite from my own experience, is how it is carried out by the holistic ideals of St Francis de Sales School.

School holds a special place in everyone's hearts. It is not merely a building but a repository of memories, a cradle of learning, and a crucible where friendships are forged and characters are moulded. As I reflect upon my memories of school, a tapestry of experiences, emotions, and lessons unfold before me.

SFS, not only shaped my academic foundation but also the essence of my character and the memories that shall remain etched in my heart forever. It's a place where I built friendships, acquired knowledge, and grew both intellectually and emotionally.

While the academic curriculum is undeniably important, some of the most valuable lessons that I, as a student of SFS, had learnt are not just confined to textbooks. The guidance of my teachers extended beyond the classroom, shaping my understanding of ethics, righteousness and the importance of resilience. Their dedication and passion for teaching left an indelible impression, encouraging me to pursue knowledge not just for grades, but for personal growth and development.

The various extra-curricular activities that the school promotes, have provided its students opportunities for self-discovery and personal growth. For me, it was the violin club. I remember how until last year I carried my violin to school every Saturday looking forward to playing it with my peers. Having a shared learning experience with them has taught me values of teamwork, perseverance, and time management. The thrill of competition and the satisfaction of achieving a shared goal fostered a sense of camaraderie among all of us that extended far beyond the classroom walls.

The few paragraphs and words I write are surely not enough to convey all the experiences and emotions I harbour towards this institution and how it has had such a significant impact on my life, but I really do hope that as SFS rings its silver bells of Jubilee, its legacy of touching lives and moulding futures continues, and ignites the blaze of knowledge just as how Prometheus once did centuries ago.

NURTURING PASSIONS - A GLIMPSE INTO THE VIBRANT WORLD OF SFS



SHRISTI SHARMA
Class- X (Section -B)

From the moment I stepped foot into St.Francis De Sales Higher secondary school, I was captivated by the array of opportunities available to students. It was in this nurturing environment that I discovered my passion for anchoring, dancing, and debating. And our school provided us the perfect stage for such explorations and develop different kinds of talents. The school's emphasis on extracurricular activities alongside academics provided me with the platform to pursue these interests. Whether it was hosting events, performing on stage, or engaging in stimulating debates, each experience brought forth a profound sense of personal growth and self-confidence.

Engaging in such activities has not only brought personal growth and self-confidence but has also empowered me to express myself creatively and intellectually.

Since my earliest days at St.Francis De Sales Higher secondary school , I have been enchanted by the wide range of opportunities that exist beyond the classroom.

At our school, the commitment to nurturing well-rounded individuals is evident through the robust student involvement program. Our school recognizes that true education extends beyond textbooks, offering an impressive array of clubs, societies, and events for students to participate in. This comprehensive approach enables students to pursue their interests and unlock their full potential.

From art and music to Science and Technology, the diverse range of activities here, caters to every student's passion. By actively participating in these extracurricular pursuits, students develop invaluable life skills such as leadership, teamwork, and adaptability. This holistic approach not only enhances academic performance but also compose students for the challenges they will face in the future.

Beyond personal growth, student involvement here has fostered a sense of camaraderie and community. Collaborating with peers in clubs, rehearsing for performances, and organizing events have created unbreakable friendships and memorable moments. These shared experiences have solidified the bonds between students, creating a supportive network that will endure beyond our time at school.

As we celebrate the Silver Jubilee of St.Francis De Sales school, we envision an even brighter future for the school and its students. The legacy of student involvement and the thriving culture of extracurricular activities will continue to mould the next generation of leaders, innovators, and influencers. S.F.S Narengi is committed to evolving with the times, embracing new areas of interest and providing platforms for students to excel.

We celebrate the remarkable achievements of St.Francis De Sales school and the countless lives it has touched over the past 25 years. As we embark on the next chapter, we can confidently state that the spirit of student involvement will remain a cornerstone of St.Francis De Sales school's identity, shaping generations of students for years to come.

In conclusion, my journey at St.Francis De Sales Higher secondary school has been nothing short of extraordinary. The opportunities provided by the school to explore my interests, develop my skills, and build lifelong friendships have been very contributory in shaping me into the person I am today. The Silver Jubilee celebrations serve as a reminder of the incredible impact our school has had on countless lives, and as we move forward, we can be confident that the legacy of student involvement will continue to proliferate, shaping future generations of students for years to come.

সপোন

সপোন কিয় সফল নহয়?

যদিহে আশাৰ সপোন,
ক'ত যে সপোন বিচ্ছো মনত

হ'বনে বাক সফল এই জীৱনত?
মোৰ এই সপোন আশাৰ বেঙনি

দেখা দিয়ে কেতিয়াৰা আলোক পোহৰত
আকো কেতিয়াৰা বাতিৰ আকাশত

সেই সপোন পৰিণত হ'বনে দিঠকত?
সেয়ে মই আজি কৰিছো প্ৰতিজ্ঞা

সপোনৰ আশাৰোৰ বাখিছো মনত,
ভাৰিছো কেতিয়াৰা পূৰণ কৰিম

মোৰ এই বাস্তৱ জীৱনত।

Bhargabi Medhi
Class- 12 Hum (A)

ৰংগিলী

নগৰীয়া জীয়ৰী আহিল ৰংগিলী
পুৱাৰ সুৰক্ষত জিলিকি উঠিছিল
সুন্দৰী মুখখনি তাইৰ।

যৌৱনৰ উন্মাদনাত কপো পাহিৰ দৰে
চঞ্চলা জীয়ৰী তাই,

বাঞ্চলী সুৰক্ষৰ লগত দৌৰিছিল
ফুলা সৱিয়হ ডৰাত ডৰা তলি।

ৰংগিলী ৰংগিলী বুলি সকলোৱে মাতে
আনন্দত আন্তুহাৰা তাই,

সোণোৱালী সপোনৰ আশাত
জীৱন এদিন বাটৰ নদীত

ধূমুহাই আগুৰিলে ৰংগিলীৰ জীৱন
ক'ত যে আশা ক'ত যে কল্পনা

নিমিষতে ধুলিস্যাং হ'ল
ৰংগিলীৰ জীৱন ৰঙৰ

চৰুৰ পানীয়েই লগৰী হ'ল
ৰংগিলীৰ জীৱন যাত্রাত।।

Prachi Deka
Class- 12 Hum (B)



আমাৰ গান

আছে তাত আমাৰ গান
আমাৰ হৃদয়ৰ গান
প্ৰতিদিনে সাধনা কৰা
আমাৰ চেনেহী আইৰ গান।
সেই গীতেৰে কৰো আমাৰ
স্কুলৰ পুৱাটি জিপাঁল
যি গানেই দুচকুত ভাঁই উঠে
তোমাৰ লয়লাস।
তুমিয়েইটো সদায় আমাক দিয়া জনম
স্থান, মৃত্যু
তুমিয়েই সদায় আমাক দিয়া
জীৱনৰ সংগ্রামৰ স্থলবোৰ
গীতেৰে কৰো আমি তোমাক স্মৰণ
গীতেৰে কৰো আমি তোমাক মৰম
এই মৰমৰ আই বুলি
স্মৰণ কৰো তোমাৰ গুণবোৰ।

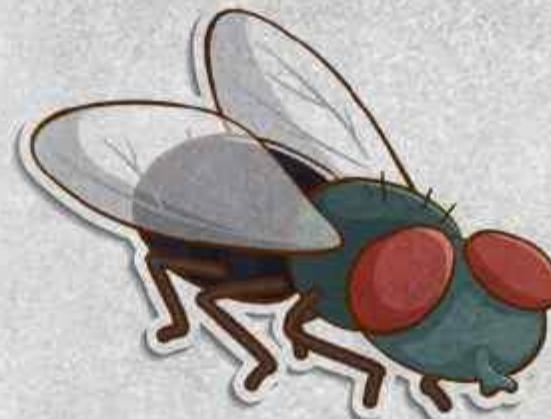
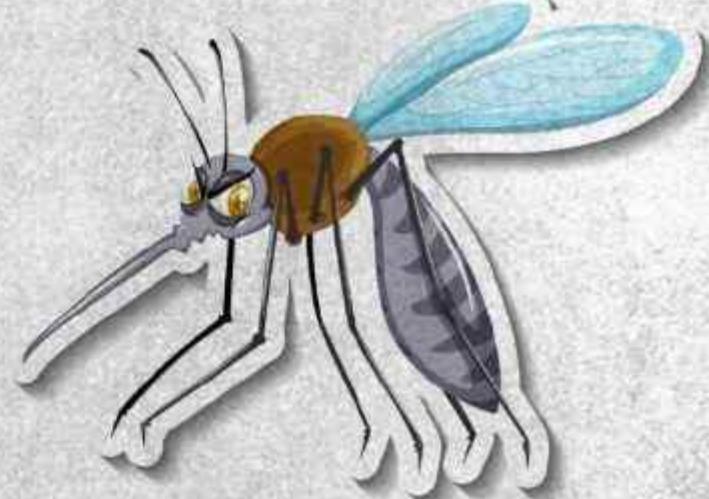
Prayash Kashyap

Class- 12 Com



মহ আৰু মাখি

মহ আৰু মাখি
আছিল এটা মহ
মাকে বোলে-পঢ়
মাতি আছে নেওঁতা
এক দুই দহ।
আছিল এটা মাখি
ৰঙচঙ্গীয়া পাখি



দিনৰ দিনটো থাকিল বোলে
মিঠাইবোৰ বখি।
আহি ওলাল মকৰা
তেনেই হেনো অঁকৰা
মহ মাখিৰ পেটত সোমোৱাই
মাতি আছে ফকৰা।

Hiya Rajbongshi
Class- 12 Science

দেৱদাসী নৃত্য

ভাৰতবৰ্ষৰ পৌৰাণিক মন্দিৰ সমূহত থকাৰ দৰে অসমৰো প্ৰাচীন মন্দিৰ সমূহত দেৱদাসী নৃত্যৰ বহুলভাৱে প্ৰচলন আছিল। দেৱতাক সন্তুষ্ট কৰিবলৈ মন্দিৰ সমূহত দেৱদাসীসকলে নৃত্য পৰিৱেশন কৰিছিল। মন্দিৰ সমূহত ভক্তসকলে তেওঁলোকৰ যিকোনো এজনী ছোৱালী দেৱতাক অৰ্পণ কৰাটো পৰিক্ৰা কৰ্ম বুলি গণ্য কৰিছিল। কিশোৰী কন্যাক পিতৃ-মাতৃ আৰু পৰিয়ালে মন্দিৰত উৎসৱৰ কৰিছিল। তেওঁলোকৰ সকলো দায়িত্ব সেইদিনাৰ পৰা মন্দিৰৰ লৈছিল। মন্দিৰত অগ্ৰজ সকলৰ পৰা নিয়ম-নীতি, গীত-নৃত্য বাদ্যৰ শিক্ষা গ্ৰহণ কৰিছিল। তেওঁলোকে বিশ্বা-বাক নকৰাই চিৰ কুমাৰী হৈ আছিল। দেৱতাৰ দাসী বাপে জীৱন-যাপন কৰাৰ বাবে তেওঁলোকক দেৱদাসী বোলা হৈছিল। দেৱদাসী নৃত্যত সত্ৰীয়া নৃত্যৰ ভংগী সমূহেই ব্যৱহাৰ কৰা হয়।

Abhinanda Kakati
Class- 12 Hum (A)



কবি নলিনীধৰ ভট্টাচার্য

চিন্তাগঢ়ুৰ লিখনিৰে অসমীয়া সাহিত্য জগতত নিজকে প্ৰতিষ্ঠা কৰা কবি নলিনীধৰ ভট্টাচার্য একেধাৰে এগৰাকী নিৰপেক্ষ, সুদৃঢ়, সমালোচক আৰু গীতিকাৰো। সমাজ, বাজনীতি বিষয়ক লিখনিৰে বাতৰি কাকতৰ পৃষ্ঠা দখল কৰিবলৈ সক্ষম হোৱা ভট্টাচার্য অধিকাংশৰ মাজতে সমালোচক হিচাপে চৰ্চিত। পিছে তেওঁ এগৰাকী ভাল গীতিকাৰো। বিগত কেইছৰমানত ভট্টাচার্যই ভালেসংখ্যক উচ্চমানৰ গীত বচনা কৰিছে। কিন্তু এই কথা বৰ্তমানেও অসমৰ সৰ্বসাধাৰণ মানুহৰ দৃষ্টিত অন্মোচিত। তেওঁৰ জন্মভূমি, জনসাধাৰণক লৈ বচত গীতবোৰত বাস্তৱ জীৱনৰ সত্যতা বিচাৰি পোৱা যায়। বিশিষ্ট সমালোচকজনক গীতিকাৰ হিচাপে আসন দিবলৈ গ'লে আমি তেওঁক আখ্যা দিব লাগিব এগৰাকী গণমুখী গীতিকাৰ বুলি কৰিবো। এটি গীত সুৰাবোপ কৰি সুয়ৰ্ধুৰ কঢ়েৰে নিগৰিত হোৱাৰ পাছতহে সেয়া শ্ৰোতাৰ বাবে উপভোগ্য আৰু অনুভৱযোগ্য হৈ উঠে। এনে কৰিলে তেওঁৰ ভাৱোৰ জনতাৰ কাৰ চাপিব।

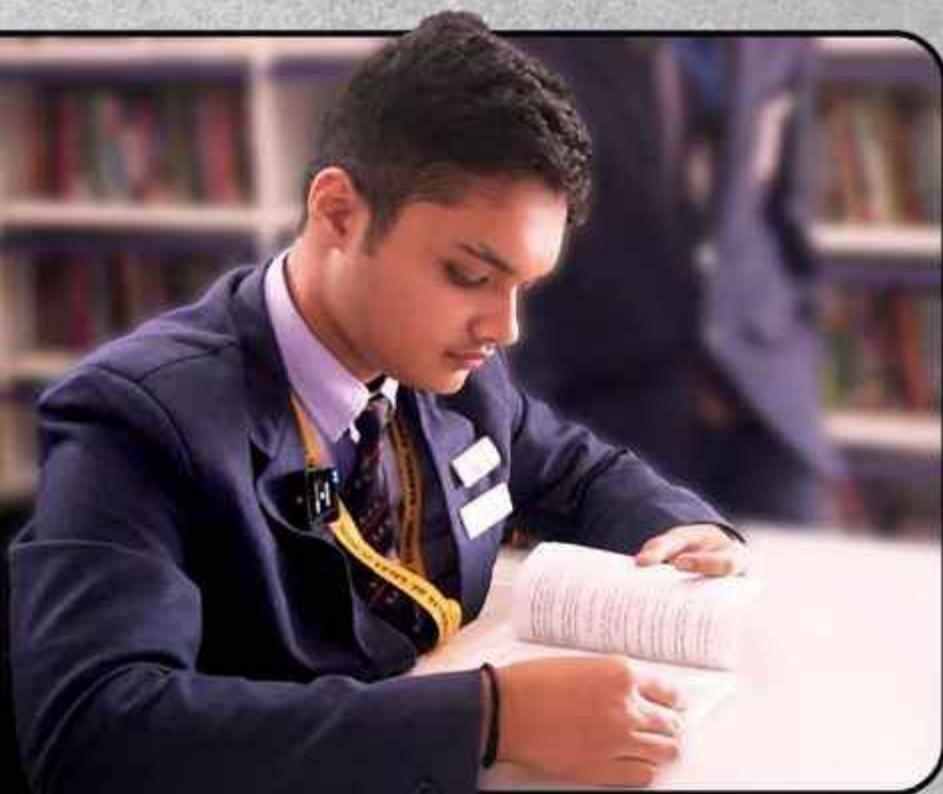


Mayuri Pathak
Class- 12 (Com)

ৰেডিঅ' শুনাৰ আনন্দ

ৰেডিঅ' এটা কাঠৰ বাকচৰ নিচিনা বস্তু। বহুতৰ বাবে এই বাকচটো দেওলগা বাকচ যেনেই লাগিছি বহুতেই হয়তো কৌতুহলবশতঃ এই বাকচটো খুলি চোৱাৰ হেঁপাহ পূৰণ কৰিছিল। কাৰণ সেই সময় আচৰিত কথাটো আছিল এই ডাঙৰ বাকচটোত কেনেকেনো গীত মাতবোৰ সোমাই থাকে আৰু ব গীত আৰু সুৰ নিজে নিজে ভাঁই এই দেওলগা বাকচত সুমায়। বাকচটো তেতিয়া সকলোৰে আৰু আৰু আগ্ৰহৰ বস্তু আছিল। তেতিয়াৰ প্ৰথ্যাত শিৱীসকলৰ কালজয়ী গীতসমূহ শুনাৰ যি মাদক আজি বিচাৰি পোৱা টান। আজি হয়তো গীতসমূহ নতুনকৈ কেচেট, পেন ড্ৰাইভত বণীবন্ধ কৰা হৈ বা এফ এম ৰেডিঅ'ৰ ঘোগেদি সৰ্বত্রে জনপ্ৰিয় হৈ পৰিছে। তথাপি যিয়ে এবাৰ ৰেডিঅ'ৰ সোৱ লৈছে কেতিয়াও ইয়াৰ স্মৃতি পাহৰিব নোৱাৰে।

Ankita Rajbongshi
Class- 12 Hum (A)



'বকুল ফুলৰ দৰে' কিতাপখন পঢ়ি মোৰ অনুভৱ

শৰ্দৰ লগত পৰিচিত হোৱাৰ পৰাই মই বুৰ গৈছিলো ইংৰাজী সাহিত্যৰ বিভিন্ন প্ৰক্ৰিয়া মাজত। অনুভৱ কৰিছিলো নিজৰ জন্মভূমিৰ কেঁচা-মাটিৰ সুৱাস থকা সাহিত্যৰ মূল্য অৱশ্যেত মোৰ এই শৰ্ম্ম্যতাৰ অৱস্থাৰ ঘটাই প্ৰয়াত হোমেন বৰগোহীগ্ৰদেৱৰ 'সাউদৰ পুতেকে নাও মেলি যায়' উপন্যাসখনে মোক অসমীয়া সাহিত্যৰ জগতখনলৈ হাত বাড়লি মাতিলো। এই উপন্যাসখনৰ পাছতে মই পঢ়িবলৈ লৈছিলো মোৰ মামাই মোৰ হাতত তুলি দিয়া ড. মুণ্ডল কলিতাদেৱৰ 'বকুল ফুলৰ দৰে' উপন্যাসখন। এই উপন্যাসখন কৈশোৰ অৱস্থাত থকা সকলো লৰা-ছোৱালীয়েই পঢ়িবলগীয়া এক সুন্দৰ উপন্যাস। কেৱল কৈশোৰ কিশোৰীসকলৰ বাবেই নহয়, এইখন কিতাপ সকলোৰে পাঢ়া উচিত। দুদীন্ত আশাৰাদ প্ৰকাশ পোৱা এই উপন্যাসখন বিভিন্ন দিশৰ পৰাই চহকী। নিভাঁজ আৰু সৰুল ভাষাত লিখা এইখন উপন্যাসৰ লগত সকলোৰে এক গভীৰ সম্পৰ্ক স্থাপন কৰিব পাৰে। উপন্যাসখনত ধৰণ প্ৰত্যেকটো চৰিত্ৰ পৰাই যেন কিবা নহয় কিবা এটা শিকিবলগীয়া আছে। অসীমৰ দৰে অধোগতিৰ দিশে গতি কৰা লৰা এটাৰ আৰতো যেন এক কৰণ আৰু শ্বাসকন্ধকৰ কাহিমো থাকিব পাৰে: নিৰ্মলৰ নিচিনা এজন অত্যন্ত মেধাৰী আৰু হৃদয়বান হাত্ৰই এক সৈঁচা বন্ধুত্বৰ পৰিচয় দি অসমীয়া নিচিনা এজন ছা৤্ৰক নিশ্চিত অঙ্কুৰাবৰ পৰা উদ্ধাৰ কৰি আনি উন্নৰণৰ দিশে বাট বোলাত সহায় কৰিব পাৰে—এই সকলোৰেৰ কথা মই উপন্যাসখনৰ জৰিয়তে হৃদয়ংগম কৰিব পাৰিছিলো। সংক্ষেপতে ক'বলৈ গলে 'বকুল ফুলৰ দৰে' উপন্যাসখন এখন অনন্য তথা সুন্দৰ উপন্যাস। মই আশাৰদী সকলোৰে যেন কিতাপখন এবাৰ পঢ়ে।

Charbik Kashyap
Class- 10 (B)

নারী শিক্ষার প্রয়োজনীয়তা

পৃথিবীত বাস করা প্রতিজ্ঞন ব্যক্তির বাবে শিক্ষা অতি দরকারী। এখন দেশ বা সমাজ আগুরাই ঘোরাত শিক্ষার ভূমিকা ঘটেছে। শিক্ষাই মানুহৰ মনৰ অজ্ঞতা দূৰ কৰি বৌদ্ধিক দিশ মুকলি কৰে। সেয়েহে প্রতিজ্ঞন মানুহৰ শিক্ষা গ্রহণৰ প্রয়োজনীয়তা আছে। নারীক শিক্ষা দিয়া মানে এটা পৰিয়ালক শিক্ষিত কৰি তোলা। সেয়ে পুৰুষৰ সমানে নারী শিক্ষার ওপৰত গুৰুত্ব দিয়া উচিত। এগৰাকী শিক্ষিত নারীয়ে সমাজত চলি থকা অঙ্গবিশ্বাস, কৃ-সংস্কাৰ আদি নাইকিয়া কৰাত সহায় কৰিব পাৰে। মানুহ হিচাপে মানুহৰ ইতিবাচক গুণৰ লগতে নেতৃত্বাচক গুণ যেনে-হিংসা, লোভ, স্বার্থপৰতা আদিও থাকে। এই গুণসমূহ থকাটো স্বাভাৱিক। কিন্তু ইয়াৰ পৰা পৰিত্রাণ পাৰলৈ শিক্ষার প্রয়োজন।

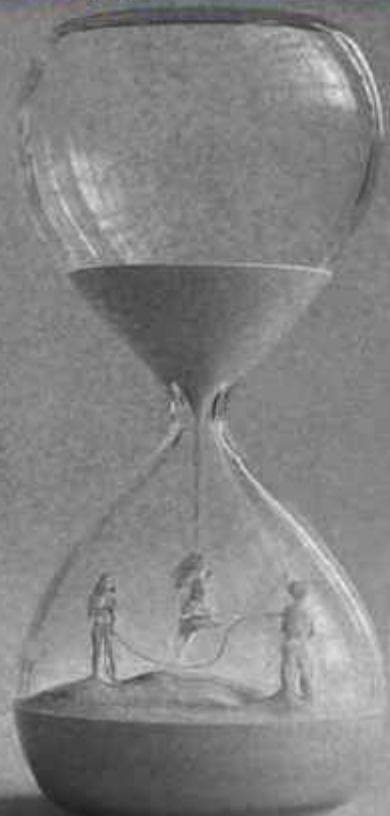
Rituraj Bor Chetia
Class- 10 (C)



সময়ৰ মূল্য

সময়-পথিলা উৰি যায় পাখি মেলি মেলি অনন্ত গতিৰে, অবিৰামভাৱে। কালৈকো ঘূৰি চাবৰ, ব'বৰ প্রয়োজনো নাই আৰু প্ৰাক্ষেপো নাই। সময়ৰ গতিক ঘদি মানুহে বোধ কৰিব পাৰিলেহেতেন আৰু মানুহৰ জীৱনো সময়ৰ দৰেই অন্তহীন হলহেতেন, তেনেহ'লে সন্তুষ্টঃ মানুহে 'আধুৰা কৰ্মৰ বেগ বাঞ্ছি লৈ' বাবে বাবে ধৰাৰ বুকুলৈ অহাৰ প্রয়োজনেই নহ'লহেতেন। মানুহ অমৰ হ'লহেতেন। কিন্তু সেয়া সন্তুষ্ট নহয়। সময় নিৰৱৰ্ধি আৰু মানুহৰ জীৱনো তেনেই চুঁটি। তথাপি মানুহৰ আশা অনন্ত, আৰু মানুহৰ এই বিচেই চুঁটি জীৱনতে মানুহে বহুতো কাৰ্য সম্পাদন কৰি অন্তহীন আশা পূৰণ কৰিবলৈ বিচাৰে। সেই কাৰণে সময় মানুহৰ আমূল্য ধৰ।

Minakshi Engleng
Class- 10 (A)



मेरी माँ

मेरी माँ है सबसे प्यारी।
सारे जग से है वो निराली।
वो है मेरी सुख दुख की साथी।
चाहे दिन हो चाहे रात।
हर काम में देती मेरा साथ ।
कभी ना छोड़े मेरा हाथ ।
ऐसी प्यारी है मेरी माँ।
सारे जग से है प्यारी माँ।

Rida Goney

Class: III (C)

आसमान में तारे

आसमान मे टिम-टिम करते तारे,
लगते हो तुम कितने प्यारे।
मन करता है तुम्हे बुलाऊँ।
आ जाओ तुम पास हमारे,
फिर बताओ अपने राज़
आसमान के चमकते तारे,
लगते हो तुम कितने प्यारे।

Aadhya Ranjan

Class: 2 (A)

आम की टोकरी

छह साल की छोकरी
भरकर लाई टोकरी।
टोकरी में आम है,
नहीं बताती दाम है।
दिखा-दिखाकर टोकरी
हमें बुलाती छोकरी।
हमको देती आम है,
नहीं बताती नाम है।
नाम नहीं अब पूछना,
हमें आम है खाना।

Arthita Medhi
Class: 2 (D)



प्यारी तितली

लाल, पीले, हरे फूल
देख कर मन खिलते हैं,
दूर-दूर से उड़-उड़ के
प्यारी तितली आती है।
सुंदर फूलों पर बैठकर
आनंद बहुत मिलता है,
मुझे भी दो पंख भगवान
तितली के जैसे उड़ना है
फूलों के साथ खेलना है।

Shobhangi Antarikkhya Phukan
Class: III (A)



ज्ञान का सागर

गुरु, ज्ञान का सागर, शिक्षा के सच्चे द्वार,
विद्या के प्रशासक, सत्य के प्रचारक।

उनकी शिक्षा से हम बढ़ते हैं ऊँचाइयों की ओर,
गुरु के मार्गदर्शन से मिलता है सफलता का द्वार।

ज्ञान के अमूल्य उपहार, हैं गुरु की महिमा,
उनके बिना, जीवन हो जाता अधूरा और अजन्मा।

गुरु पूर्णिमा के दिन, हम सब करें उनका सम्मान,
ज्ञान के इस सफर में, हमें मिले गुरु की शान।

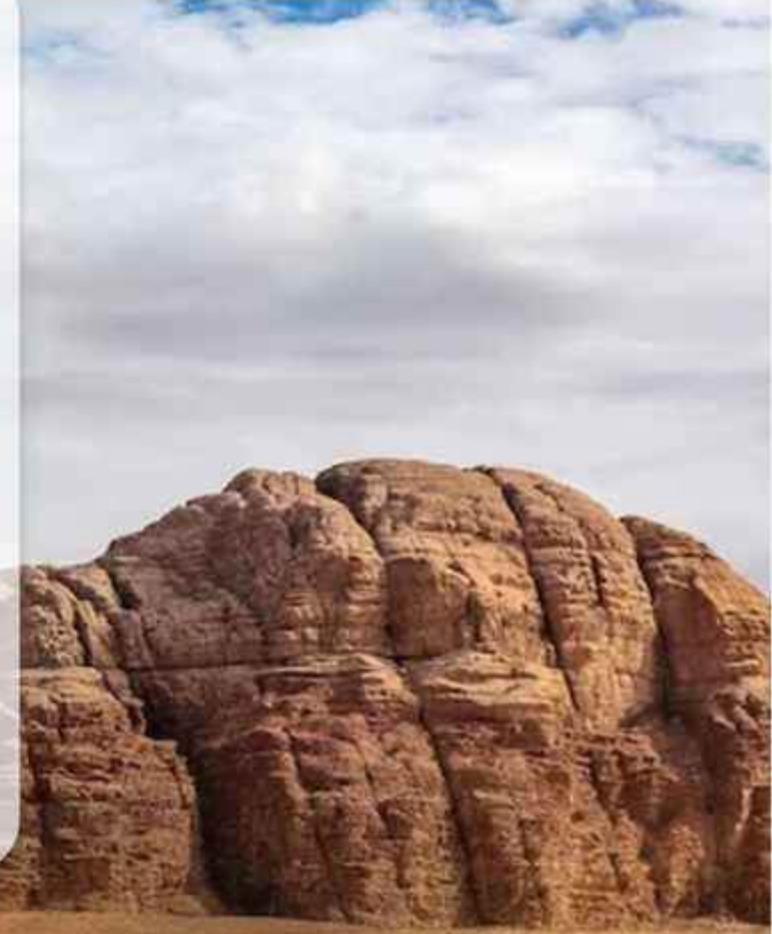
आजादी

पंछी है कैद अगर
तू उड़ने में कर मदद
तू रात है काली अगर,
दिया जला कर रोशन कर तू।
बीत गए कई साल रुद्धिवादी विचारों में उलझकर
सुलझा मन के भाव तू।
औरत, आदमी या है कोई बच्चा,
सबके जीवन का कर सम्मान तू।
तोड़ दे दीवारे सारी,
आगे बढ़ विजयी राह पर।
उन वीरों ने क्या पाया,
अगर तू अब भी डर में खोया।
उठ जा तू छु ले आसमान,
आजादी सबका हक है।

राजस्थान के थार मरुस्थल

थार मरुस्थल ग्रेट इंडिया डेजर्ट के नाम से भी जाना जाता है। थार रेगिस्टान भारत के राजस्थान राज्य में स्थित होने के साथ साथ हरियाणा, पंजाब और कच्छ के क्षेत्र में भी फैला हुआ है। थार रेगिस्टान में खूबसूरत रेत और बाजरी के मैदान देखने को मिलता है। थार मरुस्थल में पर्यटक ऊँट की सफारी का मजा उठा सकते हैं। थार डेजर्ट के सबसे लोकप्रिय खेल के रूप में पैरासेलिंग और रेत दिल्ला के सिंग का आनन्द भी काफी पर्यटक लेते हैं। थार रेगिस्टान की लोक सुन्दर और मखमली रेत पर मस्ती करना वाकई एक खूबसूरत अनुभव होता है।

Rounav Das
Class: V (C)



मिथिला चित्रकारी

मिथिला चित्रकारी की उत्पत्ति बिहार के मिथिला क्षेत्र के मधुबनी जिले से हुई है, इसी कारण मिथिला चित्रकारी को मधुबनी चित्रकारी भी कहा जाता है। ये चित्रकारी ज्यादातर लोगों और प्राचीन महाकाव्य से प्रकृति और दृश्यों और देवताओं के साथ उनके जुड़ाव को दर्शाता है। शाही दरबार के वृश्यों और शादियों जैसे सामाजिक आयोजनों के साथ-साथ सूर्य, चंद्रमा और तुलसी जैसे धार्मिक पौधों जैसी प्राकृतिक वस्तुओं को भी व्यापक रूप से चित्रित किया गया है। इस चित्रकारी में आम तौर पर कोई जगह खाली नहीं छोड़ी जाती है, अंतराल को फूलों, जानवरों, पक्षियों और यहाँ तक कि ज्यामितीय डिजाइनों के चित्रों से भरा जाता है। यह अभी भी प्रचलित है और मिथिला क्षेत्र में फैले संस्थानों में इसे जीवित रखा जाता है।

Anshikha Jha
Class: VIII (B)



हिंदी भाषा का महत्व



विश्व का प्राचीन और सरल भाषाओं के सूची में हिंदी को अग्रिम स्थान है। हिंदी भारत की मूल भाषा है। यह भाषा हमारी संस्कृति की पहचान है। हिंदी भाषा हमें अंतराष्ट्रीय स्तर पर मान और गौरव प्रदान करवाती है। विश्व को सबसे ज्यादा बोले जाने वाली भाषा में हिंदी का स्थान दूसरा आता है।

भारत देश में यह भाषा सबसे ज्यादा बोली जाती है। इसलिए हिंदी भाषा को 14 सितम्बर 1949 के दिन अधिकारिक रूप में राजभाषा का दर्जा दिया गया। भारत ही एक ऐसा देश है, जिसकी राष्ट्रभाषा और राजभाषा एक ही है। जो यह साबित करता है की भारत देश में हिंदी का कितना महत्व है।

हिंदी भाषा का जन्म लगभग एक हजार वर्ष पहले हुआ था। ऐसा माना जाता है कि हिंदी का जन्म देवभाषा संस्कृत की कोख से हुआ है। हिंदी एक भावात्मक भाषा है, जो लोगों के दिल को आसानी से छू लेती है। हिन्दी भाषा देश की एकता का सूत्र है। भाषा की जननी और साहित्य की गरिमा हिंदी भाषा जन-आंदोलनों की भाषा रही है। आज भारत में पश्चिमी संस्कृति को अपनाया जा रहा है। आज भारत में, जिसके चलते अंग्रेजी भाषा का सभी क्षेत्रों में चलन बढ़ गया है। एक भारतीय होने के नाते यह हमारा कर्तव्य है कि हमें भी हिंदी को महत्व को बढ़ाना देना चाहिए। समय और ज्वार किसी का इंतजार नहीं करते समय और ज्वार किसी का इंतजार नहीं करते हैं, यह एक ऐसा मुहावरा है जो जीवन में समय और ज्वार के महत्व और मूल्य को दर्शाता है क्योंकि दोनों कभी किसी की प्रतीक्षा नहीं करते हैं। जीवन में समय धन से अधिक मूल्यवान है क्योंकि समय के मूल्य को समझे बिना और समय का सही दिशा में सही उपयोग किए बिना हम पैसा नहीं कमा सकते। पैसा और समय, दोनों बहुत अलग चीजें हैं हम समय की बचत नहीं कर सकते हैं। समय हर पल गुजरता है और कभी किसी के लिए नहीं रुकता। समय सभी के लिए अवसर लाता है लेकिन समय पर काम करने वालों के लाभ होता है।

Zakiya Tasmin

Class: VIII (C)

पढ़ाई के बारे में रोचक तथ्य

हमारे जीवन में पढ़ाई एक महत्वपूर्ण चीज है क्योंकि हमें इससे बहुत ज्ञान और बुद्धि मिलता है। इस लेख में पढ़ाई के बारे में रोचक तथ्य बताना-चाहता हूँ-

१. अक्षरों के मुकाबले चित्र देखकर समझना हिमाग के एल अधिक आसान होता है। चित्र पढ़ाई के प्रति दिलचस्पी भी बढ़ाते हैं और समझने में भी आसान होते हैं।

२. रट्टा लगाने की जगह किसी को समझाते हुए पढ़ने से दिमाग विषय को बेहतर तरीके से ग्रहण करता है। इसलिए अकेले भी पढ़ने समय खुद को समझाने हुए पढ़ने से विषय जल्दी समझ में आता है और याद भी रहता है।

३. वैज्ञानिक शोधों में ज्ञान हुआ है कि नीला रंग हमारा फोकस बढ़ाते हैं इसलिए नोट्स बनाते समय आप नीले रंग के हाईलाइटर का इस्तेमाल कर सकते हैं। पढ़ते समय बनाये गए नोट्स एक दिन के भीतर पढ़ लेने से उन्हें याद करने के संभावना 60 % बढ़ जाती है।

Jedidiah Newmai

Class: VIII (A)



आत्मनिर्भरता

एक व्यक्ति का बड़ा गुण होता है आत्मनिर्भरता। आत्मनिर्भर शब्द का अर्थ है किसी कार्य के लिए स्वयं पर निर्भर होना। मतलब अपने कायों को करने के लिए दूसरे किसी का इतजार न करना। आत्मनिर्भर होने का मतलब है कि हम अपने काम खुद करने में ना तो शर्म महसुस करे और न ही अपना काम दूसरों के भरोसे छोड़ दें।

छोटे बड़े जानवर या पक्षियों को भी देखे तो हमें पता चलता है कि वे सभी आत्मनिर्भर हैं। उनके जन्म लेने से ही उनके माँ-बाप उन्हे छोड़ देते हैं और वे अपने सारे काम स्वयं करना सिखते हैं।

खिलाड़ियों को खेल में जीत का स्वाद चखने के लिए स्वयं खेलना पड़ता है। इसी तरह, यदि विद्यार्थी अपने जीवन में सफलता प्राप्त करना चाहता है तो उन्हे स्वयं परीक्षा में शामिल होना पड़ेगा। परीक्षा में सफलता प्राप्त करने के लिए स्वयं अध्ययन करना होगा। इसी प्रकार जीवन के हर क्षेत्र में उसे ही सफलता मिलती है, जो आत्मनिर्भर होता है।

ईश्वर भी उन लोगों की सहायता करता है जो अपनी सहायता स्वयं करते हैं-'God helps those who help themselves.'

हमें अपने अंदर छिपी योग्यता एवं मनोबल और अपने आत्मविश्वास का सहारा लेना, चाहिए, क्योंकि उससे व्यक्ति आत्मनिर्भर बनाता है और आत्मनिर्भर व्यक्ति के लिए सफलता के दरवाजे हमेशा खुले होते हैं।

Anish Deb Goswami

Class: VIII (B)

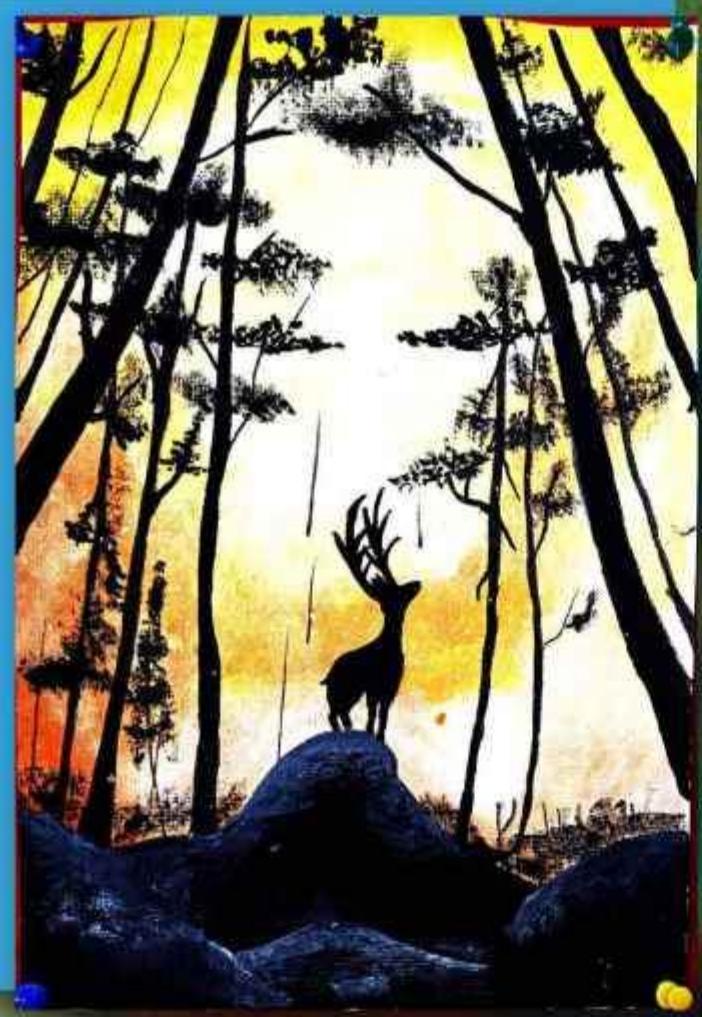


वायलिन स्वर्ग का संगीत

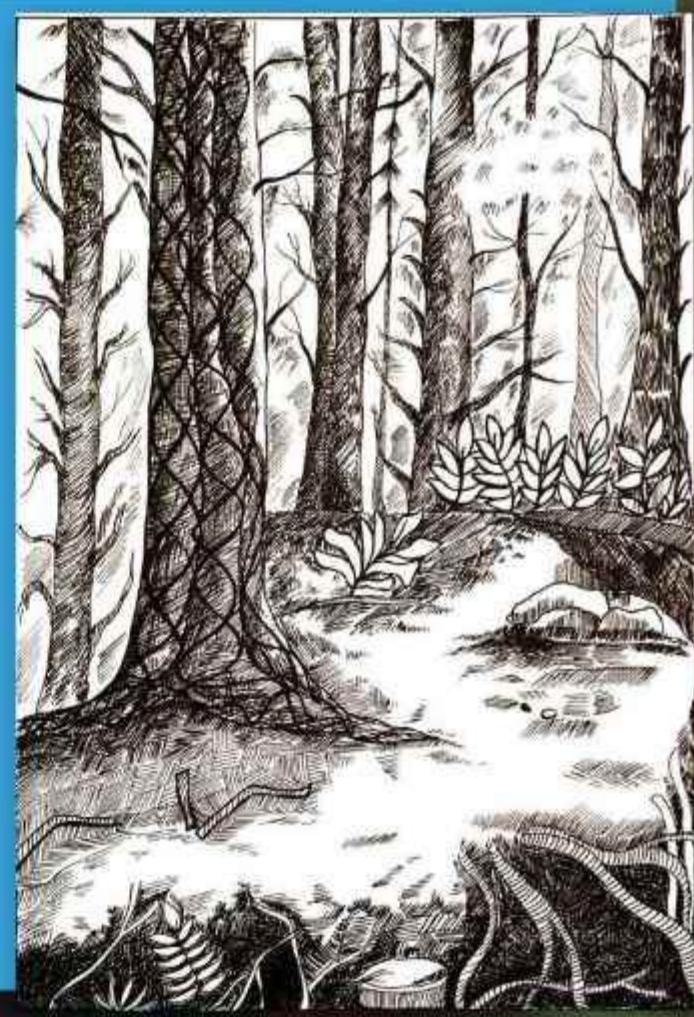
वायलिन दुनिया के सबसे लोकप्रिय वाद्ययंत्रों में से एक है। यह धनुष से बजाया जाने वाला एक साधारण चार तार वाला वाद्य है। वायलिन की उत्पत्ति निर्धारित करना मुश्किल है, लेकिन वायलिन अपने आधुनिक रूप में यूरोप में 1500 के दशक में पुन जागरण काल के अंत में विकसित किया गया था। अगली कुछ शताब्दियों में, वायलिन पश्चिमी संगीत में मुख्य वाद्ययंत्रों में से एक बन गया, और इसे 19 वीं शताब्दी में पश्चिम से भारतीय शास्त्रीय संगीत में पेश किया गया। माना जाता है कि वायलिन को पहली बार 19 वीं शताब्दी की शुरुआत में ईस्ट-इंडिया कंपनी के सैन्य बैडमैन द्वारा भारत लाया गया था। इस वाद्ययंत्र को जल्द ही भारतीय शास्त्रीय संगीत बजाने के लिए आदर्श पाया गया क्योंकि यह अपनी मधुर सूक्ष्मताओं के लिए खुद की अच्छी तरह से आधार देता है।

Ching Valte
Class: X (A)



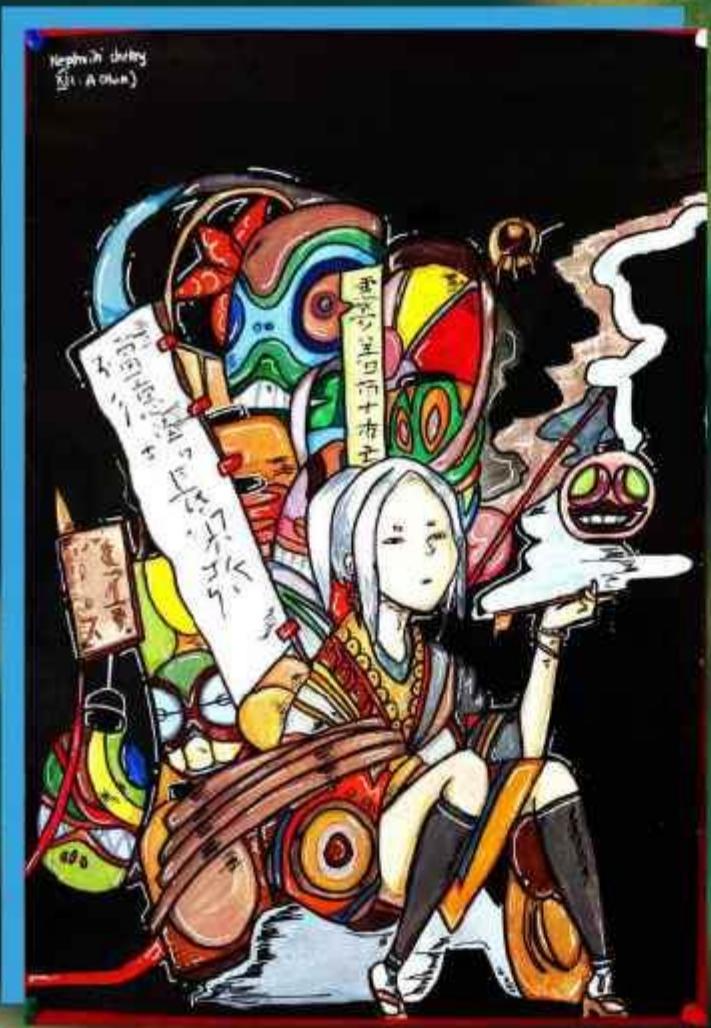


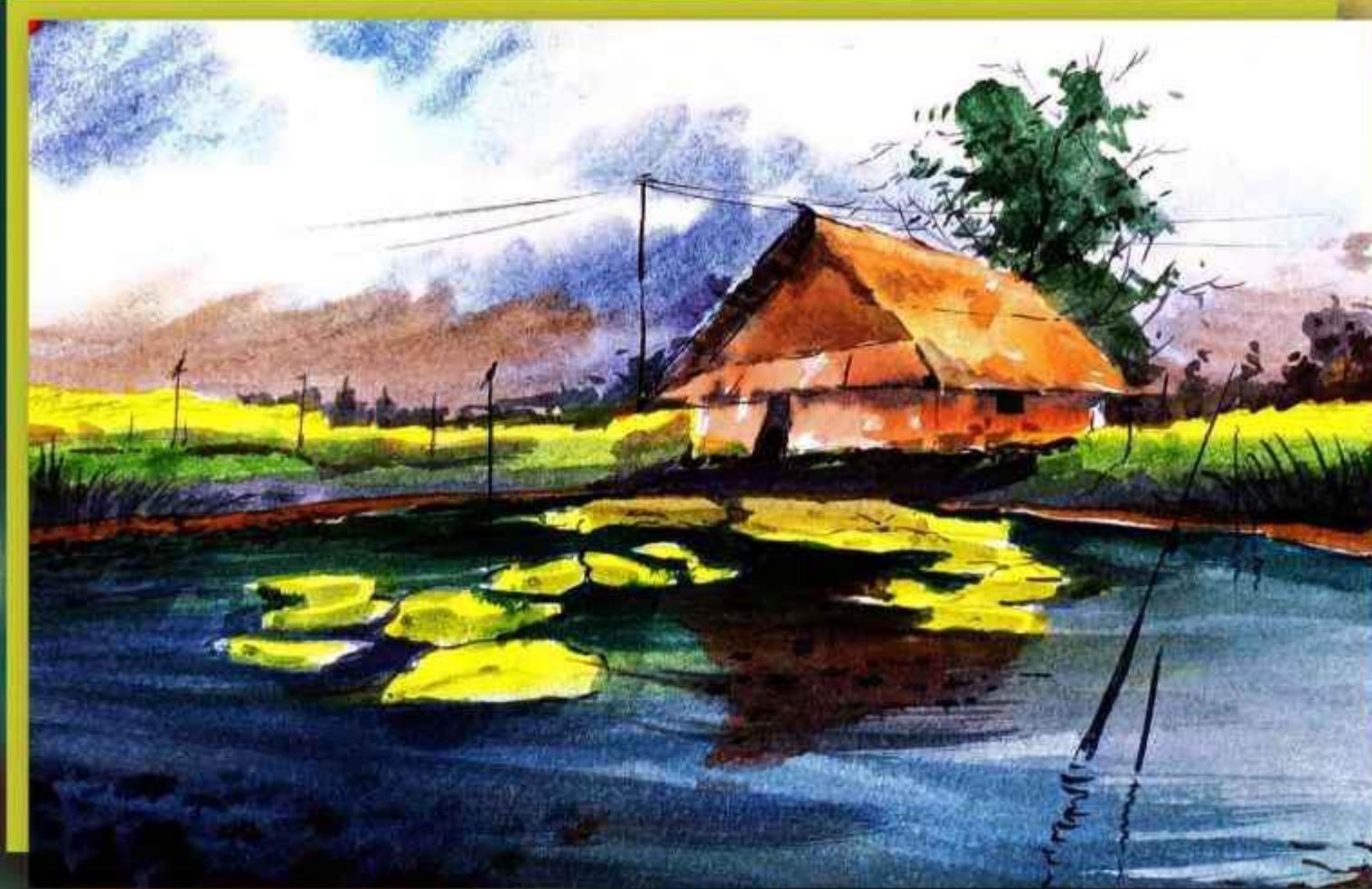
Alia Anjum
Class- XII Hum (B)



Ankita Rajbongshi
Class- XII Hum (A)

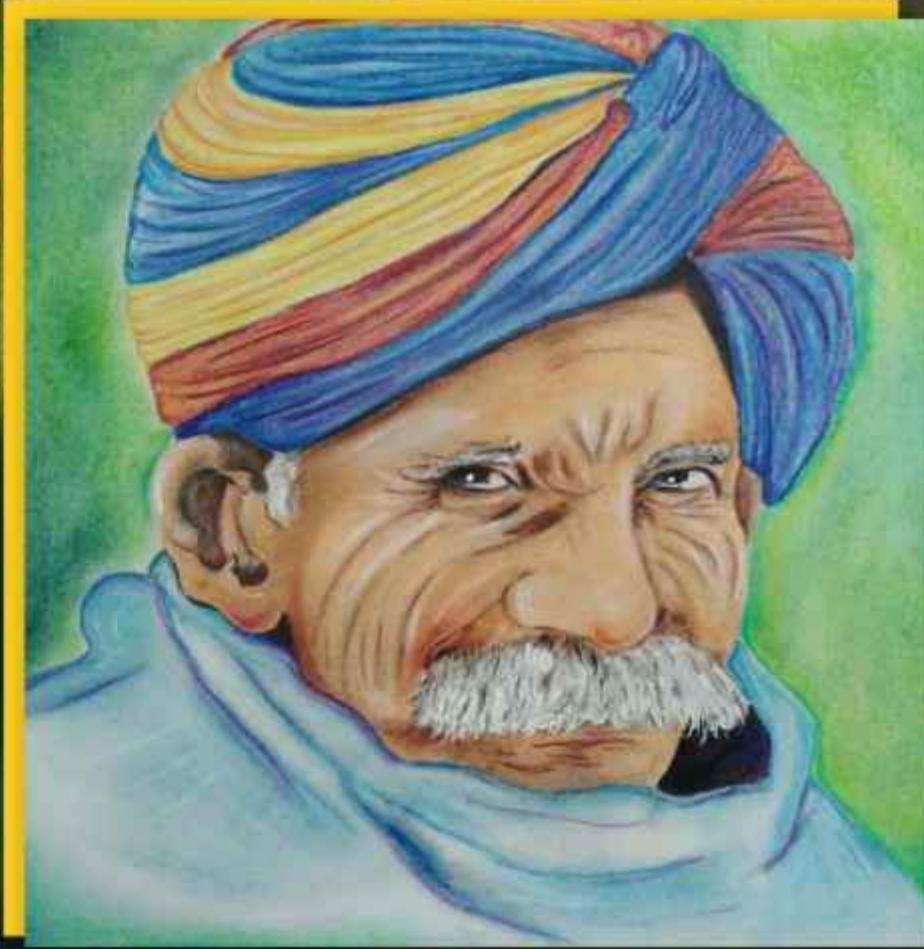






Tajim Basumatary
Class- XI Sci





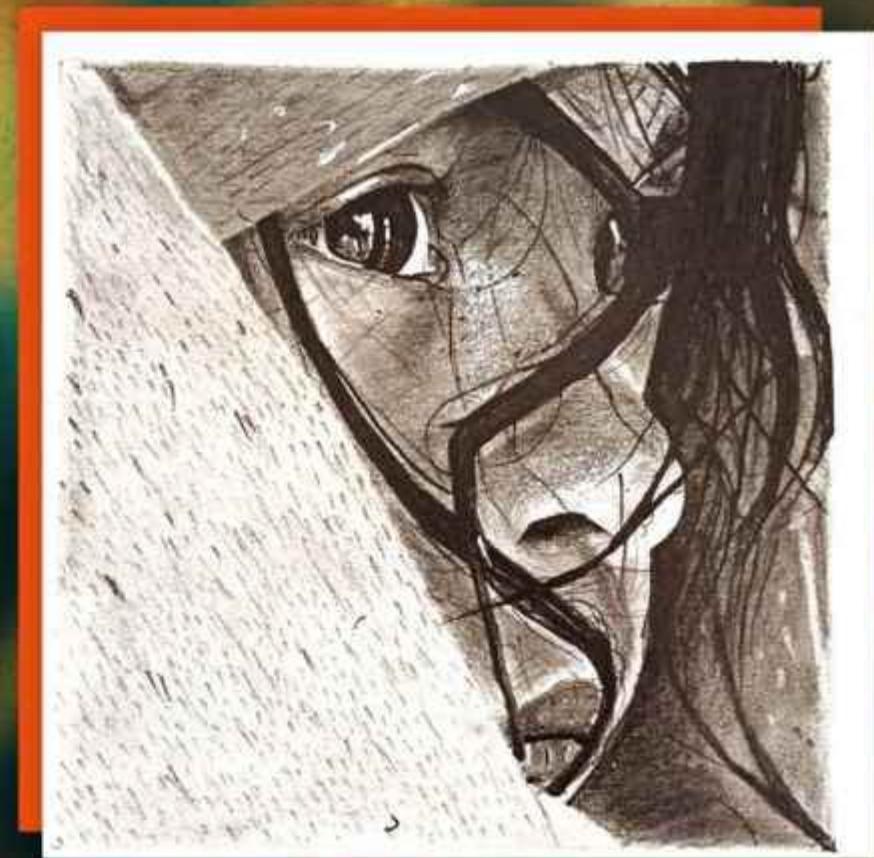
Priyam Kashyap
Class- IX (C)





Dharitri Phukan
Class- X (B)





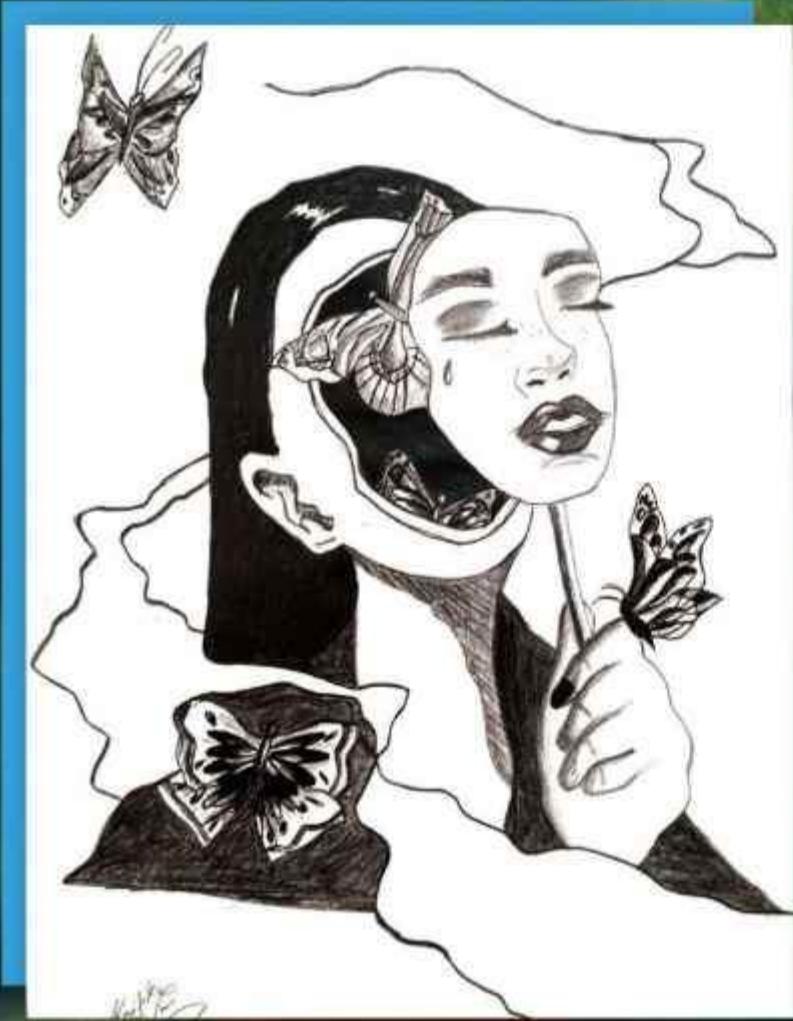
Uddipta Pathak
Class- X (B)



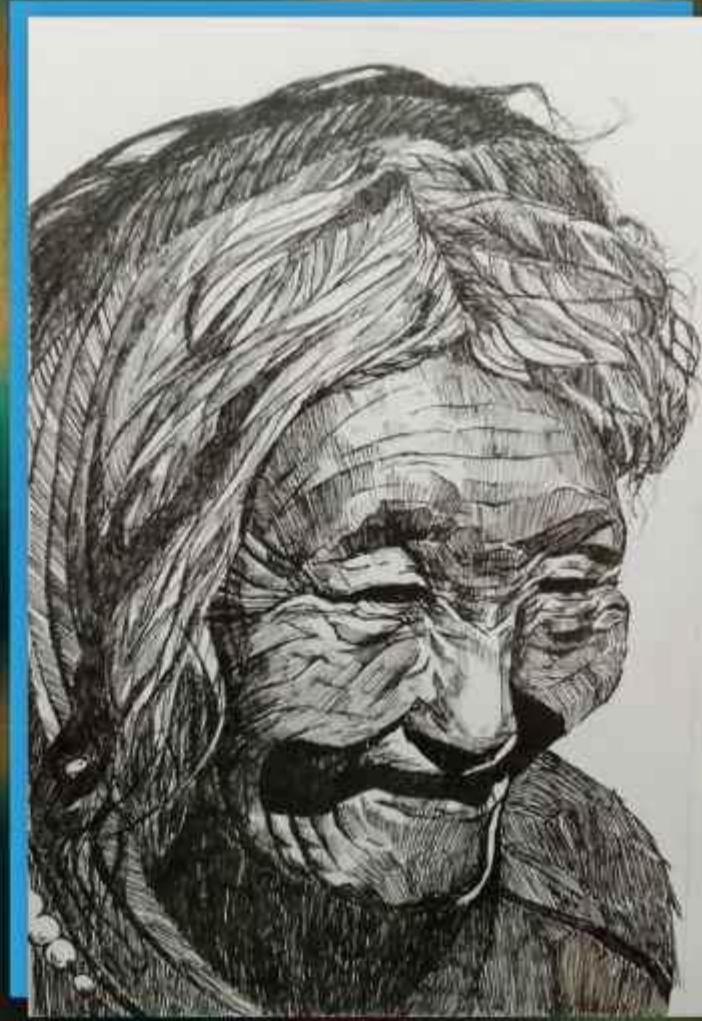


Archita Ajanta Gogoi
Class- X (C)





Kritika Das
Class- XI Hum (B)



Mayukh Das
Class- XI Hum (B)





Prajna Bijoy Laskar
Class- XI Hum (A)



Uddipta Pathak
Class- X (B)



PHOTO GALLERY



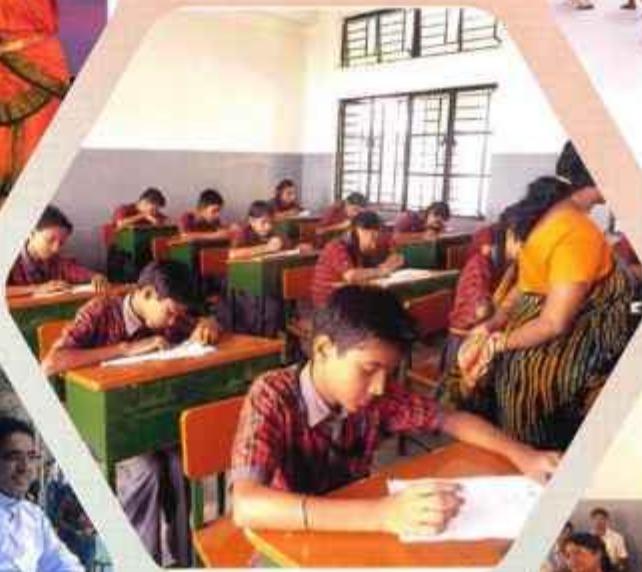
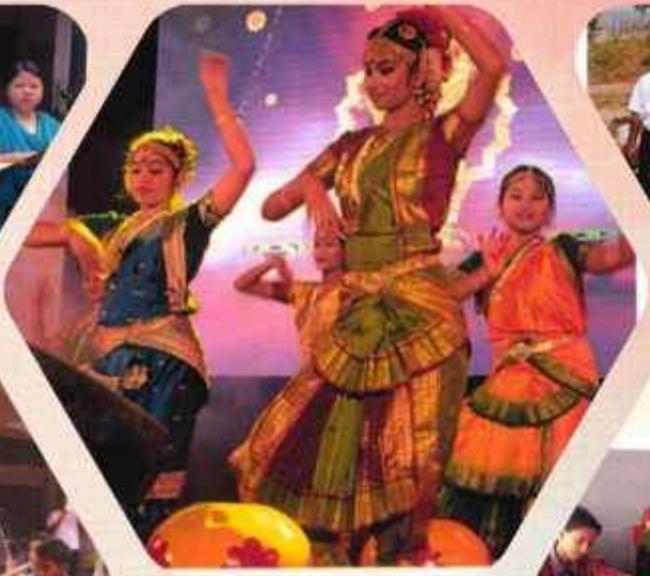






















SILVER JUBILEE OPENING CEREMONY



THE PROVINCIALATE COMMUNITY



ACADEMIC COUNCIL



LANGUAGE ENGLISH (PRT) & HINDI (PRT & TGT) DEPARTMENT



SABARI PURKAYASTHA
(HOD)



DEEPA BAYAN



KALPANA RANA
TAMANG



SHILPI HAZARIKA



SIRU KANU GUPTA



TARALI DEVI



GEETANJALI
THAPA PRADHAN



JUTIKA CHAMUAH



NABANITA
CHAKRABORTY



RONALI CHAKRABORTY



REZINA HASSEN



DEEP KUMARI



PRIYA DEB



REMA DAS

SOCIAL SCIENCE DEPARTMENT



JALI KUMARI NATH
(HOD)



BARBIE DUTTA



PARISMITA GOGOI



DIPAK KAKATI



DEEPSHIKHA
KALITA



HIMASWETA
CHOUDHURY



SAGARIKA
BHATTACHARYA



PRANAMI PHOOKUN



SUKANYA BORA



DREAMLY GOGOI



DILIP SUBEDI



MOUSUMI SARMA



BIPANCHI BARUAH



HIMABRITA DEVI



MANASWI
CHAKRABORTY



SRADHA
BIDASARIA



MANJIL HAZARIKA



ANKITA BISWAS



MOUMEE SENAPATI

EVS DEPARTMENT



CHANDAMITA MAHANTA
(HOD)



DIPICA SINGHA



NANDALAL YADAV



BABY BARUAH



JAHNABI BARUAH



MINAKSHI
DEBNATH



GANGOTRI
DOWERAH



JUMI KALITA
CHOUDHURY



LUNA HUZURI



MAYURI RANI
DHAR



LUBNA SULTANA
RAHMAN



SWETASHREE DAS



SNEHALATA
RAMCHIARY



GOURAB KUMAR
DAS

LANGUAGE ENGLISH (TGT & PGT) & ASSAMESE (PRT & TGT) DEPARTMENT



ZABIN AKHTAR (HOD)



ARNAB CHOWDHURY



BARSHA DAS



BINITA KONWAR



RACHEL SONY NEWMAI



MITU MONI SANGMA



PRITY MINJ



BOBY MITRA



SAGORIKA KALITA



JIARUL CHOWDHURY



ANGSHUMALI GOSWAMI



MONJOYEE SARMA PATGIRI



RASHMI SAXENA



SUSHMITA CHAKRABORTY



SONY ANAL CHAUDHURY



TRISHNA DAS

MATHS & COMPUTER SCIENCE (PRT) DEPARTMENT



PURABI ABHA SAIKIA
(HOD)



JAYASHREE
GOSWAMI



NIBEDITA BAISHYA



SREEMAYEE SAIKIA



SHWETA DHANJAL



RASHMI KUMARI



SRISTI MALAKAR



SUSHILA SHARMA



RINKU MONI
BARMAN



BUMONI OZAH



SUPRIYA DAS



NEETA GOGOI



NEHA AGARWAL



SYEDA MUKIMA

MATHS & COMPUTER SCIENCE (TGT & PGT) DEPARTMENT



SUDIP SAHA (HOD)



GAGAN BARMAN



PALLAVI DAS



KHITISH KUMAR
NAYAK



RASHMI BARUAH



MITALI BARUA



SANTOSH PRASAD
JOSHI



SURAJIT
CHOUDHURY



KANIKA SARMA

SCIENCE DEPARTMENT



JYOTIRUPA SAIKIA
(HOD)



RIJU CHETRY



PINKY BORUAH



SANDHYA DEVI



SANGEETA SAHA
BARMAN



SHRUTIDHARA
BARUA



VICTOR KUMAR
BARMAN



MADHURJYA
MAHANTA



PRIYANKA DAS



JIMLI BORDOLOI



LIZA DEKA



DIPAK DAS

DIEP (Desalite Integrated Entrance Prep)



**SANGEETA BHARALI
DATTA (HOD)**



DINESH LAHOTI



GAUTAM SAHA



JAHNABI DAS



**MANASWI
CHAKRABORTY**



SUDIP SAHA



RIJU CHETRY



**BIKASH
KHANDAL**



KANIKA SARMA



**VICTOR KUMAR
BARMAN**



**SHRUTIDHARA
BARUA**



**MONJOYEE SARMA
PATGIRI**

TEACHING STAFF



ADMINISTRATIVE STAFF



SR. SHEEBA JAMES



PORISHMITA
GOSWAMI



PREKSHA PRASHASTI
SAIKIA



SHILPEE SINHA



ARIF ALI



KAMAILESH BARUAH



ADREENA BORA



AJIT DAS



AMRITA SHARMA



ANWESHA PATRA
KARMAKAR



CHIRANJEEB
TALUKDAR



MAMANI DEKA



MRIGEN KUMAR
SARMA



MRINMOY ROY



NAMRATA DEKA



NAPOLEON RABHA



NERSWN
BASUMATARY



NITIPRIYA KEOT



LUCAS ROSAILY



JWNGMA
BASUMATARY



BABU RAM SHARMA



BABU RAM SHARMA



HASNA BEGUM

SUPPORTING STAFF



BUS STAFF



SECURITY STAFF



STUDENT COUNCIL



ALL TIME TOPPER



Mark: 496



Mark: 491

School Topper Class - X
Batch - 2022-23

School Topper Class - XII
Batch - 2021-22



CLASS-WISE GROUP PHOTO

BATCH 2023 - 24



CLASS - LKG



CLASS - UKG

CLASS - 1 A



CLASS - 1 B

CLASS - 1 C



CLASS - 1 D

CLASS - 1 E



CLASS - 1 F

CLASS - 2 A



CLASS - 2 B

CLASS - 2 C



CLASS - 2 D

CLASS - 2 E



CLASS - 2 F

CLASS - 3 A



CLASS - 3 B

CLASS - 3 C



CLASS - 3 D

CLASS - 3 E



CLASS - 3 F

CLASS - 4 A



CLASS - 4 B

CLASS - 4 C



CLASS - 4 D

CLASS - 4 E



CLASS - 4 F

CLASS - 5 A



CLASS - 5 B

CLASS - 5 C



CLASS - 5 D

CLASS - 5 E



CLASS - 6 A

CLASS - 6 B



CLASS - 6 C

CLASS - 6 D



CLASS - 7 A

CLASS - 7 B



CLASS - 7 C

CLASS - 8 A



CLASS - 8 B

CLASS - 8 C



CLASS - 9 A

CLASS - 9 B



CLASS - 9 C

CLASS - 9 D



CLASS - 10 A

CLASS - 10 B



CLASS - 10 C

CLASS - 11 INT SCIENCE



CLASS - 11 SCIENCE

CLASS - 11 COMMERCE



CLASS - 11 HUMANITIES A



CLASS - 11 INT SCIENCE



CLASS - 11 SCIENCE



CLASS - 11 COMMERCE



CLASS - 11 HUMANITIES A



CLASS - 11 HUMANITIES B



CLASS - 12 SCIENCE



CLASS - 12 COMMERCE

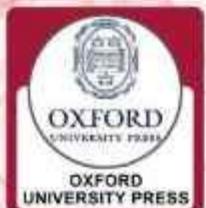


CLASS - 12 HUMANITIES A

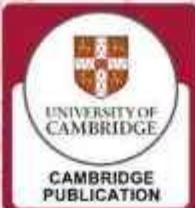


CLASS - 12 HUMANITIES B

OUR COLLABORATORS



OXFORD
UNIVERSITY PRESS



UNIVERSITY OF
CAMBRIDGE
PUBLICATION



EDUCATIONAL
INITIATIVES



SCHOOLZ
VILLAGE
schools



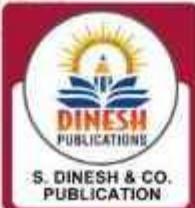
Next
Education
THE LEARNING EDUCATION



Project Child



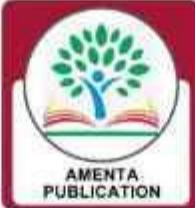
GOYAL BROTHERS
PUBLICATION



S. DINESH & CO.
PUBLICATION



SARASWATI
PUBLICATION



AMENTA
PUBLICATION



Vasp Technologies
Vasp Technologies



KIPS PUBLICATION



MILLENNIUM
PUBLICATION



EDUGENIE



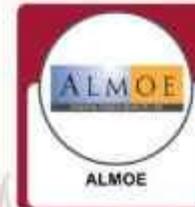
FAIR CROW ART
HOUSE



C & P ENTERPRISE
PUBLICATIONS



RAJU DRESSES



ALMOE



SKILLFINITY



SS
GRAPHICS



GLOBAL REACH



SIP abacus



GOODWILL
MOTORS



CLASSMATE
BY ITC



ALLIANT TECHNO
SERVICES



FASCE INDIA



MR TRADERS



AMENTA
PUBLICATION



PRESS DESTINY



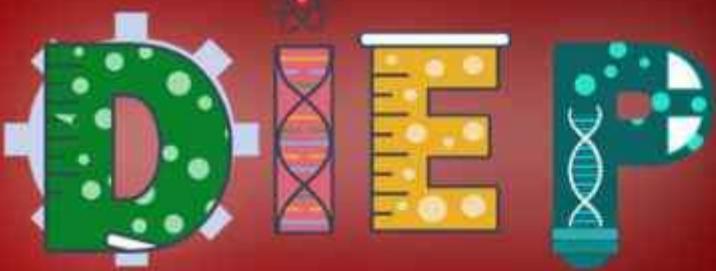
PP
PUBLICATIONS



Thank You

We extend our heartfelt gratitude for the wonderful school Souvenir. It embodies cherished memories and the essence of our school journey. Thank you, Dear Readers!

This Souvenir will forever remind us of our incredible & glorious journey of 25 years.



DESALITE INTEGRATED
ENTRANCE PREP

INTEGRATED COACHING
BOARD + ENTRANCE

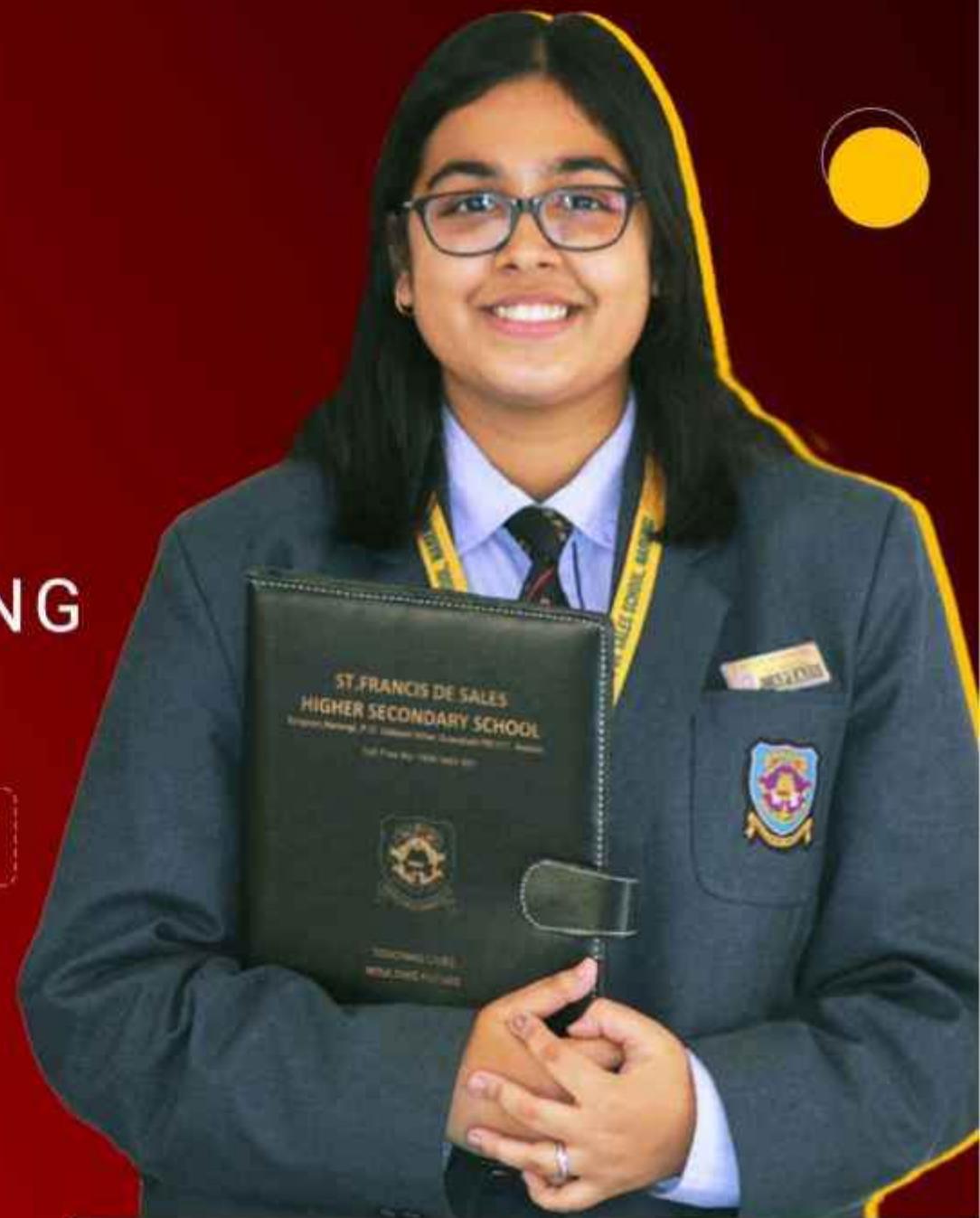
•IIT-JEE•NEET•CUET•CLAT

Science Commerce Humanities

Quality Coaching and Wholesome
Schooling Experience



www.sfsguahati.ac.in



100% SCHOLARSHIP



ST. FRANCIS DE SALES SCHOOL

Satgaon, Narengi, Guwahati
Email: sfs@sfsguwahati.ac.in
Guwahati, Assam-781171

CBSE AFFILIATED NO. 230076
Reception No: +91 7099043177